

**Course Outline**

**COURSE:** FRNH 1B                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2018                      **CURRICULUM APPROVAL DATE:** 11/27/2017

**SHORT TITLE:** ELEMENTARY FRENCH

**LONG TITLE:** Elementary French

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
5	18	Lecture:	5	Lecture:	90
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	5	Total:	90

**COURSE DESCRIPTION:**

Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture. **PREREQUISITE:** French 1A, or equivalent.

**PREREQUISITES:**

Completion of FRNH 1A, as UG, with a grade of C or better.

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Express desires, opinions, and need in a variety of topics.

Measure of assessment: class participation, homework assignments, oral quizzes, tests

Year assessed, or planned year of assessment: 2017

Semester: Spring

2. Distinguish usage of imperfect and simple past tenses.

Measure of assessment: class participation, homework assignments, oral quizzes, tests

Year assessed, or planned year of assessment: 2017

Semester: Spring

3. Evaluate need for use of subjunctive in a sentence.

Measure of assessment: class participation, homework assignments, oral quizzes, tests

Year assessed, or planned year of assessment: 2017

Semester: Spring

4. Recognize and employ use of the two "to know" verbs.

Measure of assessment: class participation, homework assignments, oral quizzes, tests

Year assessed, or planned year of assessment: 2017

Semester: Spring

5. Locate and identify French-speaking countries of the world.

Measure of assessment: test

Year assessed, or planned year of assessment: 2017

Semester: Spring

6. Compare customs among French-speaking countries and the U.S.

Measure of assessment: class discussion, test

Year assessed, or planned year of assessment: 2017

Semester: Spring

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/27/2017

15.5 Hours

**CONTENT:** Students will learn the imperfect (imparfait) tense to talk about activities they used to do in the past. They will add to the list of irregular verbs: sortir, partir, dormir, vouloir, pouvoir, devoir. They will study the differences in usage of imperfect and past tenses. They will make invitations and accept or decline them. They will read about French cinema. **HOMEWORK:** Students will do workbook

exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions. **COURSE PERFORMANCE OBJECTIVES:** Students will be able to identify and distinguish situations that necessitate use of imperfect as opposed to simple past tenses; they will be able to narrate stories in the past and tell about activities that they used to do. They will be able to describe French fascination for the cinema.

15.5 Hours

**CONTENT:** Students will be introduced to reflexive verbs to describe their daily routines. They will learn about reciprocal verbs and

relative pronouns to describe self traits and characteristics and relationships. They will read about dating and marriage in French

society. **HOMEWORK:** Students will do workbook exercises, view instructional French videos, and do listening exercises with

accompanying comprehension questions. **COURSE PERFORMANCE OBJECTIVES:** Students will discuss their daily routines in the present, past and imperfect tense. They will also describe both themselves and personal relationships. They will be able to explain dating and marriage customs in France.

15.5 Hours

**CONTENT:** Students will learn the conditional (conditionnel) tense and the partitive (some, any) in order to discuss the topic of cuisine.

They will also learn the irregular verb "to drink" (boire) and add -ir ending verbs to their repertoire. Students will read about the place

of cuisine in French culture. HOMEWORK: Students will do workbook exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions. COURSE PERFORMANCE OBJECTIVES: Students will use verbs and grammatical structures to allow them to order food in a restaurant, buy food at the store, and talk about meals and healthy lifestyles.

15.5 Hours

CONTENT: Students will study the two "to know" verbs (savoir and connaitre). They will be introduced to both direct and indirect object pronouns. They will add the irregular verbs "dire", "lire", and "ecrire". In addition, they learn some geographical vocabulary in order to communicate about the topic of vacations. Student are introduced to a definition of the regions of the French-speaking world and the "spirit" that unites them. HOMEWORK: Students will do workbook exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions. STUDENT PERFORMANCE OBJECTIVES: Students will identify the uses of the verbs "to know" and will be able to employ them correctly in conversation. Students will practice using vocabulary and grammatical structures. necessary to discuss preparing a vacation, buying a ticket and the vacation itself. They will be able to identify the French-speaking countries of the world and explain the essence of French culture.

15.5 Hours

CONTENT: Students will learn how to use pronouns with the imperative. They will also learn about various situations that require the subjunctive. They will continue with the theme of the trip, adding a visit to the doctor. Students will read about Martinique, Guadeloupe, the French-speaking African countries and "negritude". HOMEWORK: Students will do workbook exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions. COURSE PERFORMANCE OBJECTIVES: Students will identify situations that require the subjunctive, such as with impersonal expressions for advice (Il faut que ...), with verbs of wish and emotion (Je jeux que..., Je suis desole que...). Students will locate and describe Martinique's and Guadeloupe and countries of French-speaking Africa. The will also analyze black culture through its literature and be able to distinguish features of black culture and the white culture imposed by the colonizers.

10 Hours

CONTENT: General revision of course. Students will read about Belgium. HOMEWORK: Students will do workbook exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions. COURSE PREFORMANCE OBJECTIVES: Students will repeat and recall basic elements of the semester to prepare for the final exam. They will be able to locate Belgium and identify salient traits about this country.

2 Hours

Final exam: Students will take a written and oral final exam.

### **METHODS OF INSTRUCTION:**

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Lab hours consist of listening, speaking, reading and writing activities with CDs and software.

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 135

Assignment Description:

Students will do workbook exercises, view instructional French videos, and do listening exercises with accompanying comprehension questions.

### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %  
Written homework, essay, workbook exercises  
Problem-solving assignments  
Percent of total grade: 20.00 %  
Homework problems, Quizzes, Exams  
Skill demonstrations  
Percent of total grade: 30.00 %  
Class performance, Performance exams  
Objective examinations  
Percent of total grade: 30.00 %

**REPRESENTATIVE TEXTBOOKS:**

Recommended Representative Textbooks  
Manley/Smith/McMinn/Prévost. Horizons. Boston, MA: Cengage,2016.  
ISBN: 13:978-1285-42828-4  
Reading Level of Text, Grade: 10 Verified by: Monica Herzi

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:  
    GAV C2, effective 200930  
    GAV F, effective 200930  
CSU GE:  
    CSU C2, effective 200930  
IGETC:  
    IGETC 6A, effective 200930  
CSU TRANSFER:  
    Transferable CSU, effective 200930  
UC TRANSFER:  
    Transferable UC, effective 200930

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: FRNH  
CSU Crosswalk Course Number: 1B  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:

Minimum Hours:

Course Control Number: CCC000435852

Sports/Physical Education Course: N

Taxonomy of Program: 110200