



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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### Course Outline

**COURSE:** ESL 776                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Summer 2024                      **CURRICULUM APPROVAL DATE:** 06/11/2024

**SHORT TITLE:** ESL LITERACY II

**LONG TITLE:** ESL Literacy II

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

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Out of Class Hrs:            180.00

Total Learning Hrs:       270.00

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#### **COURSE DESCRIPTION:**

This is the second part of a pre-ESL survival course that is designed for students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Form the alphabet with more ease.
2. Decode one and two-syllable words
3. Recognize simple, common vocabulary used in familiar topics such as family, health, feelings, time and money
4. Write simple sentences, questions, and answers about aforementioned topics
5. Employ vocabulary from topic areas to have conversation

**COURSE OBJECTIVES:**

By the end of this course, a student should:

1. understand and produce simple sentences in speaking and writing about familiar topics in English.

**COURSE CONTENT:**

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10 Hours

CONTENT: Students will review formation of the alphabet, sound-symbol association and decoding of simple sentences.

15 Hours

CONTENT: Students will practice working with time. They will say numbers in English. They will tell time in English. They will read and write expressions of time such as "What time is it?," "

What time do you ??"

15 Hours

CONTENT: Students will practice saying numbers in English in order to count and handle money. They will give the names of coins and dollars. They will use expressions such as "How much ?? "How many ?" to ask about cost or what people have.

15 Hours

CONTENT: Students will discuss feelings. They will use the verb "to be" and adjectives to describe state of being.

15 Hours

CONTENT: Students will talk about family. They will use the verb "to be". They will employ vocabulary to explain marital status and kinship.

15 Hours

CONTENT: Students will work with the topic of health and the body. They will practice the words for body parts. They will use the verb "to have" to read, write and talk about simple common ailments, such as "I have a

cold," " I have a toothache."

3 Hours

CONTENT: Students will review the thematic vocabulary, expressions, questions, and verbs they have studied in this class.

2 Hours

Final Exam

**METHODS OF INSTRUCTION:**

Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 180

Assignment Description

Students will complete homework assignments in their textbooks and workbooks, and other worksheets provided by the instructor.

**METHODS OF EVALUATION:**

Skill demonstrations

Evaluation Percent 100

Evaluation Description

Classroom exercises, homework assignments, quizzes, and tests.

**REPRESENTATIVE TEXTBOOKS:**

Stand Out Basic (the second half), Jenkins and Johnson, National Geographic, 2024 or a comparable textbook/material.

ISBN:

ESL Literacy Level 1 Grade Verified by: Nicole Cisneros

**The following textbooks are still useful for teaching English literacy skills:**

Nishio, ESL Literacy, Longman, 2006

Hartel, Lowry, and Hendon, Sam and Pat: Beginning Reading and Writing, Heinle, 2006

Saslow, Literacy Plus Level B, Longman, 2003

Fesler and Newman, Taking Off Beginning English, McGraw-Hill, 2008

Ventures Basic by Cambridge University Press.

## **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

Not Transferable

UC TRANSFER:

Not Transferable

Not Transferable

## **SUPPLEMENTAL DATA:**

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: G

Non Credit Enhanced Funding: Y

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000646024

Sports/Physical Education Course: N

Taxonomy of Program: 493087