



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: ESL 775 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2024 **CURRICULUM APPROVAL DATE:** 06/11/2024

SHORT TITLE: ESL LITERACY I

LONG TITLE: ESL Literacy I

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0 | 18 | Lecture: | 5 | 90 |
| | | Lab: | 0 | 0 |
| | | Other: | 0 | 0 |
| | | Total: | 5 | 90 |

Out of Class Hrs: 180.00

Total Learning Hrs: 270.00

COURSE DESCRIPTION:

students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Recognize and form letters of the alphabet
2. Identify sounds of consonants and vowels
3. Decode simple words
4. Recognize simple, common vocabulary

COURSE OBJECTIVES:

By the end of this course, a student should:

1. say and write the alphabet in English.
2. recognize and produce simple everyday words in English.

COURSE CONTENT:

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5 Hours

CONTENT: Students will copy and print the letters of the alphabet.

25 Hours

CONTENT: Students will practice the sounds associated with each consonant and vowel of the alphabet.

25 Hours

CONTENT: Students will take syllables composed of different consonants and vowels to practice the skill of decoding.

25 Hours

CONTENT: Students will expand from syllables to words to complete simple sentences using their decoding skills. They will be introduced to English sentence word order, present tense, and simple common vocabulary.

8 Hours

CONTENT: Students will practice writing and saying numbers in English in order to count, handle money and tell time. Students will review the thematic vocabulary, expressions and questions they have studied in this class.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 180

Assignment Description

Students will complete homework assignments in their textbooks and workbooks, and other worksheets provided by the instructor.

METHODS OF EVALUATION:

Skill demonstrations

Evaluation Percent 100

Evaluation Description

Classroom exercises, homework assignments, quizzes, and tests.

REPRESENTATIVE TEXTBOOKS:

Stand Out Basic (the first half), Jenkins and Johnson, National Geographic, 2024 or a comparable textbook/material.

ISBN:

ESL Literacy level 1 Grade Verified by: Nicole Cisneros

The following textbooks are still useful for teaching English literacy skills:

Nishio, ESL Literacy, Longman, 2006

Hartel, Lowry, and Hendon, Sam and Pat: Beginning Reading and Writing, Heinle, 2006

Saslow, Literacy Plus Level A or B, Longman, 2003

Fesler and Newman, Taking Off Beginning English, McGraw-Hill, 2008 or other appropriate college level ESL literacy text.

Ventures Basic by Cambridge University Press.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

Not Transferable

UC TRANSFER:

Not Transferable

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: G

Non Credit Enhanced Funding: Y

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000646023

Sports/Physical Education Course: N

Taxonomy of Program: 493087