

Course Outline			
COURSE: CSIS 8	DIVIS	ION: 50 A	LSO LISTED AS:
TERM EFFECTIVE: Fall 2023 CURRICULUM APPROVAL DATE: 11/14/2023			
SHORT TITLE: INTRO TO INTERNET			
LONG TITLE: Introduction to the Internet			
<u>Units</u> <u>Number of Weeks</u> 1 18	<u>Type</u> Lecture: Lab: Other: Total:	<u>Contact Hours/We</u> 1 0 0 1	ek <u>Total Contact Hours</u> 18 0 0 18
Out of Class Hrs:36.00Total Learning Hrs:54.00			

### **COURSE DESCRIPTION:**

Topics include networking fundamentals, webpages and HTML, online security basics, and business email etiquette. Students will learn techniques to search efficiently for information and evaluate its credibility.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

#### GRADING MODES

- L Standard Letter Grade
- P Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 Lecture and/or discussion
- 05 Hybrid
- 71 Dist. Ed Internet Simultaneous
- 72 Dist. Ed Internet Delayed

# STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Compose, send and receive emails appropriate to a business setting.

2. Create a professional profile in a webpage, an online portfolio, or a LinkedIn account to demonstrate their skills to a potential employer or to market a product.

3. Describe several ways to verify the credibility of information found on the Internet.

## COURSE OBJECTIVES:

By the end of this course, a student should:

- 1. Demonstrate use of advanced browser functions.
- 2. Find the IP addresses of various computers.
- 3. Distinguish between a strong and a weak password.
- 4. List permissible uses of copyrighted material found on the Internet.

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/14/2023

2 Hours

Content: Exploring the Human-Computer Interface, Browser vocabulary, Using advanced browser features 2 Hours

Content: Basics of Networking, How information travels across the internet, IP addresses, DNS Domain Name Service, Role of ISPs

2 Hours

Content: Representing Information Digitally, Digitizing Text, Digitizing Images, File Compression 2 Hours

Content: A Hypertext Markup Language Primer, Creating a basic webpage with a text editor, Uploading the webpage to a web server

2 Hours

Content: Locating Information on WWW, Search Basics, Advanced searches, Evaluating information, Credible sources, Brief History of the Internet

2 Hours

Content: Privacy and Digital Security; Creating good passwords; Browser cookies; Phishing, Spam, and Scams

2 Hours

Content: Copyright and Fair Use

2 Hours

Content: Email, Business email vs. personal email, Attachments, Security considerations, Netiquette

2 Hours

Final Exam

## **METHODS OF INSTRUCTION:**

Lecture, computer demonstration, hands-on exercises and practices.

#### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 4 Assignment Description Homework: Read assigned material and take quiz on advanced browser functions.

Required Outside Hours 4 Assignment Description Homework: Read assigned material, take quiz on topic, and complete homework project on IP addresses.

Required Outside Hours 4 Assignment Description Homework: Read assigned material and take quiz on representing information digitally.

Required Outside Hours 4 Assignment Description Homework: Read assigned material and take quiz on this topic. Project: Create a simple webpage of their own design and upload it to the server.

**Required Outside Hours 4** 

Assignment Description

Homework: Read assigned material and take quiz on WWW information. Project: List items to check to see if a website's information is credible.

Required Outside Hours 4 Assignment Description Homework: Read assigned material on privacy and digital security and take quiz.

Required Outside Hours 4 Assignment Description Homework: Read assigned material and take quiz on copyright and fair use topic.

**Required Outside Hours 8** 

**Assignment Description** 

Homework: Read assigned material and take quiz on this topic. Project: Write and send a correct business email incorporating the information from this section.

## **METHODS OF EVALUATION:**

Writing assignments Percent of total grade: 20.00 % Writing assignments: Written homework Essay exams Problem-solving assignments Percent of total grade: 30.00 % Problem-solving demonstrations: The problem-solving assignments required: Homework problems Quizzes Exams

Skill demonstrations Percent of total grade: 40.00 % Skill demonstrations: Class performance Performance exams

Objective examinations Percent of total grade: 10.00 % Objective examinations: Multiple choice True/false Matching items Completion

Other methods of evaluation Percent of total grade: 0.00 % Other methods of evaluation: 0% - 0%

### **REPRESENTATIVE TEXTBOOKS:**

Fluency with Information Technology. 7th edition, Snyder and Henry, Pearson, 2021 or a comparable textbook/material. ISBN: 9780137502462 Reading Level of Text, Grade: Reading level of text, Grade: 12+ Verified by: MS Word

## **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree: GAV E2, effective 200530 CSU GE: IGETC: CSU TRANSFER: Transferable CSU, effective 200530 UC TRANSFER: Not Transferable

## SUPPLEMENTAL DATA:

Basic Skills: N Classification: Y Noncredit Category: Y Cooperative Education: Program Status: 1 Program Applicable Special Class Status: N CAN: CAN Sequence: CSU Crosswalk Course Department: CSU Crosswalk Course Number: Prior to College Level: Y Non Credit Enhanced Funding: N Funding Agency Code: Y In-Service: N Occupational Course: D Maximum Hours: Minimum Hours: Course Control Number: CCC000212006 Sports/Physical Education Course: N Taxonomy of Program: 070100