

### Course Outline

**COURSE:** CHN 1B                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2016                      **CURRICULUM APPROVAL DATE:** 03/14/2016

**SHORT TITLE:** ELEMENTARY MANDARIN

**LONG TITLE:** Elementary Mandarin

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

#### **COURSE DESCRIPTION:**

A continuation of Chinese 1A, an introduction to elementary Mandarin as a foreign language, this is a second level of elementary Mandarin. Equal emphasis is on listening, speaking, reading and writing. Students will acquire an active vocabulary of no less than 1000 Chinese words, and 200 phrases and idiomatic expressions in rich cultural context. Mandarin will be the primary medium of instruction. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** CHN 1A or equivalent.

#### **PREREQUISITES:**

Completion of CHN 1A, as UG, with a grade of C or better.

#### **COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

#### **SCHEDULE TYPES:**

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

#### **STUDENT LEARNING OUTCOMES:**

1. Construct a working vocabulary around activities of daily life.

Measure: oral presentations, tests, class discussions,

PLO:

ILO: 1,2,7

GE-LO: C1, C3, C4

Year assessed or anticipated year of assessment:

2. Compose sentences using the 1000+ words learned and converse in learned topics correctly.

Measure: oral and written tests, class assignments

PLO:

ILO: 1,2,7

GE-LO: C1, C3, C4

Year assessed or anticipated year of assessment:

3. Read and write notes, short letters, paragraphs and short essays in Chinese characters.

Measure: class assignments, exams.

PLO:

ILO: 1,2,7

GE-LO: C1, C3, C4

Year assessed or anticipated year of assessment:

4. Ability to respond and communicate, finding equivalent expressions in Chinese and translate if needed.

Measure: group discussions, presentations, tests

PLO:

ILO: 1,2,4,7

GE-LO: C1, C3, C4, F2

Year assessed or anticipated year of assessment:

5. Demonstrate competency in the language equivalent to the advanced-low proficiency level based on current guidelines, e.g. the American Council on the Teaching of Foreign Languages (ACTFL).

Measure: group discussions, presentations, tests, exam

PLO:

ILO: 1,2,7

GE-LO: C1, C3, C4, F2

Year assessed or anticipated year of assessment:

6. Compare and contrast aspects of Chinese and western culture, e.g. students' own values with those of Chinese communities.

Measure: group discussions, presentations, tests

PLO:

ILO: 1,2,4,7

GE-LO: C1, C3, C4, F1, F2

Year assessed or anticipated year of assessment:

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/14/2016

OUT-OF-CLASS ASSIGNMENTS: EXAMPLES (10 hours per week)

1. Reading and skill building of pronunciation, vocabulary and grammar and cultural topics.

2. Compose and write personal portfolio in Mandarin.

3. Reading and comprehension assignments that demonstrate the correct use of reading and written language functions.

4. Interview Chinese native speakers and generate a daily life conversation. 5. Internet assignments for learning Mandarin and Chinese culture 6. Videos/DVDs of movies and cultural events that reinforce Mandarin learning.

4 Hours CONTENT :

Review Chinese pronunciation (Han Yu Pin Yin) 1. Simple finals, 2. Initials 3. Compound finals, 4. tones 5. spelling rules.

PERFORMANCE OBJECTIVES: Recognize and distinguish Chinese pronunciation by ear and pronounce correctly syllables in the phonetic system of Mandarin.

17 Hours

Review Chinese writing system

1. Basic radicals 2. Basic strokes and stroke order 3. Numerals 4. Chinese characters

Learn and new Chinese character writing

PERFORMANCE OBJECTIVES: Recognize the various components in Chinese writing system and write learned Chinese characters and numerals.

17 Hours

Expression and grammar

1. Classroom expressions

2. Survival expressions

3. Usage of grammar

PERFORMANCE OBJECTIVES: Apply and demonstrate the targeted vocabulary, sentence patterns, grammatical features and usage introduced in the instruction.

38 Hours Conversation of daily activities, examples: 1. Shopping 2. At the library 3. Making comparisons 4. Mailing/shipping 5. Traditional Chinese paintings 6. Festivals 7. Sports 8. Chinese folk operas 9. Travel 10. New technology in daily life 11. At the Doctor's 12. Being a Chinese expert PERFORMANCE OBJECTIVES: Interpret and compose in Mandarin on topics of everyday life.

9 Hours

Chinese culture, examples

1. Chinese culture and confucianism

2. Chinese literature: classical and modern

3. Chinese history and contemporary China

4. Cultural and linguistic interflow and environment in China, Taiwan, Hong Kong and other Chinese speaking communities in the world.

PERFORMANCE OBJECTIVES: Evaluate, compare and assemble knowledge about the people, the language, the culture and the history of China and other Chinese speaking communities.

2 Hours Final exam.

### **METHODS OF INSTRUCTION:**

Lecture, discussion

### **METHODS OF EVALUATION:**

The types of writing assignments required:

Percent range of total grade:

15 % to 30 %

-- Written Homework

-- Reading Reports

-- Essay Exams

-- Other: DVD viewing

The problem-solving assignments required:

Percent range of total grade: 30 % to 40 %

-- Homework Problems

-- Quizzes

-- Exams

The types of skill demonstrations required:

Percent range of total grade: 30 % to 40 %

-- Class Performance/s

-- Performance Exams

The types of objective examinations used in the course:

Percent range of total grade: 10 % to 20 %

-- Multiple Choice

-- True/False

-- Matching Items

-- Completion

Any other methods of evaluation:

Percent range of total grade: 10 % to 20 %

-- Integrative assessment tools

### **REPRESENTATIVE TEXTBOOKS:**

Required:

Liu Xun. New Practical Chinese Reader 2, 2nd Edition. Beijing Language and Culture University Press, 2010. Or other appropriate college level text.

Reading level of text, Grade: 15 Verified by: D Young, Librarian

Other textbooks or materials to be purchased by the student: workbook to accompany text

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200970

CSU GE:

CSU C2, effective 200970

IGETC:

IGETC 6A, effective 200970

CSU TRANSFER:

Transferable CSU, effective 200970

UC TRANSFER:

Transferable UC, effective 200970

### **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: CHN

CSU Crosswalk Course Number: 1B

Prior to College Level: Y

Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours: 5  
Minimum Hours: 5  
Course Control Number: CCC000506206  
Sports/Physical Education Course: N  
Taxonomy of Program: 110700