

5055 Santa Teresa Blvd Gilroy, CA 95023

	Course Outline				
COURS	SE: CHEM 30B	DIVIS	ION: 10	ALSO LISTED AS:	
TERM EFFECTIVE: Fall 2021 CURRICULUM APPROVAL DATE: 12/14/2021					
SHORT TITLE: ELEM ORG/BIOCHEM					
LONG TITLE: Elementary Organic and Biochemistry					
<u>Units</u>	Number of Weeks	Type	Contact Hours/	Veek <u>Total Contact H</u>	lours
4	18	Lecture:	3	54	
		Lab:	3	54	
		Other:	0	0	
		Total:	6	108	

### **COURSE DESCRIPTION:**

This is the second semester of a year-long elementary chemistry course designed as a continuation of Chemistry 30A. It is designed for science majors, nursing and allied health students. The course will cover the principles of organic and biochemistry including hydrocarbons, alcohols, aldehydes and ketones, carboxylic acids, amines and amides, carbohydrates, lipids, proteins and their functions in physiological systems, as well as organic chemical reactions. PREREQUISITE: Chemistry 30A with a grade of C or better.

### PREREQUISITES:

Completion of CHEM 30A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

#### GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 Lecture and/or discussion
- 03 Lecture/Laboratory
- 04 Laboratory/Studio/Activity
- 04B Laboratory LEH 0.75
- 05 Hybrid
- 71 Dist. Ed Internet Simultaneous
- 72 Dist. Ed Internet Delayed
- 73 Dist. Ed Internet Delayed LAB
- 73B Dist. Ed Internet LAB-LEH 0.75

# STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Draw and name structures containing common mono-functional organic molecules and differentiate functional groups when they appear in an organic structure, relate the physical and chemical properties of compounds containing these groups with the structure of each functional classification.

2. Distinguish roles of four major classes of bio-molecules in living cells.

3. Compare and contrast the processes of DNA replication and transcription, RNA translation, and common types of mutations.

4. Describe the major biochemical components in metabolism.

# COURSE OBJECTIVES:

By the end of this course, a student should:

- 1. Identify major classes of organic compounds including the various functional groups.
- 2. Identify alkanes and cycloalkanes including physical/chemical properties, isomers, structures and nomenclature.

3. Identify alkenes, alkynes and benzene compounds including unsaturation, physical/chemical properties, isomers, structures and nomenclature.

4. Compare, contrast, and analyze the chemical reactions of alkenes, alkynes and benzene compounds.

5. Identify alcohols, phenols, ethers, and thiols including physical/chemical properties, structures, and nomenclature.

6. Compare, contrast, and analyze the chemical reactions of alcohols, phenols, ethers, and thiols.

- 7. Identify aldehydes and ketones including physical/chemical properties, structures, and nomenclature.
- 8. Compare, contrast, and analyze the chemical reactions of aldehydes and ketones.

9. Identify carboxylic acids and esters including physical/chemical properties, structures, and nomenclature.

10. Compare, contrast, and analyze the chemical reactions of carboxylic acids and esters.

11. Identify amines and amides including physical/chemical properties, isomers, structures and nomenclature.

12. Compare, contrast, and analyze the chemical reactions of amines and amides.

13. Describe stereochemistry including isomerism, chirality, optical activity, and analyze the assignment of configuration of organic molecules.

14. Identify carbohydrates and lipids including physical/chemical properties, isomers, structures, and nomenclature.

15. Compare, contrast, and analyze the chemical reactions of carbohydrates and lipids.

16. Identify amino acids and proteins including physical/chemical properties, structures and nomenclature.

17. Compare, contrast, and analyze the chemical reactions of amino acids and proteins.

18. Identify nucleic acids, DNA and RNA including physical/chemical properties, structures, and nomenclature.

19. Compare, contrast, and analyze the chemical reactions of nucleic acids, DNA, and RNA.

20. Collect and analyze laboratory experimental data and solve related chemical problems.

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/14/2021 **LECTURE CONTENT:** 4 Hours Organic Chemistry: Saturated Hydrocarbons (alkanes and cycloalkanes) 6 Hours Unsaturated Hydrocarbons (alkenes and alkynes) 6 Hours Alcohols, Phenols, Ethers, and Thioalcohols 6 Hours Aldehydes and Ketones 6 Hours Carboxylic Acids and Esters 6 Hours Amines and Amides 6 Hours Stereoisomerism and Chirality 3 Hours Carbohydrates 3 Hours Lipids 3 Hours Proteins 3 Hours **Nucleic Acids** 2 Hours Final Exam

### LAB CONTENT:

3 Hours Locker Check-In and Safety 3 Hours Isomerism: alkanes and cycloalkanes 6 Hours Hydrocarbons, Structure and Solubility: alkenes, alkynes, and benzene compounds 6 Hours Oxidation of Alcohols: alcohols, phenols, ethers, and thioalcohols 6 Hours Oxidation of Carbonyl Compounds: aldehydes and ketones 6 Hours Esterification, Synthesis of Aspirin: carboxylic acids and esters 3 Hours Basicity of Amines: amines and amides 6 Hours Optical Activity: stereochemistry, isomerism, chirality, optical activity, and specific rotation 3 Hours Test for Carbohydrates, Determination of Ascorbic Acid

3 HoursTest for Lipids6 HoursDNA Fingerprinting3 HoursLab Exam and Locker Check-Out

## **METHODS OF INSTRUCTION:**

Instruction is by lecture, class discussion, lecture, demonstration, small group problem solving, laboratory work projects, homework and exams.

### OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 78 Assignment Description Assigned reading, homework, other written assignments Required Outside Hours 30 Assignment Description Lab-based projects

### **METHODS OF EVALUATION:**

Writing assignments Evaluation Percent 25 Evaluation Description Written Homework Lab Reports Other: Extra Credit report on an organic chemistry topic. Problem-solving assignments Evaluation Percent 75 Evaluation Description Homework Problems Lab Reports Quizzes Exams

### **REPRESENTATIVE TEXTBOOKS:**

Fundamentals of General, Organic, and Biological Chemistry, 8th ed, McMurry, J., Ballantine, D.S., Hoeger, C.A., Peterson, V.E., Pearson/Prentice Hall Publishing, 2017.
ISBN: 9780321750839
12 Grade Verified by: D. Clark

D. Clark, G. Burce, E. Kilby. Gavilan College Chem 30B Laboratory Manual. Premium Source Publishing. Updated periodically.

### **RECOMMENDED MATERIALS:**

Study Guide & Solution Manual, 8th ed., J. McMurry, D.S. Ballantine, C.A. Hoeger, V.E. Peterson, Pearson/Prentice Hall Publishing, 2016. ISBN: 9780321776167 12 Grade Verified by: D. Clark

1/11/2022

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree: GAV B1, effective 201370 GAV B3, effective 201370 CSU GE: CSU B1, effective 201370 CSU B3, effective 201370 IGETC: IGETC 5A, effective 201370 IGETC 5C, effective 201370 CSU TRANSFER: Transferable CSU, effective 201370 UC TRANSFER: Transferable UC, effective 201370

#### SUPPLEMENTAL DATA:

Basic Skills: N Classification: Y Noncredit Category: Y Cooperative Education: Program Status: 1 Program Applicable Special Class Status: N CAN: CHEM8 CAN Sequence: CHEM SEQ B CSU Crosswalk Course Department: CSU Crosswalk Course Number: Prior to College Level: Y Non Credit Enhanced Funding: N Funding Agency Code: Y In-Service: N Occupational Course: E Maximum Hours: Minimum Hours: Course Control Number: CCC000280630 Sports/Physical Education Course: N Taxonomy of Program: 190500