

Course Outline

COURSE: CD 30B **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2021 **CURRICULUM APPROVAL DATE:** 12/14/2021

SHORT TITLE: STUDENT TEACHING II

LONG TITLE: Practicum II: Advanced Early Childhood/TK Field Experience

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
4	18	Lecture:	2	36
		Lab:	6	108
		Other:	0	0
		Total:	8	144

COURSE DESCRIPTION:

Advance practicum, continuation of CD 30A. Designed for students at the end of their Early Childhood certificate program and/or Transitional Kindergarten certificate program. Student teachers will participate in 108 hours of supervised clinical practice. Designing, developing and implementing contemporary curriculum and instructional methods for early childhood education/transitional kindergarten programs.
PREREQUISITE: Completion of Child Development CD 30A with a grade of "C" or higher.

PREREQUISITES:

Completion of CD 30A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Utilize observational data as the basis for differentiated instruction.
2. Utilize self-assessment to inform changes in teaching strategies.
3. Visually document classroom learning.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Apply current research and theories on learning and development to plan experiences for young children.
2. Demonstrate developmentally appropriate, professional, and ethical practices in supervised early childhood classrooms.
3. Plan, implement, and evaluate curriculum based on the needs and interests of young children.
4. Incorporate principles of the Universal Design for Learning into a variety of curriculum experiences.
5. Demonstrate how to provide a supportive learning environment for children's first-and dual-language acquisition, development and learning.
6. Use documentation and assessment to monitor children's progress and to adjust learning and experiences.
7. Analyze the impact of the classroom environment and daily routines on children's behavior as a basis for planning.
8. Demonstrate how to adjust curriculum, environments, routines, and teaching strategies to meet the individualized needs of infants, toddlers, and preschool children.
9. Identify and implement strategies to prevent and/or address young children's challenging behaviors and to help children learn to resolve conflicts.
10. Practices Strategies for communication and collaboration with families and other adults in the classroom to support young children's development and learning.
11. Reflect on student teaching experiences to guide future teaching and collaborative practices.
12. Demonstrate the ability to provide guidance and constructive performance feedback to other adults in the ECE setting.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/14/2021

LECTURE CONTENT:

2 Hours - Lecture

CONTENT: Course introduction. Review of student teaching, teaching philosophies, and practicum experiences, and reflective practice principles and process. Review teacher qualifications. ECE career ladder. Professional behaviors in the field.

2 Hours - Lecture

CONTENT: Review current teaching practices and curriculum frameworks. Review of the NAEYC Code of Ethics. Developmentally appropriate practices.

2 Hours - Lecture

CONTENT: Review creating classroom culture and building relationships. Positive interactions with children and adults. Use of classroom assistants.

2 Hours - Lecture

CONTENT: Review curriculum materials. Intentional teaching environments.

2 Hours - Lecture

CONTENT: Review Assessment and Documentation.

2 Hours - Lecture

CONTENT: Review diverse abilities, learning styles and temperaments. Differentiated instruction.

2 Hours - Lecture

CONTENT: Review assessment, written curriculum, and planning. Organization of space, time, materials and child groupings.

2 Hours - Lecture

CONTENT: Self-reflection review. Observations of children and their routines as a basis for planning.

2 Hours - Lecture

CONTENT: Review record-keeping and documentation.

2 Hours - Lecture

CONTENT: Review Content Areas.

2 Hours - Lecture

CONTENT: Review Developmental Domains.

2 Hours - Lecture

CONTENT: Review Integration of content areas across the curriculum.

2 Hours - Lecture

CONTENT: Review the environment as third teacher.

2 Hours - Lecture

CONTENT: Review Intentional and Meaningful Teaching practices.

2 Hours - Lecture

CONTENT: Review preparing children for transition.

2 Hours - Lecture

CONTENT: Review preparing children for transition.

2 Hours - Lecture

CONTENT: Review preparing children for transition.

2 Hours-Lecture

Final. Professional Portfolio.

LAB CONENT:

6 hours - Lab

Lab experience: Complete experience plans, reflection, and work with children.

6 hours-Lab

Lab experience: Complete experience plans, reflections and work with children.

6 hours - Lab

Lab experience: Complete experience plans, reflections and work with children.

6 hours-Lab

Lab Experience: Complete experience plans, reflections and work with children.

6 hours - Lab

Lab Experience: Complete experience plans (use of assessment tools and documentation), reflections and work with children.

6 hours - Lab

Lab Experience: Complete experience plans (use of observational data to plan differentiated instruction), reflections and work with children.

6 hours - Lab

Lab Experience: Complete experience plans, reflections and work with children. Participate in typical teaching and non-teaching activities; such as organization of space, time, materials, and child groupings, and lesson planning.

6 hours - Lab

Lab Experience: Complete experience plans, reflections and work with children.

6 hours - Lab

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Lab Experience: Complete experience plans, reflections and work with children.

METHODS OF INSTRUCTION:

Lecture, discussions, observations, lab experiences with children.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 40

Assignment Description: Review textbook chapter material presented in 30A and read appropriate textbook chapters for 30B.

Required Outside Hours: 32

Assignment Description: Develop a Professional Portfolio which contains all the assignments completed for the semester. Such as: observations, personal philosophy statement, a diagram and analysis of classroom space utilization, teaching strategies, developing a child's portfolio, and use of assessment tools.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 10% to 25%

Written Homework,

Reading Reports,

Essay Exams

Problem-solving assignments

Evaluation Percent 10

Evaluation Description

Percent range of total grade: 10% to 25%

Homework,

Field Work,

Lab Reports,

Other: Instructor observations during teaching assignments.

Skill demonstrations

Evaluation Percent 50

Evaluation Description

Percent range of total grade: 40% to 55%

Field Work

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 20% to 25%

Instructor observations during teaching.

REPRESENTATIVE TEXTBOOKS:

The Intentional Teacher, Ann Epstein, NAEYC, 2014.

ISBN: 978-1-938113-06-02

12th Grade Verified by: Publisher

Developmentally Appropriate Practice in Early Childhood Program Serving Children from Birth Through Age 8, 4th Edition , Susan Friedman, NAEYC , 2021.

ISBN: 9781938113956

12th Grade Grade Verified by: Claire Boss

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 198670

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000562399

Sports/Physical Education Course: N

Taxonomy of Program: 130500