



Course: CD 307 Division: 50 Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: PARENT PARTICIP SEM

Full Title: Parent Participation Seminar

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 1	1	17.34	Lecture: 17.34
Lab: 1			Lab: 17.34
Other: 0			Other: 0
Total: 2			Total: 34.68

Credit Status: C - Credit - Degree Non Applicable

Grading Modes: P - Pass/No Pass

Repeatability: Repeatability: R - Course may be repeated  
Maximum of 3 times

Schedule Types: 02 - Lecture and/or discussion  
03 - Lecture/Laboratory  
04 - Laboratory/Studio/Activity

Course Description:

This course is recommended for parents placing their children in the Child Development Laboratory. Subjects covered will include parenting skills, normal child development from ages 2-5, techniques of discipline and fostering cognitive and language development. A combination of lectures and laboratory activities will form the basis for individualized instruction in parenting. May be repeated up to three times for credit. This is a pass/no pass course.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. Students will apply knowledge of appropriate discipline practices to their parenting style.
2. Students will apply normal child development principles to their own children.
3. Students will identify resources available within the community to support their parenting practices.
4. Students will demonstrate effective techniques to enhance language development with their children.

### TOPICS AND SCOPE:

Inactive Course: 12/08/2008

1 3 Introduction to course, philosophy and organization of CDLC. Child Development ages 2-5 years. Recognizing values, clarifying expectations, understanding temperaments.

2 3 Steps in problem solving. Alternative methods of discipline. Clarifying feelings. Following through.

3 3 Avoiding problems. Learning how to make your expectations clear. Decreasing undesirable and inappropriate behavior and increasing appropriate behavior. Ways to foster self-esteem.

4 3 Language development begins at home. Enhancing language development, reading to your child and language games.

5 3 Teaching new behaviors. Factors influencing learning. Modeling, simple instruction and shaping. Introduction to Piaget for parents. Characteristics of the preoperational child.

6 3 Putting it all together. Review of child development highlights. What's in store: parents predict the year's growth and needs of their child. Review community resources.

### ASSIGNMENTS:

WEEK 1 Read workbook ch. 1; complete exercises throughout ch. 1.

WEEK 2 Workbook readings ch. 2, complete exercises throughout ch. 2.

WEEK 3 Workbook readings ch. 3, 4. Choose 2 exercises from each chapter that relate to your own situation. Complete a "Me" book with your child.

WEEK 4 Visit a public library with your child and choose 3-5 books to read together this week. Report to class about the experience.

WEEK 5 Workbook readings ch. 5, 6. Choose 2 exercises in each chapter to complete that will enhance your parenting style. Do one preoperational exercise described in class with your child in the coming week.

WEEK 6 Complete workbook, read ch. 7, choose 2 exercises that will benefit your parenting style. Place your prediction of growth for your child in a journal, baby book or album.

#### COURSE OBJECTIVES:

WEEK 1 To identify normal and not-so-normal behaviors in children's development (age 2-5) - to recognize their own parental values and expectations.

WEEK 2 To respond in a healthy manner to inappropriate forms of behavior. To identify steps to solving problems. To select alternate methods of discipline.

WEEK 3 To apply methods of decreasing inappropriate behavior. To utilize methods of increasing appropriate behavior. To apply one principle of fostering self-esteem with their child in the next week.

WEEK 4 To select appropriate children's literature to read with their child. To apply a language game learned with their child.

WEEK 5 To apply one method of teaching a new behavior. To utilize information on Piaget and the preoperational child to play cognitive games with your child.

WEEK 6 To apply knowledge learned about parenting to their daily life. To know the various referral agencies in the community that can produce parenting assistance when needed.

#### METHODS OF INSTRUCTION:

Lectures, discussion, guest speakers, films. Lab activities to be carried out with children in the campus lab center. Evaluation will be by direct observation of parents working with their own children and others in the Child Development Laboratory Center.

#### REPRESENTATIVE TEXTBOOKS:

Without Spanking or Spoiling: A practical Approach to Toddler's and Preschool Guidance's E. Cray. Parenting Press.

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: C  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000231015  
Sports/Physical Education Course: N  
Taxonomy of Program: 130500