

**Course Outline**

**COURSE:** CD 160                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2020                      **CURRICULUM APPROVAL DATE:** 11/10/2020

**SHORT TITLE:** CHILD CARE 1ST AID

**LONG TITLE:** Child Care First Aid and CPR

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	1	18
		Lab:	0	0
		Other:	0	0
		Total:	1	18

**COURSE DESCRIPTION:**

First aid training to prepare child care professionals to meet the need of emergencies when medical assistance is delayed. Includes information on the prevention of childhood injuries and the prevention of communicable diseases including HIV/AIDS and the use of Universal Precautions. (Satisfies the California Community Care Licensing requirement for 16 hours of specialized health and safety training.) This is a pass/no pass course. \$12.00 course material fee.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 12 times

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Students will list the setup action steps and know the purpose of Good Samaritan laws.
2. Students will identify the difference between consent and implied consent; identify when and how to move an ill or injured person; and how to minimize the risk of disease transmission.
3. Student will perform CPR/First Aid as directed by Medic First Aid Standards.
4. Students will recognize how to control and prevent communicable diseases in a child care setting.

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/10/2020

4 hours

Topics: Role of Provider, Protecting Yourself, Calling for Help, Legal Considerations,-Good Samaritan Laws, Implied Consent, consent, abandonment. Emergency Moves, Cardiac Arrest, Chest Compressions

Learning outcome: Students will identify the difference between consent and implied consent;

Students will identify when and how to move an ill or injured person; and how to minimize the risk of disease transmission.

Students will list setup action steps and know the purpose of the Good Samaritan laws.

7 hours

Topic: Rescue Breaths, AED, Primary Assessment, Caring for Cardiac Arrest, Choking, Sudden Injury: Control of Bleeding, Shock, Head, Neck or Back Injury, Swollen, Painful or Deformed Limb, Burns, Specific Injuries: Amputation, Minor Injuries, Injured Mouth, and Objects in the Eye. Sudden Illness: Warning signs, Altered Mental Status, Breathing Difficulty, Shortness of Breath, Poisoning and General Illness.

Environmental Emergencies: Heat and Cold Emergencies, Bites and Stings, Emotional Considerations.

Learning outcome: Student will perform CPR/First Aid as directed by the Medic First Aid standards

6 hours

Topics: Health Promotion and Protection, Nutrition and Food Service, Play areas/Playgrounds and Transportation, Infectious Diseases, Children with Special Health Care Needs and Disabilities, Policies

Learning outcomes:: Students will recognize how to control and prevent communicable diseases in a child care setting.

1 hour

CPR/First Aid Final

**METHODS OF INSTRUCTION:**

Video, lecture, discussion, guided practice, role play.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 36

Assignment Description:

Read: PediatricPlus CPR,AED, and First Aid for Children, Infants, and Adults

Read: Caring for Our Children 4th Edition

Practice techniques.

**METHODS OF EVALUATION:**

Skill demonstrations

Percent of total grade: 45.00 %

Skill demonstrations: 40% - 60% Performance exams

Objective examinations

Percent of total grade: 45.00 %

Objective examinations: 40% - 60% Multiple choice

Other methods of evaluation

Percent of total grade: 10.00 %

Other methods of evaluation: 10% - 20% Class participation

**REPRESENTATIVE TEXTBOOKS:**

American Academy of Pediatrics. Caring for Our Children. Elk Grove Village, Ill: American Academy of Pediatrics,2019.

ISBN: 9781610022972

Reading Level of Text, Grade: 15 Verified by: Word

Medic First Aid. Medic First Aide Pediatric Plus CPR, AED, and First Aid for Children, Infants, and Adults, Version 8.0. Eugene, Oregon: Medic First Aid International, Inc.,2019.

ISBN: ISBN: 978-1-936515-90-5

Reading Level of Text, Grade: Reading level of text, Grade: 12th grade Verified by: Verified by: Microsoft Word

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200830

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: CD

CSU Crosswalk Course Number: 160

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000078583

Sports/Physical Education Course: N

Taxonomy of Program: 130500