



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: BUS 80 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2020

CURRICULUM APPROVAL DATE: 01/08/2020

SHORT TITLE: BUSINESS LAW

LONG TITLE: Business Law

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54
		Total Learning Hrs:	162	

COURSE DESCRIPTION:

Introduction to the law applicable to business institutions and their operations; social forces and their effect upon the development of law; sources of law, agencies for enforcement, and court procedure and administration agencies. Substantive law, that law which includes rights and duties, will include contracts, agency employment relationships, torts and crimes. This course has the option of a letter grade or pass/no pass. Previously listed as GBUS 80. (C-ID: BUS 125) **ADVISORY:** Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Upon completion of the course the student will explain the structure and sources of American law and its court system and court procedures.
2. Upon completion of the course the student will explain the fundamental aspects of the law of torts and of the criminal law and be able to compare and contrast the two bodies of law.
3. Upon completion of the course the student will explain and identify the legal requirements for the formation of a valid contract, including contracts for sales, leases and agency agreements, and explain the legal rights and duties of the parties to a contract.
4. Upon completion of the course the student will compare and contrast the major types of business organizations and explain the methods of creation, powers, rights and duties of each type.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 01/08/2020

Hours: 4 Topic: Introduction to law. Classifications (equity, common law, etc.). Sources of and reasons for law. Administrative agencies.

Student

Performance Objective: Explain the historical development of the law, operation of the court system and sources of commercial law.

Class Assignment: Read Chapter 1.

Hours: 6 Topic: State and federal

court systems, jurisdiction, methods for alternate dispute resolution. Progress of a case through the court system, role of judge, jury, lawyers, and the parties. The appellate process, types of motions, rulings, judgments, and enforcement of judgments.

Student Performance Objectives: Differentiate the relationship between state and federal systems, jurisdiction, and the importance of

alternate dispute resolution methods to the participants. Demonstrate how cases progress through the court system from problem, to filing, to trial, and appeal.

Class Assignment: Read chapter

3.

Hours: 3 Topic: Law and ethics, corporate social responsibility, stakeholder relationships, and ethical decision making.

Student Performance Objectives: Explain the social, political and ethical

implications of the law and their application to actual and hypothetical business transactions. Appraise the relationship between law and ethics.

Class Assignment: Read chapter 7.

Hours: 1.5 Midterm

Examination (Timing according to discretion of instructor.)

Hours: 14 Topic: Contracts under the common law and Uniform Commercial Code, classification, contract terms and elements, performance.

Enforcement, breach, and remedies, third person beneficiary contracts, assignment of contracts.

Student Performance Objectives: Evaluate when a promise is enforceable, the elements of a contract, performance, and the remedies available in the event of breach. Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.

Class

Assignment: Read elements of chapters 9 ? 15 as directed by instructor.

Hours: 4 Topic: Creation of an agency relationship, duties of agents, principals, liabilities (tort and contract) of principals, agents.

Student Performance Objective: Describe the various agency relationships and the duties and liabilities of agents and principals.

Class Assignment: Read chapter 23.

Hours:

1.5 Midterm Examination (Timing according to discretion of instructor.)

Hours: 4 Topic: Torts distinguished from crimes, intentional torts, negligence, business torts, strict liability, tort reform, proposals.

Student Performance Objective: Distinguish between torts and crimes and describe the purpose of criminal and tort law.

Class Assignment: Read chapter 4.

Hours: 3 Topic: Basics of

criminal law and how crimes affect business.

Student Performance Objective: Describe the constitutional safeguards that exist to protect persons accused of crimes.

Class Assignment: Read chapter

6.

Hours: 8 Topic: Sole proprietorships, partnerships, limited partnerships, limited liability partnerships, limited liability companies, corporations, corporate structure and governance.

Student Performance Objective: Explain a corporation's legal structure and differentiate it from other forms of business organization, the meaning of limited liability for the owners; describe the relationship of the various stakeholders.

Class Assignments: Read elements of chapters 26 ? 29 as directed by instructor.

Hours: 3 Topic: Application of the U.S. Constitution to business activities.

Student Performance Objectives: Categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts. Describe the

Constitutional basis for federal governmental regulation of business, including limits of government power.

Class Assignments: Read chapter 2.

Other Class Assignments: In addition to the assigned

text reading, students will need to

review cases and prepare oral and written briefs.

Student Performance Objectives: Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions. Demonstrate the ability to utilize the internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is a reliable source for legal information. Perform legal research, to include evaluating and interpreting a court citation and locating a court case on an assigned topic.

Hours: 2 Final Examination (Comprehensive)

METHODS OF INSTRUCTION:

The teaching process will consist of:

1. Lectures and illustrative material enhancing the text.
2. Class discussion pertinent to the subject matter.
3. Active participation is encouraged and anticipated on part of all students.
4. Oral and written briefs on decided cases.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 108

Assignment Description: Read assigned texts, complete assigned exercises, complete assigned essays.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 15.00 %

Percent range of total grade: 5 % to 15 % Written Homework Reading Reports

Problem-solving assignments

Percent of total grade: 10.00 %

Percent range of total grade: 10 % to 20 % Homework Problems Quizzes Exams

Skill demonstrations

Percent of total grade: 10.00 %

Percentage of total grade 10% to 20% Homework problems, projects.

Objective examinations

Percent of total grade: 50.00 %

Percent range of total grade: 50 % to 70 % Multiple Choice True/False

REPRESENTATIVE TEXTBOOKS:

Roger LeRoy Miller. Business Law Today, Standard: Text and Summarized Cases. South-Western College, 2019.

ISBN: ISBN: 978-0357038161

Reading Level of Text, Grade: Reading level of text, Grade: 13 Verified by: Verified by:EV

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200770

UC TRANSFER:

Transferable UC, effective 200770

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: BUS12

CAN Sequence: XXXXXXXX

CSU Crosswalk Course Department: BUS

CSU Crosswalk Course Number: 80

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: D

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000188833

Sports/Physical Education Course: N

Taxonomy of Program: 050100