



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AJ 20 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2023 **CURRICULUM APPROVAL DATE:** 12/12/2023

SHORT TITLE: JUVENILE LAW/PROCED

LONG TITLE: Juvenile Law and Procedure

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

This course covers techniques of handling juvenile offenders and victims; prevention and repression of delinquency; diagnosis and referral; and organization of community resources. The course also includes juvenile law and juvenile court procedure with a strong emphasis on California law, including the California Penal and Welfare and Institution Codes. (C-ID: AJ 220)

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies.
3. Critically distinguish between delinquency, status offenses, and dependency.
4. Critically analyze the distinctions between the adult and juvenile justice systems.
5. Critically appraise the juvenile court dispositions.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Possess an increased understanding of the merits of different treatment; approaches and modalities related to law enforcement and juvenile delinquency.
2. Examine the environmental influences on delinquency, as well as prevention of juvenile delinquency in the United States and other countries.
3. Compare and analyze the differing theoretical perspectives that attempt to explain the causes, dynamics, and consequences of juvenile delinquency.
4. Examine the juvenile court system and its position as a correctional tool, as well as other methods of treatment of children and adolescents.
5. Develop analytical, reading, and writing skills that are imperative in any criminal justice agency.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/12/2023

5 Hours

CONTENT: Course outline. INTRODUCTION AND HISTORY: The Evolution of Juvenile Justice - Age of Responsibility, The English Experience, The

American Experience, Reform Begins, The California System, A Reform School System Develops, Juvenile Court and Probation Services, A Revolution in Juvenile Court Law; The Status Offender, Pre-1976 - How the System Created Delinquents, A Legal Challenge to the System, The Traditional Approach Continued, The Seeds of Revolution; Current Status Offender Procedures - The Revolution of 1976, The Current Section 601, Impact of the Dixon Bill, Community Resources for 601s, Missing Person Procedures, 601 Truancy Procedures, Police Searches of Truants, 601 Curfew/Loitering Procedures, the Case of In re Daniel D. Information on Emancipation. California Emancipation Laws. Measuring of Juvenile Delinquency Uniform Crime Reports (UCRs) Handout.

6 Hours

CONTENT: Watch Frontline documentary called "Inside the Teenage Brain". Assign homework paper.

Presentation and handout on the different Theories of Juvenile Delinquency in our society, such as social theories, control theories, cultural deviance theories, biological theories, psychological theories, etc.

OVERVIEW OF JUVENILE COURT: Overview and philosophy. Welfare and institution code. Jurisdiction. Arrest and intake. Disposition. Informal agreement. Prosecuting minors as adults. Filing and court. Juvenile court participants. Wardship petition. DEJ form. Confidentiality/Sealing records. Court forms. Utilization of self-report study surveys.

6 Hours

CONTENT: LAW ENFORCEMENT PROCEDURES: Police Procedures with Law Violators - Functional Specialization, The Beat Officer, Delinquency: A Legal Definition, Police-Juvenile Transactions, Police Options After Taking Custody of Minors, Factors Influencing Discretion, Detained Minor's Right to Make Phone Calls, Voluntary Chemical Testing of Minors, Custody of Minors in Law Enforcement Facilities, Specialized Police Units; Special Law Enforcement Procedures - Fifth and Sixth Amendment Protections, Fourth Amendment Protection, Juvenile Gangs: Control and Suppression. Juvenile Gangs Handout.

1.5 Hours

CONTENT: PRE-COURT PROCEDURES: Probation: Organization and Functions - The Role of Probation Intake, The Discretion of Intake, The Discretion of the District Attorney.

6 Hours

CONTENT: PROSECUTING JUVENILES AS ADULTS: Juvenile Due Process and Jurisdictional Waiver Procedures - Juvenile Due Process Cases, Jurisdiction Waiver Procedures, The Judicial Waiver, Alternative Waiver Procedures. Watch Frontline documentary "When Kids Get Life". Assign homework paper.

5 Hours

CONTENT: FILING AND COURT: Pre-Court Procedures - Steps Toward Adjudication: The Petition, The Detention Hearing, The Criteria for Detention, Detention: The Juvenile Hall, Establishing a Prima Facie Case; Juvenile Court Proceedings: The Adjudication/Jurisdictional Hearing - The Hearing Process, Defense Strategies, The Finding, Admission of the Public. Handout article on judges, copies of court forms, and WIC sections. Midterm.

3 Hours

CONTENT: CONFIDENTIALITY/SEALING RECORDS. DISPOSITION - Juvenile Court Proceedings: The Dispositional Process, Deferred Entry of Judgment, The Citation Hearing, Supplemental Petition Procedures. Research paper handout.

4.5 Hours

CONTENT: PROBATION SERVICES: Organization of Probation Services, Functional Specialization, Authority of a Probation Officer, Probation Intake, Court Investigation, Supervision of Probation Cases, Caseload Size and Assignment Models, Regular Supervision, Conditions of Probation, Juvenile Re-Entry Grants, Inter and Intra-State Transfer Cases, Termination of Wardship and Probation, Sealing of Records, Violations and Revocation of Probation.

3 Hours

CONTENT: DJF AND PAROLE: The Division of Juvenile Facilities - Brief History of the Division of Juvenile Facilities, DJF's Population Profile and Cost, Sources of DJF Commitments, DJF Programs, The Juvenile Parole Board, The Purposes of a DJF Commitment, The DJF Commitment: Calculating the Commitment Time, The Board's Authority, The DJF Commitment: The Board Confinement Time, Programming and Review, Discharge (Parole) Considerations, Division of Parole Operations, Levels of Supervision, Parole Success or Failure.

6 Hours

CONTENT: DEPENDENCY AND CHILD ABUSE: The Dependent Child: Physical and Emotional Abuse - The Dependent Child and Police Authority, The Categories of Child Abuse, Physical Assault, Police Questioning and Discretion, Physical Neglect, The Law Enforcement Investigation, Emotional Maltreatment, Emotional Assault, Consequences of Emotional Assault, Indicators of Assault, Emotional Deprivation, Indicators of Deprivation, Consequences of Deprivation; Child Sexual Abuse and Dependency Court Proceedings - Sexual Abuse, Juvenile Court Dependency Proceedings. Watch documentary and assign homework paper. Handouts on Mandated Reporting Law and Child Abuse. Information on Dependency and Reporting Statutes as well as Child Abuse Statutes. Utilize self-report and victimization surveys.

6 Hours

CONTENT: JUVENILE CASE LAW. Handout on Supreme Court Cases. Class presentations.

2 Hours

Final Exam.

METHODS OF INSTRUCTION:

lectures, discussions, videos

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 108

Assignment Description

OUT-OF-CLASS ASSIGNMENTS: Read corresponding sections/chapters in textbook and/or handouts. Review lecture notes and complete discussion boards. Study for quizzes/midterm/final.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 50

Evaluation Description

Discussion Boards,

Term or Other Papers

Objective examinations

Evaluation Percent 50

Evaluation Description

Multiple Choice,

REPRESENTATIVE TEXTBOOKS:

Juvenile Delinquency: Theory, Practice, and Law, Larry J. Siegel, Cengage, 2024 or a comparable textbook/material.

ISBN: 0357763831

12th Grade Grade Verified by: Dr. Roberto LaCarra

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201370

UC TRANSFER:

Transferable UC, effective 201370

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: AJ

CSU Crosswalk Course Number: 220

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000078983

Sports/Physical Education Course: N

Taxonomy of Program: 210500