CD 35 Establishing Positive Behavior in the Classroom

Units: 3.0 Hours: 3.0 Lecture

Introduces the student to realistic and effective strategies for guiding all young children's behavior. This course demonstrates best practices for establishing and maintaining age and developmentallyappropriate productive behaviors among all children in a classroom setting. ADVISORY: Eligible for English 1A.

CD 36 Curriculum Strategies for Inclusive Classrooms

Units: 3.0 Hours: 3.0 Lecture

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Students will use their observation, assessment and communication skills to meet the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. ADVISORY: Eligible for English 1A.

CD 40 Child Development

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as PSYC 40. (C-ID: CDEV 100) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

CD 97 Introduction to Service Learning with Children

Units: 3.0 Hours: 3.0 Lecture

Service Learning is a method through which community participation, academic subjects, skills, and awareness are linked. Through a combination of community-based learning experiences, reading and writing assignments, and classroom-based learning experiences, this course seeks to foster the development of self-reflective, culturally aware and responsive community participants. Students will complete a minimum of 30 hours of community service work during the semester. This course has the option of a letter grade or pass.

CD 98 Special Topics

Units: .5 TO 3.0 Hours: .5 TO 3.0 Lecture

Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topic content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course has the option of a letter grade or pass/no pass and may be repeated three times for credit with different topics.

CD 160 Child Care First Aid and CPR

Units: 1.0 Hours: 1.0 Lecture

First aid training to prepare child care professionals to meet the need of emergencies when medical assistance is delayed. Includes information on the prevention of childhood injuries and the prevention of communicable diseases including HIV/AIDS and the use of Universal Precautions. (Satisfies the California Community Care Licensing requirement for 15 hours of specialized health and safety training.) This is a pass/no pass course. \$12.00 course material fee.

CD 190 Occupational Work Experience, Child Development

Units: 1.0 TO 4.0 Hours: 3.3 TO 16.7 Laboratory

Occupational work experience for students who have a job related to their work. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

CD 191A Workplace Skills

Units: 1.0 Hours: 1.0 Lecture

Workplace Skills teaches skills vital to workplace success. The topic for 191A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course.

CD 191B Workplace Skills

Units: 1.0 Hours: 1.0 Lecture

Workplace Skills teaches skills vital to workplace success. The topic for 191B is Team Building. Need not be taken is sequence. This is a pass/no pass course.

CD 191C Workplace Skills

Units: 1.0 Hours: 1.0 Lecture

Workplace Skills teaches skills vital to workplace success. The topic for 191C is Problem Solving. Need not be taken is sequence. This is a pass/no pass course.

CD 202 Early Child Development en Espa?ol

Units: 3.0 Hours: 3.0 Lecture

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. COREQUISITE: ESL 704A or 704B, ESL in the Workplace, or ESL/English courses. NOTE: This course will be taught in Spanish.

CD 219 Introduction to Child Development en Español

Units: 1.0 Hours: 1.0 Lecture

This course will orient mono-lingual (Spanish) Child Development students to Gavilan College and the Child Development and Educational Studies (CDES) departments. Students will be provided an overview of campus academic and support services and programs, explore the professional opportunities in the field of Child Development and learn effective strategies for college success. This course has the option of a letter grade or pass/no pass. NOTE: This course is taught in Spanish.

CHINESE

CHN 1A Elementary Mandarin

Units: 5.0 Hours: 5.0 Lecture

Transferable: CSU-GE:C2, GAV-GE:C2

A comprehensive introduction to elementary Mandarin as a foreign language for students with no background in Mandarin. Emphasis is on listening, speaking and reading Mandarin as a medium of communication within a rich cultural framework, resulting in an active vocabulary of no less than 500 Chinese words and 100 phrases and idiomatic expressions. Writing and translation will be introduced. This course corresponds to one year of high school study. This course has the option of a letter grade or pass/no pass.



CHN 1B Elementary Mandarin

Units: 5.0 Hours: 5.0 Lecture Transferable: CSU-GE:C2, IGETC:6A, GAV-GE:C2

A continuation of Chinese 1A, an introduction to elementary Mandarin as a foreign language, this is a second level of elementary Mandarin. Equal emphasis is on listening, speaking, reading and writing. Students will acquire an active vocabulary of no less than 1000 Chinese words, and 200 phrases and idiomatic expressions in rich cultural context. Mandarin will be the primary medium of instruction. This course has the option of a letter grade or pass/no pass. PREREQUISITE: CHN 1A or equivalent.

COMMUNICATION STUDIES

CMUN 1A Introduction to Public Speaking

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU-GE:A1, IGETC:1C, GAV-GE:A1

Basic principles of effective human communication and their function in contemporary public settings; emphasis is on the speeches to inform and persuade, with special consideration given to fundamental communication skills, including organization, reasoning, explanation, rhetoric and listening. (C-ID: COMM 110) ADVISORY: Eligible for English 250 and English 260.

CMUN 2 Oral Interpretation

Units: 3.0 Hours: 3.0 Lecture Transferable: CSU-GE:C1, GAV-GE:C1

An introduction to the analysis, preparation and d

An introduction to the analysis, preparation and dramatic presentation of literature, including classical and contemporary prose, poetry and drama. Students will prepare, analyze, interpret and present great works of theatre and literature for an audience. This course is also listed as THEA 4. (C-ID: COMM 170) ADVISORY: Eligible for English 250 and English 260.

CMUN 4 Intercultural Communication

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU-GE:D, IGETC:4G, GAV-GE:D2, GAV-GE:F

This course will explore the dynamics of communication as it applies to people from different cultures. Course content focuses on the application of theory and research to intercultural communication contexts. Increasing the awareness and understanding of diversity, the perception process, culture, verbal and non-verbal communication and the obstacles that prevent one from becoming a competent intercultural communicator will be examined. (C-ID: COMM 150)

CMUN 5 Fundamentals of Communication Studies

Units: 3.0 Hours: 3.0 Lecture Transferable: CSU-GE:A1, IGETC:1C, GAV-GE:A1

This course provides an overview of the history of the communication studies field and areas of specialization with the field as well as communication research methods. Instruction and application of theory and practice in various communication contexts including the self concept, interpresonal, interviewing skills, small group dynamics, and public speaking. Emphasis is placed on analytical and organizational skills, listening, nonverbal and verbal communication, and public speaking communication methodology. (C-ID: COMM 180) ADVISORY: English 250 and English 260.

CMUN 6 Introduction to Conflict Resolution

Units: 3.0 Hours: 3.0 Lecture Transferable: CSU-GE:D. GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass. This course is also listed as PSYC 6 and POLS 6 ADVISORY: English 250 and English 260.

CMUN 8 Interpersonal Communication

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU-GE:A1, IGETC:1C, GAV-GE:A1, GAV-GE:F

This course studies the communication process in an interpersonal (dyadic) setting. This class will explore the ways in which we can improve our communication with others. Verbal and nonverbal messages, self-concept, cultural differences, gender differences, perception, listening and conflict management will be explored. (C-ID: COMM 130)

CMUN 10 Small Group Communication

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU-GE:A1, IGETC:1C, GAV-GE:A1

An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, persuasion, and resolution of disputes and other issues central to group processes. (C-ID: COMM 140) ADVISORY: Eligible for English 250 and English 260.

CMUN 12 Business Communication

Units: 3.0 Hours: 3.0 Lecture

Transferable: CSU

Applies business communication concepts where students create effective documents and visual aids using current technology, present individual and team oral presentations, assess interpersonal and intercultural environments and evaluate common controversial issues within the workplace. ADVISORY: Eligible for ENGL 250.

CMUN 129 Presentation Graphics - MS PowerPoint

Units: 1.0 Hours: 1.0 Lecture

This introductory course in presentation graphics will use Microsoft Office's "PowerPoint" software to create a computerized presentation with text and objects. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 129. ADVISORY: CSIS 126 or word processing skills in the Windows environment.

COMPUTER SCIENCE & INFO SYSTEMS

CSIS 1 Computer Literacy - MS Office

Units: 2.0 Hours: 2.0 Lecture Transferable: GAV-GE-E2

An introduction to terminology, design, operation for the novice user. Student will gain experience using the Internet for searches and email. They will complete projects using various software including word processing, spreadsheets, database, presentation graphics, and integration. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260; completion of CSIS 122.

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