





ACCOUNTING

ACCT 20: Financial Accounting

Transferable: CSU, UC



An introduction to accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system including the process, purpose, concepts, rules, and theory. The course will include the application of accounting principles, concepts, and theory used to accumulate and summarize financial data into financial statements. The course will include issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. The course will include the critical analysis and interpretation of financial information and financial statements. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 110).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--|--|-------|---------------------|-----------------------|-----------------------|-------------------------|------------|
| 40039 | ACCT 20 | Lec | 4.0 | 12:05 pm - 02:10 pm | T | BU-118 | Wolowitz, Jason | 4 |
| | ACCT 20 | Online  | | | | ONLINE | Wolowitz, Jason | |
| 40053 | ACCT 20 | Online  | 4.0 | | | ONLINE | Wolowitz, Jason | 3 |
| 40059 | ACCT 20 | Online  | 4.0 | | | ONLINE | Wolowitz, Jason | 3 |
| 42236 | ACCT 20 | Lec | 4.0 | 04:00 pm - 07:05 pm | W | BU-103 | Valenzuela Roque, Karla | 1 |
| | This is a late, short-term class. February 26-May 24, 2024 | | | | | 2/26/2024 - 5/24/2024 | | |
| | ACCT 20 | Online  | | | | ONLINE | Valenzuela Roque, Karla | |
| | | | | | 2/26/2024 - 5/24/2024 | | | |

ACCT 21: Managerial Accounting

Transferable: CSU, UC


This course will study how managers use accounting information for decision making, planning, directing and controlling. Topics will include managerial control methods, cost terms, cost concepts, cost behaviors, cost accounting, cost-volume-profit analysis, variable costing, budgeting, decision making concepts and other related topics. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 120) PREREQUISITE: ACCT 20 Financial Accounting.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|------------|----------|------------------|------------|
| 40037 | ACCT 21 | Lec | 4.0 | 02:30 pm - 04:35 pm | T | BU-120 | Wolowitz, Jason | 2 |
| | ACCT 21 | Online  | | | | ONLINE | Wolowitz, Jason | |
| 41203 | ACCT 21 | Lec | | 06:00 pm - 09:05 pm | W | BU-120 | Williams, Travis | 5 |
| | ACCT 21 | Online  | 4.0 | | | ONLINE | Williams, Travis | |

ACCT 105: Payroll Accounting

Transferable: CSU

This is an introductory course in payroll accounting. Topics include: payroll laws and regulations, computation of wages and salaries, Social Security taxes, income tax withholding, employer taxes, payroll tax filing and reporting, and other related topics. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for Mathematics 430 or equivalent Arithmetic proficiency.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--|-------|------|------------|----------|----------------------|------------|
| 41812 | ACCT 105 | Online  | 3.0 | | | ONLINE | Korniakov, Alexander | 6 |

ACCT 121: Spreadsheet - MS Excel

Transferable: CSU

This computer spreadsheet software course uses a hands-on approach to learning terms, commands, and applications of a spreadsheet program. It includes creating spreadsheets that utilize formulas, graphing, formatting, database features, and financial business calculations for decision making. This course has the option of a letter grade or pass/no pass. Also listed as ACCT 121. ADVISORY: CSIS 1 or CSIS 2 or basic keyboarding skills.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--|-------|---------------------|------------|----------|---------------|------------|
| 40277 | ACCT 121 | Lec | 3.0 | 09:00 am - 11:05 am | T | BU-111 | Conrey, Janet | 3 |
| | ACCT 121 | Online  | | | | ONLINE | Conrey, Janet | |

ADMINISTRATION OF JUSTICE

AJ 5: Introduction to Modern International Terrorism

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2


This course centers on conceptually defining terrorism (all types-foreign and domestic, left and right-wing, religious, environmental, and political, state and non-state), tracing the history and beginnings of modern international and domestic terrorism, critically examining the various U.S.- global responses to the 9-11-01 attacks, as well as generally evaluating and assessing how countries and people around the world try to cope with, prevent and/or respond to attacks by terrorist organizations, groups, or acts of terrorism perpetrated by nation-states or groups working with nation-states. This course has the option of a letter grade or pass/no pass. This course is also listed as POLS 5.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------|------------|
| 40768 | AJ 5 | Online  | 3.0 | | | ONLINE | Turetzky, Marc | 4 |

AJ 10: Introduction to the Administration of Justice

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system. (C-ID: AJ 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|------------------|------------|
| 40088 | AJ 10 | Lec | 3.0 | 06:20 pm - 07:45 pm | W | HOL-2 | Betanio, Rosario | 18 |
| | AJ 10 | Online  | | | | ONLINE | Betanio, Rosario | |

42194 AJ 10 Lec 3.0 03:45 pm - 06:35 pm T GHS- Bohn, Charles 11
Room X-9: Gilroy High School High Step class - open to all.

AJ 12: Criminal Procedures

Transferable: CSU

Legal processes from pre-arrest, arrest through trial, sentencing and correctional procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (C-ID: AJ 122) ADVISORY: AJ 10;

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|------------------|------------|
| 40092 | AJ 12 | Online  | 3.0 | | | ONLINE | LaCarra, Roberto | 3 |

AJ 14: Criminal Law

Transferable: CSU, UC


Historical development, philosophy of law and constitutional provisions; definitions, classifications of crime, and their applications to the system of administration of justice; legal research, review of case law, methodology, and concepts of law as a social force. Explores crimes against persons, property, and the state. (C-ID: AJ 120)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|------------------|------------|
| 40095 | AJ 14 | Online  | 3.0 | | | ONLINE | LaCarra, Roberto | 1 |

AJ 16: Introduction to Evidence

Transferable: CSU

This course covers the origin, development, philosophy and basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; types of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. In addition to the Federal Rules of Evidence, the course also includes the California law regarding the rules of evidence. (C-ID: AJ 124) ADVISORY: AJ 10. Optional field trips will be offered to assist with the study of basic legal research.

 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|---------------|------------|
| 41813 | AJ 16 | Lec | 3.0 | 06:00 pm - 07:30 pm | M | BU-120 | Lavorato, Sam | 18 |
| | AJ 16 | Online  | | | | ONLINE | Lavorato, Sam | |

AJ 18: Community Relations and the Justice System

Transferable: CSU, UC; GAV-GE:F

The course examines the complex, dynamic relationship between communities and the institutions of the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. It also examines new strategies, skills, tools, and cultural knowledge necessary for personnel engaged in all aspects of the criminal justice system. (C-ID: AJ 160)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|------------------|------------|
| 40098 | AJ 18 | Online  | 3.0 | | | ONLINE | LaCarra, Roberto | 2 |

AJ 19: Introduction to Investigation

Transferable: CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation, and follow-up investigation. (C-ID: AJ 140) ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 42196 | AJ 19 | Online  | 3.0 | | | ONLINE | Spicer, John | 8 |

AJ 20: Juvenile Law and Procedure

Transferable: CSU, UC

This course covers techniques of handling juvenile offenders and victims; prevention and repression of delinquency; diagnosis and referral; and organization of community resources. The course also includes juvenile law and juvenile court procedure with a strong emphasis on California law, including the California Penal and Welfare and Institution Codes. (C-ID: AJ 220)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|------------------|------------|
| 41290 | AJ 20 | Online  | 3.0 | | | ONLINE | LaCarra, Roberto | 1 |

AJ 176: Criminal Street Gangs

Transferable: CSU

This course is designed to explore historical developments, origins, philosophy and current trends and activities in criminal street gangs within California. It will explore areas of violence, recruitment, drug use, graffiti and attire; with emphasis placed on organization within gangs and their racial backgrounds. Types of solutions within the criminal justice system used to combat street gangs is also included. ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|---------------|------------|
| 41816 | AJ 176 | Online  | 3.0 | | | ONLINE | Pulido, David | 8 |

ALLIED HEALTH (NURSING)

AH 3: The Person in the Life Cycle

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E, F

Interaction of social, emotional, intellectual, and physical attributes related to the growth and development of people across the life span. Content covers from cradle to the grave (birth until death). (C-ID: PSY 180).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|----------------------|--------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 40511 | AH 3 | Online | 3.0 | | | ONLINE | Dufresne, Alice | 1 |
| 40517 | AH 3 | Online | 3.0 | | | ONLINE | Dufresne, Alice | 6 |
| 41196 | AH 3 | Online | 3.0 | | | ONLINE | Dufresne, Alice | 5 |
| 1/2/2024 - 1/25/2024 | | | | | | | | |
| 41809 | AH 3 | Online | 3.0 | | | ONLINE | Turner, Susan | 1 |
| 42104 | AH 3 | Lec | 3.0 | 04:00 pm - 07:10 pm | W | CDC-105 | Reid, Diana | 8 |

AH 11: Nutrition

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E, F

This course is an introductory nutrition course designed to introduce the general education and/or health interested student to the principles of nutrition which can be used professionally and/or personally. Nutrition will explore the science of nutrition, provide nutrient recommendations, explore the functions of digestion & metabolism, and discuss the impact that nutrition has on the human body; both anatomically and physiologically. This course will discuss macronutrients, water, vitamins, minerals, healthy body weight, performance nutrition, and specific nutritional needs throughout a person's lifetime. The student will analyze their personal diet record by utilization of a computerized nutrition program. AH 11 will address the impact of nutrition for chronic disease, food safety principles, and food poverty in the United States and our world. (C-ID NUTR 110). ADVISORY: Chemistry 30A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|----------------------|--------|--------|-------|------|------------|----------|--------------------|------------|
| 40383 | AH 11 | Online | 3.0 | | | ONLINE | Akrop, Martha | 2 |
| 40501 | AH 11 | Online | 3.0 | | | ONLINE | Borello, Christina | 5 |
| 1/2/2024 - 1/25/2024 | | | | | | | | |
| 40506 | AH 11 | Online | 3.0 | | | ONLINE | Akrop, Martha | 4 |
| 42103 | AH 11 | Online | 3.0 | | | ONLINE | Pickrel, Lisa | 7 |

AH 56: Compensatory Nursing Practice

Transferable: CSU

Concepts and principles of the nursing process applied to preventative, remedial, supportive, rehabilitative, and teaching aspects in meeting the health needs of the patient requiring compensatory nursing interventions. Incorporates nursing concepts and experiences with all age groups, including senior adults. \$100 course material fee, payable at registration. PREREQUISITE: Successful completion of AH 55 and an active valid, unrestricted California LVN.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|----------------|------------|
| 41387 | AH 56 | Lec | | 10:00 am - 12:50 pm | WR | HOB-102 | Turner, Susan | 1 |
| | AH 56 | Lab | 10.0 | 06:30 am - 02:15 pm | MT | OFFSTE- | Lopez, Andrea | |
| | AH 56 | Lab | 10.0 | 06:30 am - 02:15 pm | MT | OFFSTE- | STAFF, STAFF | |
| 42031 | AH 56 | Lec | | 10:00 am - 12:50 pm | WR | HOB-102 | Turner, Susan | 8 |
| | AH 56 | Lab | 10.0 | 06:30 am - 02:15 pm | MT | OFFSTE- | Robledo, Jenny | |

AH 73: Licensed Vocational Nursing - 3

Transferable: CSU, UC

Third and final semester in the Licensed Vocational Nursing program. Course includes pediatrics, obstetrics and medical surgical nursing. PREREQUISITE: Acceptance to the Gavilan LVN program, separate application required. Completion of AH 71 and AH 72.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------------------|------------|
| 42105 | AH 73 | Lec | 12.5 | 07:30 am - 11:10 am | MT | HOB-114 | Diego, Mary Helen | 2 |
| | AH 73 | Lec | 12.5 | 07:30 am - 11:10 am | MT | HOB-114 | Pereyra-Gutierrez, Maria | 2 |
| | AH 73 | Lec | 12.5 | 07:30 am - 11:10 am | MT | HOB-114 | Pickrel, Lisa | 2 |
| | AH 73 | Lab | | 06:30 am - 04:50 pm | WR | OFFSTE- | Pereyra-Gutierrez, Maria | |
| 42107 | AH 73 | Lec | 12.5 | 07:30 am - 11:10 am | MT | HOB-114 | Pereyra-Gutierrez, Maria | 1 |
| | AH 73 | Lab | | 12:30 pm - 10:35 pm | WR | OFFSTE- | Pierce, Diane | |
| | AH 73 | Lab | | 12:30 pm - 10:35 pm | WR | OFFSTE- | Pereyra-Gutierrez, Maria | |
| | AH 73 | Lab | | 12:30 pm - 10:35 pm | WR | OFFSTE- | Mendoza Valencia, Gerardo | |
| | AH 73 | Lab | | 12:30 pm - 10:35 pm | WR | OFFSTE- | Auburt, Maria Inez | |

AH 140: Online Health Research

Transferable: CSU

A beginning course on how to find reliable, current health-related information, using the Internet and other electronic resources. This course is also listed as LIB 140.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|---------------|------------|
| 40110 | AH 140 | Online | 2.0 | | | ONLINE | Omainsky, Meg | 10 |

AH 280: Fundamentals of Nursing--Convalescent

A course to provide a basic introduction to patient care in the convalescent setting. Emphasizes principles, understanding and skills necessary to perform basic nursing procedures safely and effectively. Includes introduction to health care, planning, safety, infection control, personal care, basic procedures, rehabilitation, nutrition and clients' rights and needs. At the completion of this course students will qualify for state certification as a nursing assistant. PREREQUISITE: Clearance from the Department of Health Services (Form 283B), fingerprint card, health clearance, TB clearance, negative drug test and immunizations required prior to clinical placement. Uniform, shoes, watch, and stethoscope required. Clinical at designated nursing facility assigned depending on facility contract approval.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|----------------------------|----------|-------------|------------|
| 40965 | AH 280 | Lec | 8.5 | 09:00 am - 02:50 pm | T 1/15/2024 - 5/24/2024 | CDC-105 | Reid, Diana | 1 |
| | AH 280 | Lab | | 06:30 am - 02:35 pm | R 1/15/2024 - 5/24/2024 | CDC-105 | Reid, Diana | |
| 42102 | AH 280 | Lec | 8.5 | 09:00 am - 02:50 pm | T 1/15/2024 - 5/24/2024 | CDC-105 | Reid, Diana | 6 |
| | AH 280 | Lab | | 06:30 am - 02:35 pm | W 1/15/2024 - 5/24/2024 | CDC-105 | Reid, Diana | |

AH 282: Home Health Care

This two (2) week, eight (8) day course is designed to prepare students to provide basic health care in the home environment. This course includes interpretation of medical/social needs, personal care services, cleaning tasks, nutrition, and the scope of limitations of a home health aide. All students who achieve a grade of "C" or better will be eligible for a Home Health Aide Certificate from the State of California Department of Public Health. PREREQUISITE: Active California C.N.A. certification or successful completion with a minimum score of 75% or equivalent in AH 180. Also, eligible for English 250 and English 260. Clearance from the California Department of Health Services (Form HS283B), fingerprint clearance, negative drug screen, required immunizations, negative TB screen, and health clearance required to clinical placement. This course was previously listed as AH 182.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|-------------------------------|----------|-------------|------------|
| 41808 | AH 282 | Lec | 2.0 | 09:00 am - 02:10 pm | MTWRF 1/2/2024 - 1/11/2024 | HOB-114 | Reid, Diana | 9 |
| | AH 282 | Lab | | 06:30 am - 03:20 pm | TWR 1/2/2024 - 1/11/2024 | HOB-114 | Reid, Diana | |



ANTHROPOLOGY

ANTH 1: Introduction to Physical Anthropology

Transferable: CSU, UC; CSU-GE:B2, IGETC:5B, GAV-GE:B2, F

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)



| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|--------------|------------|
| 40505 | ANTH 1 | Online | 3.0 | | | ONLINE | Klein, Debra | 2 |

| | | | | | | | | |
|-------|--------|--|-----|---|----|---|------------------|----|
| 40634 | ANTH 1 | Online  | 3.0 | | | ONLINE | Klein, Debra | 6 |
| | | | | This is an 8-week course from 1/29/2024 to 3/23/2024. | | 1/29/2024 - 3/23/2024 | | |
| 41245 | ANTH 1 | Lec | 3.0 | 09:45 am - 11:10 am | TR | SS-205 | Michaels, Gina | 11 |
| 41342 | ANTH 1 | Online  | 3.0 | | | ONLINE | Mitchell, Rachel | 4 |
| | | | | | | 1/2/2024 - 1/25/2024 | | |
| 41523 | ANTH 1 | Lec | 3.0 | 09:45 am - 11:10 am | W | HOL-1 | Mitchell, Rachel | 14 |
| | | | | | | Above class meets at the Hollister Briggs site. | | |
| | ANTH 1 | Online  | | | | ONLINE | Mitchell, Rachel | |

ANTH 1L: Physical Anthropology Lab

Transferable: CSU, UC; CSU-GE:B3, IGETC:5C, GAV-GE:B3

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE or COREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|------------|---|------------------|------------|
| 40509 | ANTH 1L | Lab | 1.0 | 11:20 am - 12:45 pm | W | HOL-1 | Mitchell, Rachel | 17 |
| | | | | | | Above class meets at the Hollister Briggs site. | | |
| | ANTH 1L | Online  | | | | ONLINE | Mitchell, Rachel | |
| 40637 | ANTH 1L | Online  | 1.0 | | | ONLINE | Mitchell, Rachel | 3 |
| 42091 | ANTH 1L | Lab | 1.0 | 11:20 am - 12:45 pm | TR | SS-205 | Michaels, Gina | 11 |

ANTH 2: Introduction to Archaeology

Transferable: CSU, UC; CSU-GE:D, IGETC:4, GAV-GE:D2, F


This course is an introduction to the study of theories, data and models of anthropological archaeology concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. The course surveys selected prehistoric cultures. (C-ID: ANTH 150)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------|------------|
| 40510 | ANTH 2 | Online  | 3.0 | | | ONLINE | Michaels, Gina | 4 |

ANTH 3: Introduction to Cultural Anthropology

Transferable: CSU, UC; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

The course explores how anthropologists study and compare human cultures. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinction among themselves such as through applying gender, racial and ethnic labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Key concepts of power, social justice, equity, ethnocentrism, cultural relativism, race, anti-racism, decolonization, ethnicity, gender, sexuality, class, kinship, ritual, belief systems, and symbolism will be covered. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. Students will write a research paper based on original fieldwork in a local community. Also listed as ETHN 3A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|--|------------|-----------------------|--------------|------------|
| 42093 | ANTH 3 | Online  | 3.0 | | | ONLINE | Klein, Debra | 1 |
| | | | | This is late start 8-week course from 3/25/2024 to 5/24/2024 | | 3/25/2024 - 5/24/2024 | | |

ANTH 5: Magic, Witchcraft, and Religion

Transferable: CSU, UC; CSU-GE:D, IGETC:4, GAV-GE:D2, F

Explores and analyzes, from a cross-cultural and comparative perspective, religious traditions in diverse cultural contexts with particular focus on the effects of globalization on religious beliefs and practices. Cross-cultural analysis of the concepts of magic, witchcraft, and religion. Examination of connections among the concepts of race, nation, and religion. Exploration of the above through ethnographic readings, class discussions, films, short papers, and a final research paper based on original fieldwork in a local religious or spiritual community. PREREQUISITE: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|-----------------------|----------|--------------|------------|
| 40518 | ANTH 5 | Lec | 3.0 | 09:45 am - 12:50 pm | F | SS-205 | Klein, Debra | 20 |
| This is an 8-week course from 1/29/2024 to 3/23/2024. | | | | | 1/29/2024 - 3/23/2024 | | | |
| | ANTH 5 | Online | | | 1/29/2024 - 3/23/2024 | ONLINE | Klein, Debra | |

ANTH 32: Introduction to Research Methods

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental, and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as PSYC 32 and POLS 32. PREREQUISITE: PSYC 10 with a grade of "C" or better and MATH 5 with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|------------------|------------|
| 42094 | ANTH 32 | Online | 3.0 | | | ONLINE | Salinas, Sara | 2 |
| 42280 | ANTH 32 | Online | 3.0 | | | ONLINE | Tuttle, Nicholas | 4 |

ART

ART 1A: Art History

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of the influences and development of painting, architecture, sculpture, and minor arts from pre-history to the Byzantine/Romanesque eras, including the art of primitive people. (C-ID: ARTH 110) ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|----------------------|----------|------------------|------------|
| 41589 | ART 1A | Online | 3.0 | | | ONLINE | McGuire, Maureen | 4 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41590 | ART 1A | Online | 3.0 | | 1/2/2024 - 1/25/2024 | ONLINE | Rain, Max | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal | | | | | | | | |
| 41612 | ART 1A | Online | 3.0 | | | ONLINE | McGuire, Maureen | 7 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal | | | | | | | | |

ART 1B: Art History

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1


The history of western painting, sculpture, architecture and minor arts from the Early Renaissance to the present. (C-ID: ARTH 120) ADVISORY: English 1A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--------|-------|---------------------|------------|----------|------------------|------------|
| 40685 | ART 1B | Online | 3.0 | | | ONLINE | Gustlin, Deborah | 4 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal | | | | | | | | |
| 40686 | ART 1B | Lec | 3.0 | 09:45 am - 11:05 am | T | AR-103 | Angel, Wendy | 16 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 1B | Online | | | | ONLINE | Angel, Wendy | |

ART 2A: Two-Dimensional Design

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1




An introduction to the basic elements and principles of two-dimensional design. Lettering and graphics applications of design are included. Traditional and experimental materials and techniques are applied to a variety of individual projects and exercises. (C-ID: ARTS 100)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40690 | ART 2A | Lec | 3.0 | 11:20 am - 01:25 pm | W | AR-102 | Canepa, Christine | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 2A | Online  | | | | ONLINE | Canepa, Christine | |

ART 3A: Drawing and Composition

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

A course that can teach you how to draw. Students learn basic drawing skills through the exploration of a variety of drawing materials such as pencil, inks, charcoal and pastels; processes include doodling, gesture and schematic drawing.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|------------|----------|-----------------|------------|
| 40691 | ART 3A | Lec | 3.0 | 09:00 am - 11:05 am | M | AR-102 | Rosette, Arturo | 9 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 3A | Online  | | | | ONLINE | Rosette, Arturo | |
| 41303 | ART 3A | Online  | 3.0 | | | ONLINE | Rosette, Arturo | 3 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 3A | Online  | | | | ONLINE | Rosette, Arturo | |

ART 3B: Drawing and Composition

Transferable: CSU, UC; GAV-GE:C1


Drawing in pencil, ink, pastels and variety of experimental materials and processes. Cultural awareness and historical foundations are integrated with classroom explorations of expressive drawing. Students develop a variety of drawing approaches and a greater understanding of personal expression. This course has the option of a letter grade or pass/no pass. (C-ID: ARTS 205) ADVISORY: ART 2A or 3A.



| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|-----------------|------------|
| 42276 | ART 3B | Lec | 3.0 | 11:20 am - 01:25 pm | M | AR-102 | Rosette, Arturo | 9 |
| | ART 3B | Online  | | | | ONLINE | Rosette, Arturo | |

ART 6: Art Appreciation

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

An illustrated lecture course that surveys and introduces the visual arts from historical to contemporary times, and teaches students the basic concepts of seeing and appreciating art. (C-ID: ARTH 100) ADVISORY: English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|------|------------|----------|-------------------|------------|
| 40696 | ART 6 | Online  | 3.0 | | | ONLINE | Campanella, Kelly | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

| | | | | | | | | |
|--|-------|--|--|--|--|--------|-----------------|---|
| 40865 | ART 6 | Online  3.0 | | | | ONLINE | Angel, Wendy | 9 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41878 | ART 6 | Online  3.0 | | | | ONLINE | Rosette, Arturo | 4 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. 1/2/2024 - 1/25/2024 | | | | | | | | |

ART 7A: Beginning Ceramics

Transferable: CSU, UC; GAV-GE:F

This course is intended for students who have little or no experience in the field of ceramics. The curriculum introduces basic skills in a well-rounded approach. Forming techniques include pinch, coil and slab hand building along with beginning wheel work. Slips, underglazes, stains, and glazing will be introduced as surface treatments. Safe studio protocols will be taught and followed. Use of the internet and library resources are required. Portfolio development and personal assessment are introduced.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------------|------------|
| 40662 | ART 7A | Lec | 3.0 | 11:20 am - 12:10 pm | TR | AR-101 | Rain, Max | FULL |
| | ART 7A | Lab | | 12:15 pm - 02:20 pm | TR | AR-101 | Rain, Max | |
| 41551 | ART 7A | Lec | 3.0 | 06:00 pm - 06:50 pm | TR | AR-101 | Alvarez Marquez, Abiam | 2 |
| | ART 7A | Lab | | 07:00 pm - 09:05 pm | TR | AR-101 | Alvarez Marquez, Abiam | |

ART 7B: Intermediate Ceramics

Transferable: CSU, UC; GAV-GE:F

This course is intended for students who have completed ART 7A, Beginning Ceramics. The curriculum presents more advanced skills and broader application of knowledge initiated in 7A. New skills and activities required in 7B include slip mixing and testing, more advanced wheel and sculptural work, facility with various surface treatment techniques, alternative firing, and loading and unloading kilns with minimal supervision. Students will be required to display work at a venue on Gavilan's campus. Additionally, students will be required to choose a studio maintenance task and perform it throughout the entire semester. Use of internet, classroom, and ceramics office library resources are required. Portfolio development and self-assessment will be included. PREREQUISITE: ART 7A, Beginning Ceramics.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------------|------------|
| 40670 | ART 7B | Lec | 3.0 | 06:00 pm - 06:50 pm | TR | AR-101 | Alvarez Marquez, Abiam | 2 |
| | ART 7B | Lab | | 07:00 pm - 09:05 pm | TR | AR-101 | Alvarez Marquez, Abiam | |
| 41550 | ART 7B | Lec | 3.0 | 11:20 am - 12:10 pm | TR | AR-101 | Rain, Max | FULL |
| | ART 7B | Lab | | 12:15 pm - 02:20 pm | TR | AR-101 | Rain, Max | |

ART 7C: Advanced Ceramics

Transferable: CSU, UC; GAV-GE:C1, F



This course is a continuation of the ceramics offerings, 7A and 7B. The curriculum demands a high level of skills and artistic thinking to develop a contemporary, personal statement in the ceramic medium. Students will draw from a wide variety of choices for firing and finishing their works, including raku and maiolica. They will utilize mixed media and advanced technology to develop their works. They will formulate, mix and test glazes and will be expected to tutor and mentor each other in studio maintenance tasks and practices. They will also exhibit their work on campus, develop an artistic statement and bio, and submit work for display on the Gavilan College website. Digital portfolios will be created, and in depth critiques will be utilized for self-evaluation. Use of the internet, classroom, and ceramics office library resources are required. PREREQUISITE: ART 7B, Intermediate Ceramics.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------------|------------|
| 40924 | ART 7C | Lec | 3.0 | 11:20 am - 12:10 pm | TR | AR-101 | Rain, Max | FULL |
| | ART 7C | Lab | | 12:15 pm - 02:20 pm | TR | AR-101 | Rain, Max | |
| 40925 | ART 7C | Lec | 3.0 | 06:00 pm - 06:50 pm | TR | AR-101 | Alvarez Marquez, Abiam | 2 |
| | ART 7C | Lab | | 07:00 pm - 09:05 pm | TR | AR-101 | Alvarez Marquez, Abiam | |

ART 8A: Introduction to Photography

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Introduction to the processes, principles, and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|------------|----------|--------------|------------|
| 40674 | ART 8A | Lec | 3.0 | 09:00 am - 11:05 am | W | AR-103 | Moore, James | 6 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 8A | Online  | | | | ONLINE | Moore, James | |
| 40675 | ART 8A | Lec | 3.0 | 11:20 am - 01:25 pm | W | AR-103 | Moore, James | 3 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal | | | | | | | | |
| | ART 8A | Online  | | | | ONLINE | Moore, James | |

ART 10A: Cultural History of Ceramics

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1, F

An introduction to the historical developments and cultural influences of ceramic art. Development of a personal expression is realized through the combination of historical elements, observation and actual creations in clay.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|------|------------|----------|------------------------|------------|
| 41877 | ART 10A | Online  | 3.0 | | | ONLINE | Alvarez Marquez, Abiam | 9 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 10A | Online  | | | | ONLINE | Alvarez Marquez, Abiam | |

ART 12A: Sculpture

Transferable: CSU, UC; GAV-GE:C1

An introduction to expressive and technical sculptural processes of selected media such as clay, plaster and wood. This course has the option of a letter grade or pass/no pass. PREREQUISITE: ART 13, Three-Dimensional Design

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|------|------------|----------|------------|------------|
| 40859 | ART 12A | Online  | 3.0 | | | ONLINE | Rain, Max | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 12A | Online  | | | | ONLINE | Rain, Max | |

ART 12B: Sculpture

Transferable: CSU, UC; GAV-GE:C1

Continued sculptural development of form and technique using a variety of selected media such as welded and cast metal, ceramics and wood. This course has the option of a letter grade or pass/no pass. PREREQUISITE: ART 13, Three-Dimensional Design

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|------------|------------|
| 42275 | ART 12B | Online  | 3.0 | | | ONLINE | Rain, Max | 3 |
| | ART 12B | Online  | | | | ONLINE | Rain, Max | |

ART 13: Three-Dimensional Design

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

A fundamental course focused on the conceptual, technical and historical aspects of three dimensional design and related fields such as: sculpture, architecture and industrial design. Development of personal artistic expression and visual perception through the use of various media such as plaster, paper, wood, clay, metal, etc. Introduction to the design elements and principles as they relate to space and form in visual art and design will be studied. (C-ID: ARTS 101) ADVISORY: English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|------|------------|----------|------------|------------|
| 40852 | ART 13 | Online  | 3.0 | | | ONLINE | Rain, Max | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 13 | Online  | | | | ONLINE | Rain, Max | |

ART 15A: Beginning Painting: Form and Composition

Transferable: CSU, UC; GAV-GE:C1


This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques using acrylics and/or oils as the primary media. Emphasis will be placed on foundational concepts and approaches including color, form and composition. This course has the option of a letter grade or pass/no pass. (C-ID: ARTS 210) ADVISORY: Art 2A or 3A, or portfolio review of student's work.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40665 | ART 15A | Lec | 3.0 | 02:30 pm - 04:35 pm | W | AR-102 | Canepa, Christine | 7 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 15A | Online  | | | | ONLINE | Canepa, Christine | |

ART 15B: Beginning Painting: Imagination and Expression

Transferable: CSU, UC; GAV-GE:C1

This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques and media. Social, cultural and historical awareness are integrated with classroom explorations of expressive painting. Students develop a variety of painting approaches and a greater understanding of personal expression. This course has the option of a letter grade or pass/no pass. ADVISORY: Art 2A or Art 3A or Portfolio Review

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40672 | ART 15B | Lec | 3.0 | 02:30 pm - 04:35 pm | W | AR-102 | Canepa, Christine | 7 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | ART 15B | Online  | | | | ONLINE | Canepa, Christine | |

ART 21: Ancient Americas: A History through Art

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F


A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as HIST 21. (C-ID: ARTH 145) ADVISORY: Eligible for English 250.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|------|------------|----------|------------------|------------|
| 40687 | ART 21 | Online  | 3.0 | | | ONLINE | Gustlin, Deborah | 4 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal | | | | | | | | |

ART 25A: Art Methods

Transferable: CSU; CSU-GE:C1, GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual art standards and learning theories in the classroom. Art projects include drawing, printmaking, collage, painting and various three-dimensional materials. Class reading and writing assignments introduce child development and learning theories and art concepts. Also listed as CD 25A. ADVISORY: ART 25A and ART 25B can be taken in any order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41845 | ART 25A | Lec | 3.0 | 06:00 pm - 08:05 pm | M | AR-102 | Campanella, Kelly | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | ART 25A | Online  | | | | ONLINE | Campanella, Kelly | |

ART 25B: Art Methods

Transferable: CSU; GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual arts standards and learning theories in the classroom. Art projects include working with three-dimensional materials including clay, cardboard, wood, wire, paper mache and other various three-dimensional materials. Class readings and writing assignments introduce child development and learning theories and art concepts. Also listed as CD 25B. ADVISORY: ART 25A and ART 25B can be taken in any order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41846 | ART 25B | Lec | 3.0 | 06:00 pm - 08:05 pm | M | AR-102 | Campanella, Kelly | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | ART 25B | Online  | | | | ONLINE | Campanella, Kelly | |

ART 34A: Life Drawing

Transferable: CSU, UC; GAV-GE:C1

Fundamentals of anatomy and representation of the human figure, drawing from life. The lab component will be held only in a classroom setting and not online. This course has the option of a letter grade or pass/no pass. (C-ID: ARTS 200) ADVISORY: ART 3A or review of student's portfolio.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|------------|------------|
| 41879 | ART 34A | Lec | 3.0 | 02:30 pm - 03:20 pm | TR | AR-102 | Rain, Max | FULL |
| | ART 34A | Lab | | 03:30 pm - 05:35 pm | TR | AR-102 | Rain, Max | |

ART 34B: Life Drawing

Transferable: CSU, UC; GAV-GE:C1

Further studies of the fundamentals of anatomy and representation of the human figure. Emphasis is placed on personal expression; abstract and experimental processes. The lab component will be held only in a classroom setting and not online. This course has the option of a letter grade or pass/no pass. ADVISORY: ART 34A or review of student's portfolio.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|------------|------------|
| 41880 | ART 34B | Lec | 3.0 | 02:30 pm - 03:20 pm | TR | AR-102 | Rain, Max | FULL |
| | ART 34B | Lab | | 03:30 pm - 05:35 pm | TR | AR-102 | Rain, Max | |


ART 41: Gallery Assistance

Transferable: CSU

Individualized course in art gallery exhibition techniques and procedures. Students assist in design, installation, publicity, cataloguing and removal of exhibitions in the college gallery.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|------------|------------|
| 42278 | ART 41 | Online  | 1.0 | | | ONLINE | Rain, Max | 2 |

ASTRONOMY

 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

ASTR 1: Introduction to General Astronomy

Transferable: CSU, UC; CSU-GE:B1, IGETC:5A, GAV-GE:B1

An introduction to the realm of astronomy and space science. Topics to be covered include the historical development of astronomy, the physics of gravitation and radiation, the solar system, stellar astronomy, galactic and extragalactic astronomy, and cosmology. ADVISORY: Mathematics 430 or skills equivalent to those in an Elementary Algebra course and college level reading and writing skills.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|------------|----------|---------------|------------|
| 40218 | ASTR 1 | Online | 3.0 | | | ONLINE | Muro, Gabriel | 5 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| 40225 | ASTR 1 | Online | 3.0 | | | ONLINE | Muro, Gabriel | 9 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| 41082 | ASTR 1 | Online | 3.0 | | | ONLINE | Muro, Gabriel | 18 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |

ATHLETICS

ATH 9A: Fundamentals of Soccer

Transferable: CSU, UC; CSU-GE:E

This course offers basic instruction in the theory, strategies, and techniques of soccer for the purpose of preparing the individual student in the fundamental aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|---------------|----------------|------------|
| 42110 | ATH 9A | Lec | 2.0 | 04:30 pm - 05:20 pm | T | ATHFLD-SOCCER | Alejo, Javier | 20 |
| | ATH 9A | Lab | | 04:30 pm - 05:55 pm | WR | ATHFLD-SOCCER | Alejo, Javier | |
| 42146 | ATH 9A | Lec | 2.0 | 03:30 pm - 04:20 pm | T | ATHFLD-SOCCER | Salgado, Josue | 4 |
| | ATH 9A | Lab | | 03:30 pm - 04:55 pm | WR | ATHFLD-SOCCER | Salgado, Josue | |

ATH 9B: Fundamentals of Soccer

Transferable: CSU, UC; CSU-GE:E

This course offers review and advanced instruction in the theories, strategies and techniques of soccer for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|---------------|----------------|------------|
| 42145 | ATH 9B | Lec | 2.0 | 04:30 pm - 05:20 pm | T | ATHFLD-SOCCER | Alejo, Javier | 20 |
| | ATH 9B | Lab | | 04:30 pm - 05:55 pm | WR | ATHFLD-SOCCER | Alejo, Javier | |
| 42147 | ATH 9B | Lec | 2.0 | 03:30 pm - 04:20 pm | T | ATHFLD-SOCCER | Salgado, Josue | 4 |
| | ATH 9B | Lab | | 03:30 pm - 04:55 pm | WR | ATHFLD-SOCCER | Salgado, Josue | |

ATH 27: Basketball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Fundamentals, strategy and rules of the game of basketball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|------------|----------|-----------------|------------|
| 40548 | ATH 27 | Lab | 0.5 | 02:00 pm - 03:25 pm | TR | GY-GYM | Anyiam, Chinedu | 6 |
| This course is designed for members of the Men's intercollegiate Basketball team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |

| | | | | | | | | |
|---|--------|-----|-----|---------------------|-----------------------|--------|----------------------|---|
| 41746 | ATH 27 | Lab | 0.5 | 02:00 pm - 03:30 pm | MW | GY-GYM | Fortenberry, Carlton | 9 |
| This course is designed for members of the Women's intercollegiate Basketball team. This class meets in person at the scheduled dates, times and locations. | | | | | 3/25/2024 - 5/24/2024 | | | |

ATH 35: Intercollegiate Basketball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate basketball. Before participating, students must have completed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|----------------------|----------|-----------------|------------|
| 41371 | ATH 35 | Lab | 2.5 | 02:00 pm - 04:10 pm | MTWRF | GY-GYM | Anyiam, Chinedu | 9 |
| This course is designed for members of the Men's intercollegiate Basketball team. This class meets in person at the scheduled dates, times and locations. | | | | | 1/2/2024 - 3/22/2024 | | | |

| | | | | | | | | |
|---|--------|-----|-----|---------------------|----------------------|--------|----------------------|----|
| 41747 | ATH 35 | Lab | 2.5 | 04:00 pm - 06:10 pm | MTWRF | GY-GYM | Fortenberry, Carlton | 10 |
| This course is designed for members of the Women's intercollegiate Basketball team. This class meets in person at the scheduled dates, times and locations. | | | | | 1/2/2024 - 3/22/2024 | | | |

ATH 38: Intercollegiate Baseball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate baseball for men. Before participating, students must have completed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|------------|-------------|-----------------|------------|
| 41750 | ATH 38 | Lab | 3.0 | 02:00 pm - 04:05 pm | MTWRF | ATHFLD-BSBL | Sanchez, Robert | 5 |
| This course is designed for members of the Men's intercollegiate Baseball team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |

ATH 48: Agility and Strength Development

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This conditioning class is designed to improve and increase agility and strength development of the student-athlete through various exercises and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|------------|------------|----------------|------------|
| 41297 | ATH 48 | Lab | 1.0 | 03:00 pm - 04:25 pm | MW | GY-FITCNTR | Lango, Michael | 26 |
| This course is designed for members of the Intercollegiate Football team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |

ATH 65: Baseball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Fundamentals, mechanics, strategy and rules of the game of baseball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|-------------------------------|-------------|-----------------|------------|
| 41756 | ATH 65 | Lab | 1.0 | 02:00 pm - 05:05 pm | MTWRF 1/2/2024 - 1/25/2024 | ATHFLD-BSBL | Sanchez, Robert | 4 |
| This course is designed for members of the Men's intercollegiate Baseball team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |

ATH 75: Sports Conditioning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This activity class is designed to improve the physical condition of our male and female student-athletes. It includes strength training, cardiovascular endurance, plyometric training, and sport specific techniques through an open lab format. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|------|-------|---------------------|-----------------------------|--------------|----------------------|------------|
| 40647 | ATH 75 | Lab | 1.0 | 03:10 pm - 04:00 pm | MTR | OFFSTE-BEACH | Slayday, Erica | 24 |
| This course is designed for Student-Athletes on the Women's Intercollegiate Volleyball team. This class meets in person and students will meet at the scheduled dates, times and location. | | | | | | | | |
| 41020 | ATH 75 | Lab | 1.0 | 12:00 pm - 01:50 pm | MTR | GY-FITCNR | Anyiam, Chinedu | 22 |
| This course is designed for members of the Men's Intercollegiate Basketball team.. This class meets in person and students will need to be in contact with the instructor for dates, times and location. | | | | | | | | |
| 41294 | ATH 75 | Lab | 1.0 | 03:00 pm - 04:25 pm | TR | GY-FITCNR | Lango, John | 28 |
| This section is designed for Student-Athletes on the Intercollegiate Football team. This class meets in person and students will meet at the scheduled dates, times and location. | | | | | | | | |
| 41757 | ATH 75 | Lab | 0.5 | 03:40 pm - 05:05 pm | MW 3/25/2024 - 5/24/2024 | GY-FITCNR | Fortenberry, Carlton | 17 |
| This course is designed for Student athletes on the Women's intercollegiate Basketball team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |
| 41758 | ATH 75 | Lab | 1.0 | 01:00 pm - 01:50 pm | MTR | GY-FITCNR | Sanchez, Robert | 4 |
| This course is designed for student athletes on the Men's intercollegiate Baseball team. This class meets in person at the scheduled dates, times and locations. | | | | | | | | |
| 42126 | ATH 75 | Lab | 1.0 | 03:30 pm - 04:25 pm | TWR | GY-FITCNR | Alejo, Javier | 24 |
| 42138 | ATH 75 | Lab | 1.0 | 05:00 pm - 05:50 pm | TWR | GY-FITCNR | Salgado, Josue | 2 |

ATH 77: Football

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This is a sport specific course designed for our student-athletes. Instruction is in the fundamentals of football. Includes skills, rules and strategy with emphasis on the application of skills and strategies in game play. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|------|-------|---------------------|------------------------------|----------|----------------|------------|
| 40655 | ATH 77 | Lab | 0.5 | 04:35 pm - 06:40 pm | MTWR 4/15/2024 - 5/2/2024 | ATHFLD- | Lango, Michael | 25 |
| This course is designed for Student-Athletes on the Intercollegiate Football team. This class meets in person and students will meet at the scheduled dates, times and location. | | | | | | | | |

ATH 90: Intercollegiate Beach Volleyball

Transferable: CSU; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate beach volleyball for women. Before participating, students must have competed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|------------------|----------------|------------|
| 41454 | ATH 90 | Lab | 3.0 | 01:00 pm - 02:50 pm | MTWRF | ATHFLD-THE BEACH | Slayday, Erica | 14 |

This course is designed for members of the Women's Intercollegiate Beach Volleyball team. This class meets in person and students will meet at the scheduled dates, times and location.

AVIATION MAINTENANCE TECH

AMT 101: General Aircraft Technology

Transferable: CSU

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe and Powerplant (A and P) certificate. This course will provide the student with a thorough understanding of the use of maintenance publications, maintenance forms and records with emphasis on A and P mechanic privileges and limitations. Basic electricity for aircraft from Ohm's Law through transistor theory will be taught as well as ground operation and servicing of aircraft. Both theory and practical application to aircraft are taught. Approval from a Gavilan College counselor must be obtained before registering for this class. COREQUISITE: AMT 111, Airframe Structures. ADVISORY: Mathematics 430.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|------------------|------------|
| 40519 | AMT 101 | Lec | 9.0 | 08:00 am - 10:20 am | MWF | AV-SM2 | Spenner, Herbert | 2 |

You MUST see a counselor to increase the units allowable to register for both AMT 101 and 111.
Please contact Jessica Weiler, CTE Counselor with questions.
jweiler@gavilan.edu or (408) 848-4848
Math 240 is an optional Math course.

| | | | | | | | | |
|--|---------|-----|--|---------------------|----|--------|------------------|--|
| | AMT 101 | Lab | | 08:00 am - 10:20 am | TR | AV-SM5 | Spenner, Herbert | |
|--|---------|-----|--|---------------------|----|--------|------------------|--|

1/11/2024 - 5/24/2024

AMT 111: Airframe Structures

Transferable: CSU

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe certificate. The course will provide the student with a thorough understanding of nonmetallic aircraft structures including wood, fabric, composite structures. Also the study of hydraulic and pneumatic power systems; landing gear systems; electrical systems; and assembly and rigging. Both theory and practical application to aircraft systems is taught. COREQUISITE: AMT 101, General Aircraft Technology. ADVISORY: Mathematics 430 or math skills equivalent to elementary algebra.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|------------------|------------|
| 40526 | AMT 111 | Lec | 13.5 | 10:25 am - 12:00 pm | MTWRF | AV-SM2 | Spenner, Herbert | 3 |

You MUST see a counselor to increase the units allowable to register for both AMT 101 and 111.
Please contact Jessica Weiler, CTE Counselor with questions.
jweiler@gavilan.edu or (408) 848-4848.

| | | | | | | | | |
|--|---------|-----|--|---------------------|-------|--------|------------------|--|
| | AMT 111 | Lab | | 12:30 pm - 03:00 pm | MTWRF | AV-SM5 | Spenner, Herbert | |
|--|---------|-----|--|---------------------|-------|--------|------------------|--|

1/11/2024 - 5/24/2024

AMT 121: Aviation Powerplant Systems Technology

Transferable: CSU

This course is part of the curriculum required by the Federal Aviation Administration to obtain certification as an aircraft powerplant maintenance technician. This certificate allows the rated technician to perform maintenance, preventive maintenance repairs and alterations to USA FAA certified aircraft powerplants. This section covers theory of operation, maintenance, repair, and troubleshooting procedures of powerplant systems and their relationship to the total powerplant installation package. To include lubrication, electrical systems, instrument systems, fuel metering, fire protection, starting systems, powerplant control systems, and the aerodynamics, theory and maintenance of propellers and their control systems. PREREQUISITE: Successful completion of AMT 100 and 101. Basic hand tools required. Details at the first class meeting.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-------------------------------|----------|----------------|------------|
| 40546 | AMT 121 | Lec | 13.5 | 08:00 am - 10:05 am | TWRF 1/11/2024 - 5/24/2024 | AV-SM3 | Agalotis, Paul | 12 |
| | AMT 121 | Lab | | 10:15 am - 12:00 pm | TWRF 1/11/2024 - 5/24/2024 | AV-SM5 | Agalotis, Paul | |
| | AMT 121 | Lab | | 12:30 pm - 01:50 pm | TWRF 1/11/2024 - 5/24/2024 | AV-SM5 | Agalotis, Paul | |

BIOLOGY

BIO 2: Organismal Biology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

This course is the second in a two-semester sequence exploring the basic biology and diversity of unicellular and multicellular organisms. Topics include general biological principles, ecology, classification, structure, function and evolutionary adaptations of organisms (including plants, fungi, animals, and unicellular organisms) to their environments. (C-ID: BIOL 140) PREREQUISITE: BIO 1 with a grade of 'C' or better, and MATH 240 or Intermediate Algebra or equivalent with a grade of 'C' or better. High school-level reading and writing skills are strongly recommended.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|--------------|------------|
| 41741 | BIO 2 | Lab | 5.0 | 08:00 am - 11:05 am | MW | LS-102 | Morales, Rey | 13 |
| | BIO 2 | Online  | | | | ONLINE | Morales, Rey | |

This course is HYBRID. See the legend for more information.

BIO 5: General Botany

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, GAV-GE:B2, B3

General Botany is designed for students majoring in biology and/or its related disciplines. This course introduces the evolution and diversity of botanical organisms and begins with a brief review of plant like organisms (protista and fungi) and continues with an emphasis in the plant kingdom for the remainder of the course. The course will include topics such as life cycles, embryonic development, morphology, physiology, taxonomy and plant systematics. Principles of population ecology, community ecology, ecosystems interactions, biotechnology and agriculture are highlighted in this course. (C-ID: BIOL 155) PREREQUISITE: Mathematics 235 or Mathematics 240 with a grade of 'C' or better, or skills equivalent to those in an Intermediate Algebra course, or appropriate placement. ADVISORY: Chemistry 1A, Biological Science 1, and college-level reading and writing skills.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|--------------|------------|
| 40497 | BIO 5 | Online  | 4.0 | | | ONLINE | Morales, Rey | 2 |
| | BIO 5 | Lab | | 08:00 am - 11:10 am | F | LS-102 | Morales, Rey | |

This course is HYBRID. See the legend for more information.

BIO 7: Human Anatomy

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

Structural organization of the human body: gross and microscopic structure of the integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems, from cellular to organ system levels of organization. Includes dissection in lab. A cadaver is observed in this course. PREREQUISITE: BIO 8 or BIO 9 or BIO 10 or BIO 12 or BIO 15 with a grade of credit or C or better. (C-ID: BIOL 110B) ADVISORY: High school-level reading and writing skills and math skills equivalent to Intermediate Algebra.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------|------------|
| 40351 | BIO 7 | Lec | 1.0 | 08:30 am - 09:35 am | F | LS-103 | Robinson, Taylor | 6 |
| | BIO 7 | Lec | 1.0 | 08:30 am - 09:20 am | S | LS-103 | Robinson, Taylor | |
| | BIO 7 | Lab | 1.0 | 09:45 am - 12:50 pm | FS | LS-103 | Robinson, Taylor | |

This course is IN PERSON. See the legend for more information.

| | | | | | | | | |
|---|-------|--------|-----|---------------------|-----------------------|--------|----------------|---|
| 41112 | BIO 7 | Lab | 4.0 | 06:00 pm - 09:05 pm | R | LS-103 | Singh, Daljeet | 6 |
| This course is HYBRID. See the legend for more information. | | | | | 2/12/2024 - 5/24/2024 | | | |
| | BIO 7 | Online | | 06:00 pm - 09:05 pm | T | ONLINE | Singh, Daljeet | |
| | | | | | 2/12/2024 - 5/24/2024 | | | |
| | BIO 7 | Online | | | | ONLINE | Singh, Daljeet | |
| | | | | | 2/12/2024 - 5/24/2024 | | | |
| | BIO 7 | Online | | | | ONLINE | Singh, Daljeet | |
| | | | | | 2/12/2024 - 5/24/2024 | | | |

BIO 9: Human Physiology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, endocrine system, and reproduction system. This course is also listed as Allied Health 9. (C-ID: BIOL 120B) PREREQUISITE: CHEM 30A, BIO 7 or 15 with a grade of credit or C or Better. ADVISORY: Chemistry 30B; high school-level reading and writing skills.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|------------|----------|-------------------|------------|
| 40357 | BIO 9 | Online | 5.0 | | | ONLINE | Berry, Mathew | 1 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | BIO 9 | Lab | | 02:30 pm - 05:40 pm | M | LS-103 | Bundros, Michelle | |
| 40365 | BIO 9 | Online | 5.0 | | | ONLINE | Berry, Mathew | 1 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | BIO 9 | Lab | | 06:00 pm - 09:10 pm | M | LS-103 | Bundros, Michelle | |

BIO 10: Principles of Biology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors. ADVISORY: High school-level reading and writing skills, and MATH 430 or skills equivalent to those in an Elementary Algebra course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|------------|----------|---------------|------------|
| 40326 | BIO 10 | Online | 4.0 | 11:20 am - 02:30 pm | T | ONLINE | Yuh, Patrick | 5 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 10 | Online | | | | ONLINE | Yuh, Patrick | |
| 40334 | BIO 10 | Online | 4.0 | | | ONLINE | Yuh, Patrick | 3 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 10 | Online | | 11:20 am - 02:30 pm | R | ONLINE | Yuh, Patrick | |
| 40335 | BIO 10 | Online | 4.0 | | | ONLINE | Smith, Sherri | 3 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 10 | Online | | 06:00 pm - 09:10 pm | M | ONLINE | Smith, Sherri | |

| | | | | | | | | |
|---|--------|--------|-----|---------------------|---|--------|------------------------|---|
| 40337 | BIO 10 | Online | | | | ONLINE | Cayetano Simmari, Luis | 4 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 10 | Online | 4.0 | 06:00 pm - 09:10 pm | W | ONLINE | Cayetano Simmari, Luis | |
| 41116 | BIO 10 | Online | 4.0 | | | ONLINE | Williams, James | 1 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | BIO 10 | Lab | | 11:20 am - 02:30 pm | T | LS-106 | Williams, James | |
| 41204 | BIO 10 | Online | 4.0 | | | ONLINE | Williams, James | 4 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | BIO 10 | Lab | | 11:20 am - 02:30 pm | R | LS-106 | Williams, James | |

BIO 12: Introduction to Human Biology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

This course will provide an introduction to human biology for non-science majors to meet general education laboratory science requirements. It will cover the biologic principles of basic body structure and function including all systems of the body, genetic diseases, and current biotechnological advances as well as encompass the relationship between humans and their environment and ecosystems.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|------------|----------|-------------|------------|
| 40339 | BIO 12 | Online | 4.0 | | | ONLINE | Dorsa, Gene | 2 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 12 | Online | | 09:45 am - 11:10 am | MW | ONLINE | Dorsa, Gene | |
| 41654 | BIO 12 | Online | 4.0 | | | ONLINE | Dorsa, Gene | 1 |
| This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| | BIO 12 | Online | | 08:10 am - 09:35 am | MW | ONLINE | Dorsa, Gene | |

BIO 15: Survey of Human Anatomy and Physiology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

An introductory study of the structure and function of the human body. Includes study at the cellular and organ system levels, emphasizing integration of systems. Note that a cadaver will be observed in this course. This course is also listed as Allied Health 15. ADVISORY: Biology 10 or Biology 12 with a grade of 'C' or better. Eligible for English 280 and Mathematics 430 or skills equivalent to those in an Elementary Algebra course. Course will include the viewing of a cadaver.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|------------|----------|-------------------|------------|
| 40342 | BIO 15 | Online | 5.0 | | | ONLINE | Bundros, Michelle | 3 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | BIO 15 | Lab | | 02:30 pm - 05:40 pm | R | LS-103 | Bundros, Michelle | |

BUSINESS

BUS 1: Fundamentals of Business

Transferable: CSU, UC; GAV-GE:D2, F

A survey in business providing a multidisciplinary examination of how culture, society, the economic system, the legal environment, international and political issues, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and abroad. Demonstrate how these influences impact the primary areas of business including: organizational structure and design, leadership, human resources management, organized labor practices; marketing; organized communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities markets; and therefore affect a business's ability to achieve its organizational goals. This course has the option of a letter grade or pass/no pass. Previously listed as GBUS 1. (C-ID: BUS 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--|--------|-------|---------------------|-----------------------|----------|-----------------|------------|
| 40166 | BUS 1 | Online | 3.0 | | | ONLINE | McCormick, Drew | 7 |
| 40167 | BUS 1 | Lec | 3.0 | 09:45 am - 11:10 am | T | BU-103 | Chand, Vikash | 1 |
| | BUS 1 | Online | | | | ONLINE | Chand, Vikash | |
| 40169 | BUS 1 | Online | 3.0 | | | ONLINE | Farr, Todd | 2 |
| 42239 | BUS 1 | Lec | 3.0 | 04:00 pm - 06:05 pm | T | BU-118 | Chand, Vikash | 6 |
| | This is a late, short-term class. February 26-May 24, 2024 | | | | 2/26/2024 - 5/24/2024 | | | |
| | BUS 1 | Online | | | | ONLINE | Chand, Vikash | |
| | | | | | 2/26/2024 - 5/24/2024 | | | |

BUS 11: Statistics for Business and Economics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social science, psychology, life science, health science, and education. Additional and more extensive case studies from business and economics, emphasizing statistical results that provide guidance for business decisions or suggest solutions to contemporary business and economic problems; use of larger data sets analyzed with computer software programs. (C-ID: MATH 110) This course is also listed as ECON 11. PREREQUISITE: Intermediate Algebra or the equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|----------------|------------|
| 40204 | BUS 11 | Online | 4.0 | | | ONLINE | Kearns, Julian | 4 |

BUS 14: Personal Finance

Transferable: CSU; CSU-GE:B4

This course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Students will develop quantitative reasoning and critical analysis abilities, and will apply them to topics including: budgeting, time value of money calculations, financial planning, retirement planning, tax planning and related calculations, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Instructors will provide student-centered activity-based instruction, which emphasizes the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in problem solving abilities. This course is also listed as ECON 14. Prerequisite: Skills and knowledge equivalent to Algebra 1 or as determined by the math placement process.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--|--------|-------|---------------------|-----------------------|----------|----------------------|------------|
| 40228 | BUS 14 | Lec | 3.0 | 06:00 pm - 07:30 pm | W | BU-118 | Bernabe Perez, Linda | 6 |
| | BUS 14 | Online | | | | ONLINE | Bernabe Perez, Linda | |
| 41870 | BUS 14 | Lec | 3.0 | 11:30 am - 01:35 pm | MW | BU-118 | Andrews, Hilary | 5 |
| | This is a late, short-term class. February 26-May 24, 2024 | | | | 2/26/2024 - 5/24/2024 | | | |

BUS 80: Business Law

Transferable: CSU, UC

Introduction to the law applicable to business institutions and their operations; social forces and their effect upon the development of law; sources of law, agencies for enforcement, and court procedure and administration agencies. Substantive law, that law which includes rights and duties, will include contracts, agency employment relationships, torts and crimes. This course has the option of a letter grade or pass/no pass. Previously listed as GBUS 80. (C-ID: BUS 125) ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|----------------------|----------|---------------|------------|
| 40209 | BUS 80 | Online | 3.0 | | | ONLINE | Banks, Sonia | 2 |
| 40211 | BUS 80 | Lec | 3.0 | 11:20 am - 12:45 pm | TR | BU-120 | Bohn, Charles | 10 |
| 42192 | BUS 80 | Online | 3.0 | | 1/2/2024 - 1/25/2024 | ONLINE | Bohn, Charles | 6 |

BUS 700: Entrepreneurship

This course is designed to help students examine their own entrepreneurial skills and gain new ones through introspection. With interactive activities students will learn how to generate, develop and evaluate their own ideas. In this course students will also be introduced to the concepts of innovative and social entrepreneurship.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|----------------------|----------|-----------------|------------|
| 42324 | BUS 700 | Lec | | 08:30 am - 12:05 pm | S | HU-104 | Borrayo, Manuel | 10 |
| This is a late-start short term class 3/2-3/23. This class will be taught in Spanish. | | | | | 3/2/2024 - 3/23/2024 | | | |

BUS 701: Small Business Ownership

This course will help students gain the skills and commitment necessary to successfully launch an entrepreneurial venture. Students will learn about effective business planning methods, start-up activities and costs, marketing strategies, and financing options.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|----------------------|----------|-----------------|------------|
| 42333 | BUS 701 | Lec | | 08:30 am - 12:05 pm | S | HU-104 | Borrayo, Manuel | 5 |
| This is a late-start short term class 4/13-5/4. This class will be taught in Spanish. | | | | | 4/13/2024 - 5/4/2024 | | | |

BUSINESS OFFICE TECHNOLOGY

BOT 182: Medical Office Procedures

Transferable: CSU

This specialized course includes medical office procedures, patient record management, coding/billing for private/government health insurance programs, and professional ethics. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|--------------------|------------|
| 41909 | BOT 182 | Lec | 3.0 | 09:45 am - 11:10 am | T | BU-110 | Maroudas, Patricia | 12 |
| | BOT 182 | Online | | | | ONLINE | Maroudas, Patricia | |


CHEMISTRY

CHEM 1A: General Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is the first semester of a year-long general chemistry course designed for science, engineering and pre-professional majors. Topics include properties of matter, atomic structure, the Periodic Table, stoichiometry, elements and compounds, bonding, molecular structure, chemical reactions, states of matter, as well as the properties of gases and solutions. (C-ID: CHEM 110) (C-ID: CHEM 120S: Chem 1A + Chem 1B) ADVISORY: High school-level reading and writing skills.

PREREQUISITE: CHEM 30A with a grade of 'C' or better, or high school chemistry with a grade of 'B' or better completed within the last five years; and skills equivalent to those of an Intermediate Algebra course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|----------------|------------|
| 40391 | CHEM 1A | Online  | 5.0 | | | ONLINE | Stone, Bradley | 3 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 1A | Lab | | 02:30 pm - 05:40 pm | W | PS-101 | Stone, Bradley | |
| 41369 | CHEM 1A | Online  | 5.0 | | | ONLINE | Stone, Bradley | 6 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 1A | Lab | | 02:30 pm - 05:40 pm | M | PS-101 | Stone, Bradley | |

CHEM 1B: General Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3


This is the second semester of a year-long general chemistry course designed as a continuation of Chemistry 1A. Topics include solutions, thermodynamics, chemical kinetics, the equilibria of acids and bases, solubility systems, complex ions, electrochemistry, the chemistry of metals and nonmetals, as well as nuclear chemistry. (C-ID: CHEM 120S: Chem 1A + Chem 1B) PREREQUISITE: Chemistry 1A with a grade of C or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|----------------|------------|
| 40397 | CHEM 1B | Online  | 5.0 | | | ONLINE | Moller, Rachel | 5 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 1B | Lab | | 09:40 am - 12:50 pm | R | PS-101 | Moller, Rachel | |

CHEM 12B: Organic Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3



This is the second semester of a year-long organic chemistry course designed as a continuation of Chemistry 12A. Topics include nomenclature, stereochemistry, mechanism, reactions, and spectroscopic studies of the various organic functional groups. Lecture and laboratory methods will focus on synthesis, isolation, purification, elucidation and identification of organic structures as well as instrumental methods and data interpretation. (C-ID: CHEM 160S) PREREQUISITE: Chemistry 12A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|--|-------|---------------------|------------|----------|----------------|------------|
| 40372 | CHEM 12B | Online  | 5.0 | | | ONLINE | Moller, Rachel | 10 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 12B | Lab | | 02:30 pm - 05:35 pm | TR | PS-101 | Moller, Rachel | |

CHEM 30A: Elementary Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is a first semester college chemistry course designed for majors preparing to take Chemistry 1A, nursing and allied health students, as well as general education. The course will cover the principles of chemistry including properties of matter, energy, atomic theory, the Periodic Table, stoichiometry, elements and compounds, the properties of bonding, molecular structure, chemical reactions, states of matter, acidity, solutions and gases, as well as an introduction to organic chemistry. (C-ID: CHEM 101) PREREQUISITE: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|--|-------|---------------------|------------|----------|---------------|------------|
| 40376 | CHEM 30A | Online  | 4.0 | | | ONLINE | Vahdat, Laleh | 2 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 30A | Lab | | 08:10 am - 11:20 am | F | PS-101 | Vahdat, Laleh | |
| 40398 | CHEM 30A | Online  | 4.0 | | | ONLINE | Vahdat, Laleh | 5 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 30A | Lab | | 11:30 am - 02:40 pm | F | PS-101 | Vahdat, Laleh | |

| | | | | | | | | |
|---|----------|--|--|---------------------|---|--------|---------------|---|
| 40403 | CHEM 30A | Online  4.0 | | | | ONLINE | Vahdat, Laleh | 3 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | CHEM 30A | Lab | | 02:50 pm - 06:00 pm | F | PS-101 | Vahdat, Laleh | |

CHILD DEVELOPMENT

CD 1: Principles and Practices of Early Childhood Education

Transferable: CSU

An overview of the developing child, current theories and research within the context of family, school, and community, and a historical perspective on the community, and a historical perspective on the development of early childhood programs which are developmentally appropriate. The processes of socialization and identity development will be highlighted. This class is appropriate for students wanting to work with young children in a variety of programs, including infant-toddler, preschool, transitional kindergarten, and kindergarten. Observations in schools are to be arranged by students. (C-ID: ECE 120)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------------|------------|
| 40568 | CD 1 | Online  3.0 | | | | ONLINE | Henrickson, Patricia | 6 |

CD 2: Early Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as PSYC 2. This course has the option of a letter grade or pass/no pass. (C-ID: CDEV 100: CD 2 + CD 3) ADVISORY: Eligible for English 1A; transfer students consult with advisor.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40975 | CD 2 | Lec | 3.0 | 09:00 am - 11:50 am | F | CDC-100 | Hori, Jeanne | 13 |
| 41915 | CD 2 | Lec | 3.0 | 03:45 pm - 06:55 pm | M | OFFSTE- | Flores, Oscar | 12 |

Room 4: North Monterey County High School, High Step class, open to all.

CD 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D2, IGETC:4I, GAV-GE:D2, E

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 3. (C-ID: CDEV 100: CD 2 + CD 3).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|---|---------------|------------|
| 40493 | CD 3 | Lec | 3.0 | 09:00 am - 11:50 am | F | HOL-4 <i>Above class meets at the Hollister Briggs site.</i> | Brown, Randy | 18 |
| 41517 | CD 3 | Online  3.0 | | | | ONLINE | Flores, Oscar | 1 |

Room ?: Christopher High School High Step class, open to all.

CD 5: Child, Family and Community

Transferable: CSU

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizing historical and socio-cultural factors. Discussing patterns of development, childrearing, and the value of education in contemporary American society. Highlights the processes of socialization and identity development, showing the importance of respectful, reciprocal relationships that support and empower families and respond to all children's developmental needs. (C-ID: CDEV 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------------|------------|
| 41338 | CD 5 | Online  | 3.0 | | | ONLINE | Henrickson, Patricia | 8 |

CD 7: Cultural Context of Child and Family in a Diverse Society

Transferable: CSU; CSU-GE:D, GAV-GE:D2, F

Examines cultural influences on child-rearing practices, family values, and human development. Perspectives from the social sciences will be used to critique and review theoretical and practical implications of oppression and privilege as they apply to families, schools, and communities, including historical and socio-cultural factors. The processes of socialization and identity development, and the importance of respectful, reciprocal relationships that support and empower families. Self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Also listed as PSYC 7. (C-ID: ECE 230)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 40641 | CD 7 | Online  | 3.0 | | | ONLINE | Boss, Claire | 5 |

CD 9: Child Health/Nutrition and Safety-Foundations and Frameworks

Transferable: CSU

The key components that promote physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Introduction to the laws, regulations, standards, policies, procedures, curriculum, and to the health domain of the California Preschool Learning Foundations and Frameworks related to early childhood health habits, safety and nutrition. Focus on integrating the concepts into curriculum planning and program development. Applicable to required or professional development units for Child Development Permit holders, as well as pre-school, transitional kindergarten, and early-primary teachers. This course may be taken for a letter grade or pass/no pass. (C-ID: ECE 220)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------------|------------|
| 40649 | CD 9 | Online  | 3.0 | | | ONLINE | Henrickson, Patricia | 5 |

CD 10: Children with Special Needs

Transferable: CSU

An introductory course which includes a survey of special needs such as learning disabilities, emotional disturbances, developmental delays, physical limitations, cognitive differences, and giftedness. society, of special education and legislation in the USA, ethical assessment and family-based intervention techniques, diversity and family issues, advocacy for special needs children, and the use of technology in special education environments. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-----------------|------------|
| 41848 | CD 10 | Online  | 3.0 | | | ONLINE | Thompson, Jamel | 2 |

CD 13: Infant and Toddler Development and Care

Transferable: CSU


Students will apply current theory and research to the care and education of infants and toddlers in group settings. Through studying the developmental stages of growth specific to infants and toddlers students will learn how to foster positive techniques for nurturing infants and toddlers in group settings. Students will examine essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 40570 | CD 13 | Online  | 3.0 | | | ONLINE | Boss, Claire | 10 |

CD 14B: Behavior Management Strategies for School Age Classrooms

Transferable: CSU

The nature of children's development stages causes school-age children to act in different ways at different ages. This course helps students understand the relationship of development, environment, culture and social circumstances to children's behavior. This is an overview of guidance theories that analyze children's behaviors and lead to strategies for positive changes. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. This course has the option of a letter grade or pass/no pass. ADVISORY: CD 3 or PSYC 3.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|------|----------------------|----------|---------------|------------|
| 40862 | CD 14B | Online  | 3.0 | | | ONLINE | Hoshiko, Mary | 7 |
| This is a late, short-term class. February 14-April 24, 2024 | | | | | 2/20/2024 - 5/3/2024 | | | |

CD 15: Music and Performing Arts for Children-Foundations and Frameworks

Transferable: CSU

An introduction to music and the performing arts curriculum within the social, cultural, and developmental context of young children. Provides practical strategies for implementing the curriculum frameworks developed for this domain, including strands of music, drama, and dance. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 42270 | CD 15 | Online  | 1.0 | | | ONLINE | Smith, Jamie | 20 |

CD 19: Introduction to Careers with Children

Transferable: CSU


An overview of the Department of Social Services and the Department of Education regulations regarding early childhood professionals in California. Description of careers and academic degrees and programs. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. The national standards, including the Code of Ethics, Advancing Equity, Public Policies and the CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 41794 | CD 19 | Online  | 2.0 | | | ONLINE | Boss, Claire | 6 |

CD 25A: Art Methods

Transferable: CSU; CSU-GE:C1, GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual art standards and learning theories in the classroom. Art projects include drawing, printmaking, collage, painting and various three-dimensional materials. Class reading and writing assignments introduce child development and learning theories and art concepts. Also listed as ART 25A. ADVISORY: CD 25A and CD 25B can be taken in any order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41933 | CD 25A | Lec | 3.0 | 06:00 pm - 08:05 pm | M | AR-102 | Campanella, Kelly | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | CD 25A | Online  | | | | ONLINE | Campanella, Kelly | |

CD 25B: Art Methods

Transferable: CSU; GAV-GE:C1


Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual arts standards and learning theories in the classroom. Art projects include working with three-dimensional materials including clay, cardboard, wood, wire, paper mache and other various three-dimensional materials. Class readings and writing assignments introduce child development and learning theories and art concepts. Also listed as ART 25B. ADVISORY: CD 25A and CD 25B can be taken in any order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41934 | CD 25B | Lec | 3.0 | 06:00 pm - 08:05 pm | M | AR-102 | Campanella, Kelly | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | CD 25B | Online  | | | | ONLINE | Campanella, Kelly | |

CD 32: Introduction to Curriculum

Transferable: CSU

This foundational curriculum course presents an overview of knowledge and skills needed for designing curriculum and environments for infants and young children. Students examine the teacher's role in supporting development, fostering creativity, and modeling a joy of learning for children and parents. Students will design and implement a developmentally appropriate curriculum based on observation and assessments which emphasizes play in the learning centers for language, literacy, social, emotional, sensory, art, perceptual development, math, and science. Students complete an activity portfolio of observations, curriculum/environment plans as well as participate in skill demonstrations and observations. Previously listed as CD 21. (C-ID: ECE 130)


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|-------------|----------------------|------------|
| 40553 | CD 32 | Lec | 3.0 | 06:00 pm - 09:10 pm | T | CDC-100 | Henrickson, Patricia | 9 |
| 41546 | CD 32 | Online  | 3.0 | 06:00 pm - 09:10 pm | T | ONLINE-LIVE | Henrickson, Patricia | 9 |

HYFLEX - This class is fully online. In this class, students will spend 3 lecture hours per week doing synchronous online learning on the days/times specified in the schedule of classes.

CD 40: Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as PSYC 40. (C-ID: CDEV 100) Transfer students should consult with an advisor.







| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|----------------------|------------|
| 40559 | CD 40 | Lec | 3.0 | 09:45 am - 11:00 am | MW | CDC-100 | Henrickson, Patricia | 3 |
| 40629 | CD 40 | Online  | 3.0 | | | ONLINE | Sutton, Karen | 2 |


COMMUNICATION STUDIES

CMUN 1A: Introduction to Public Speaking

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

Basic principles of effective human communication and their function in contemporary public settings; emphasis is on the speeches to inform and persuade, with special consideration given to fundamental communication skills, including organization, reasoning, explanation, rhetoric and listening. (C-ID: COMM 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41847 | CMUN 1A | Online  | 3.0 | | | ONLINE | Andrade, Adrian | 1 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41849 | CMUN 1A | Online  | 3.0 | | | ONLINE | Andrade, Adrian | 2 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41850 | CMUN 1A | Online  | 3.0 | | | ONLINE | Andrade, Adrian | 2 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41851 | CMUN 1A | Lec | 3.0 | 08:10 am - 09:35 am | TR | CDC-110 | Cowan, Donna | 10 |
| 41853 | CMUN 1A | Online  | 3.0 | | | ONLINE | Owen, Esmeralda | 1 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41855 | CMUN 1A | Online  | 3.0 | | | ONLINE | Capurso, James | 1 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41856 | CMUN 1A | Online  | 3.0 | | | ONLINE | Andrade, Veronica | 14 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| | | | | | | | | |
|-------|---------|--------|-----|---------------------|---|-------------|-----------------------|---|
| 41857 | CMUN 1A | Online | 3.0 | 02:30 pm - 05:50 pm | T | ONLINE-LIVE | Janes, Janet | 1 |
| | CMUN 1A | Online | | | | ONLINE | Janes, Janet | |
| | | | | | | | | 3/19/2024 - 4/30/2024 |
| 41861 | CMUN 1A | Lec | 3.0 | 02:30 pm - 05:50 pm | W | CDC-110 | Besson-Silvia, Denise | 5 |
| | | | | | | | | 1/31/2024 - 3/6/2024 |
| | | | | | | | | Fast Track Class. This class meets the first SIX Wednesdays of the semester 1/31,2/7, 2/14, 2/21, 2/29, 3/6, in CDC 110, remainder of the work ONLINE. |
| | CMUN 1A | Online | | | | ONLINE | Besson-Silvia, Denise | |
| | | | | | | | | 1/31/2024 - 3/6/2024 |
| 41862 | CMUN 1A | Lec | 3.0 | 03:45 pm - 06:35 pm | R | GHS- | Owen, Esmeralda | 8 |
| | | | | | | | | Gilroy High -High Step Class-open to all |
| 42184 | CMUN 1A | Lec | 3.0 | 09:45 am - 11:10 am | T | CDC-110 | Cowan, Donna | 10 |
| | | | | | | | | This is a hybrid class. One class session will meet in person on the listed day and time, and the second session will meet online at the listed day and time. |
| | CMUN 1A | Online | | | | ONLINE | Cowan, Donna | |
| 42195 | CMUN 1A | Online | 3.0 | 06:00 pm - 09:10 pm | W | ONLINE-LIVE | Shimakawa, Yoichi | 11 |

CMUN 2: Oral Interpretation

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

An introduction to the analysis, preparation and dramatic presentation of literature, including classical and contemporary prose, poetry and drama. Students will prepare, analyze, interpret and present great works of theatre and literature for an audience. This course is also listed as THEA 4. (C-ID: COMM 170) ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|------------|
| 41863 | CMUN 2 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | TH-125 | Haehl, John | 14 |

CMUN 3: Argumentation and Debate

Transferable: CSU, UC; CSU-GE:A3

This course focuses on the principles of argumentation and debate and aims to develop both critical and ethical evaluation, development, and communication of ideas. This course examines the formulation of arguments, quality of supporting evidence and research, and development of strong reasoning skills. In addition, this course will develop effective communication skills as it applies to oral and written communication through conducting and performing analyses, critiques, speeches, and debates. Students are required to write a minimum of 5,000 words over the course of the semester. PREREQUISITE: ENGL 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-------------------|------------|
| 42247 | CMUN 3 | Lec | 3.0 | 11:20 am - 12:45 pm | R | CDC- | Andrade, Veronica | 19 |
| | CMUN 3 | Online | | | | ONLINE | Andrade, Veronica | |

CMUN 4: Intercultural Communication

Transferable: CSU, UC; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

This course will explore the dynamics of communication as it applies to people from different cultures. Course content focuses on the application of theory and research to intercultural communication contexts. Increasing the awareness and understanding of diversity, the perception process, culture, verbal and non-verbal communication and the obstacles that prevent one from becoming a competent intercultural communicator will be examined. (C-ID: COMM 150) Also listed as ETHN 4.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|-------------------|------------|
| 42248 | CMUN 4 | Online | 3.0 | | | ONLINE | Andrade, Veronica | 1 |

CMUN 5: Fundamentals of Communication Studies

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

This course provides an overview of the history of the communication studies field and areas of specialization within the field, as well as communication research methods. Instruction and application of theory and practice in various communication contexts, including self-concept, interpersonal, interviewing skills, small group dynamics, and public speaking. Emphasis is placed on analytical and organizational skills, listening, nonverbal and verbal communication, and public speaking communication methodology. (C-ID: COMM 180).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|--------------------------|-------------|-----------------------|------------|
| 41865 | CMUN 5 | Online | 3.0 | | | ONLINE | Andrade, Veronica | 5 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| 41866 | CMUN 5 | Online | 3.0 | 08:30 am - 11:40 am | F 2/2/2024 - 3/1/2024 | ONLINE-LIVE | Besson-Silvia, Denise | 7 |
| This course is ONLINE LIVE. It will meet online during the listed days and times. Fast Track Class, Meets First Five Fridays of the semester 2/2, 2/9, 2/16, 2/23, 3/1. | | | | | | | | |
| | CMUN 5 | Online | | | 2/2/2024 - 3/1/2024 | ONLINE | Besson-Silvia, Denise | |

CMUN 6: Introduction to Conflict Resolution

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will learn how to choose, practice and evaluate communication skills in a variety of settings and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 6 and POLS 6.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-------------------|------------|
| 41867 | CMUN 6 | Lec | 3.0 | 09:45 am - 11:10 am | R | CDC-110 | Andrade, Veronica | 12 |
| | CMUN 6 | Online | | | | ONLINE | Andrade, Veronica | |

CMUN 8: Interpersonal Communication

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1, F

This course studies the communication process in an interpersonal (dyadic) setting. This class will explore the ways in which we can improve our communication with others. Verbal and nonverbal messages, self-concept, cultural differences, gender differences, perception, listening and conflict management will be explored. (C-ID: COMM 130)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-----------------------|------------|
| 41868 | CMUN 8 | Lec | 3.0 | 09:45 am - 11:10 am | W | CDC-110 | Besson-Silvia, Denise | 7 |
| | CMUN 8 | Online | | | | ONLINE | Besson-Silvia, Denise | |
| 41869 | CMUN 8 | Lec | 3.0 | 11:20 am - 12:45 pm | W | CDC-110 | Besson-Silvia, Denise | 2 |
| | CMUN 8 | Online | | | | ONLINE | Besson-Silvia, Denise | |
| 42250 | CMUN 8 | Lec | 3.0 | 12:55 pm - 02:20 pm | W | CDC-110 | Besson-Silvia, Denise | 4 |
| | CMUN 8 | Online | | | | ONLINE | Besson-Silvia, Denise | |

CMUN 10: Small Group Communication

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, persuasion, and resolution of disputes and other issues central to group processes. (C-ID: COMM 140)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|---------------------|------------|-------------|-------------------|------------|
| 41872 | CMUN 10 | Lec | 3.0 | 11:20 am - 12:45 pm | T | HOL-4 | Andrade, Veronica | 6 |
| This is a hybrid class. One class session will meet in person on the listed day and time, and the second session will meet online at the listed day and time. | | | | | | | | |
| | CMUN 10 | Online | | | | ONLINE | Andrade, Veronica | |
| 41873 | CMUN 10 | Online | 3.0 | 06:00 pm - 09:10 pm | M | ONLINE-LIVE | Owen, Esmeralda | 5 |
| This online class will meet via zoom on the days and times listed in the schedule. | | | | | | | | |

COMPUTER SCI & INFO SYSTEMS

CSIS 1: Computer Literacy - MS Office

Transferable: CSU, UC; GAV-GE:E2

An introduction to computer concepts, including the history of computing. Provides an overview of networking, security, the web, computer hardware, operating systems, and application software. The role of the computer in modern life, both personal and professional, and applications of popular productivity software are examined. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|------|-------|---------------------|-----------------------|----------|---------------|------------|
| 41635 | CSIS 1 | Lec | 2.0 | 09:50 am - 11:00 am | MW | BU-110 | Chand, Paaras | 5 |
| This is a late, short-term class. February 26-May 24, 2024 | | | | | 2/26/2024 - 5/24/2024 | | | |

CSIS 2: Computers in Business

Transferable: CSU; GAV-GE:E2

Introduction to business information management systems. Topics include database management systems, computer hardware and software, networking, ethics, data security, e-commerce; includes hands-on experience applying these concepts to solve practical business problems using word processing software, spreadsheets, database management systems, presentation graphics and Internet applications. Students cannot receive credit for both CSIS 2 and CSIS 2L. Please see a counselor about degree, certificate, and transfer requirements. This course has the option of a letter grade or pass/no pass. (C-ID: BUS 140) ADVISORY: Eligible for Mathematics 233, English 260 and English 250, and CSIS 122

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|------------------|------------|
| 40349 | CSIS 2 | Online | 4.0 | | | ONLINE | Crisp, Alexandar | 3 |
| | CSIS 2 | Online | | | | ONLINE | Crisp, Alexandar | |
| 40356 | CSIS 2 | Online | 4.0 | | | ONLINE | Solomon, Gabriel | 3 |
| | CSIS 2 | Lab | | 11:20 am - 02:10 pm | W | BU-111 | Solomon, Gabriel | |

CSIS 8: Introduction to the Internet

Transferable: CSU; GAV-GE:E2

Topics include networking fundamentals, webpages and HTML, online security basics, and business email etiquette. Students will learn techniques to search efficiently for information and evaluate its credibility.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|---------------|------------|
| 40332 | CSIS 8 | Online | 1.0 | | | ONLINE | Conrey, Janet | 7 |

CSIS 24: Java Programming I

Transferable: CSU, UC

Introduction to Java programming. Includes programming fundamentals, program design, and core computer concepts. Covers the basics of object-oriented programming in the Java environment. (C-ID: COMP 122) ADVISORY: CSIS 42 or comparable programming experience.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|---------------------|------------|----------|--------------------|------------|
| 40316 | CSIS 24 | Lec | 3.0 | 11:20 am - 12:45 pm | W | BU-110 | Stoykov, Alexandre | 9 |
| Students need to have a Windows or Mac personal computer/laptop. | | | | | | | | |
| | CSIS 24 | Online | | | | ONLINE | Stoykov, Alexandre | |

CSIS 26: Discrete Structures

Transferable: CSU, UC

Topics covered include set theory, logic, relations and functions, mathematical induction and recursion, combinatorics, discrete probability, trees and graphs, analysis of algorithms, algebraic structures. Emphasis on topics of interest to computer science majors. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 152) PREREQUISITE: CSIS 45 or CSIS 24 with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|---------------------|------------|
| 42005 | CSIS 26 | Online | 3.0 | 05:00 pm - 06:15 pm | MW | ONLINE-LIVE | Shariatmadari, Reza | 18 |

CSIS 42: Python Programming

Transferable: CSU, UC

This course is for those new to programming and is the recommended first course to take before taking other programming classes. No previous programming background is assumed. The course introduces students to the fundamental concepts of computer programming using Python. Students will learn the procedural and object-oriented programming design methodology. Topics covered include: output, input, variables, selection, repetition, functions, recursion, lists, strings, file manipulation, internet scripting, regular expressions, data mining and GUI. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 112)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|---------------------|------------|-------------|--------------------|------------|
| 40366 | CSIS 42 | Online | 4.0 | | | ONLINE | Stoykov, Alexandre | 2 |
| Students need to have a Windows or Mac personal computer/laptop. | | | | | | | | |
| 42025 | CSIS 42 | Online | 4.0 | 06:30 pm - 08:35 pm | T | ONLINE-LIVE | Lin, May Zar | 4 |
| Students need to have a Windows or Mac personal computer/laptop. | | | | | | | | |
| | CSIS 42 | Online | | | | ONLINE | Lin, May Zar | |

CSIS 45: C++ Programming I

Transferable: CSU, UC; GAV-GE:E2

An introduction to the concepts and methods of computer programming using C++. Students will be introduced to procedural and object-oriented programming design methodology. Topics covered include variable and constant declarations, selection statements, repetition, functions and recursion, arrays, strings, pointers, and an introduction to classes and objects. This course will prepare students for the Programming II class. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 122) ADVISORY: CSIS 42

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|------|------------|----------|--------------------|------------|
| 41021 | CSIS 45 | Online | 2.0 | | | ONLINE | Stoykov, Alexandre | 4 |
| Students need to have a Windows or Mac personal computer/laptop. | | | | | | | | |
| | CSIS 45 | Online | 1.0 | | | ONLINE | Stoykov, Alexandre | |
| 42305 | CSIS 45 | Online | 3.0 | | | ONLINE | Chand, Paaras | 2 |
| | CSIS 45 | Online | | | | ONLINE | Chand, Paaras | |

CSIS 46: C++ Programming II

Transferable: CSU, UC; CSU-GE:B3, B8

This course is a continuation of CSIS 45, intended for students majoring in programming and/or planning to transfer to a 4-year college or university Computer Science program. The course will cover topics discussed in CSIS 45 in more detail. In addition, the course will cover more advanced C techniques such as pointers, recursion, and linked lists. Special emphasis will be placed on C++ features such as classes, objects, templates and operator overloading. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 132) PREREQUISITE: CSIS 45 or CSIS 5 or CSIS 24 or equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|------|------------|----------|--------------------|------------|
| 40388 | CSIS 46 | Online | 2.0 | | | ONLINE | Stoykov, Alexandre | 3 |
| Students need to have a Windows or Mac personal computer/laptop. | | | | | | | | |
| | CSIS 46 | Online | 1.0 | | | ONLINE | Stoykov, Alexandre | |

CSIS 48: UNIX, Linux Operating System

Transferable: CSU, UC

This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or pass/no pass. ADVISORY: CSIS 1 or CSIS 2 or equivalent computer experience.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|------------------|------------|
| 41790 | CSIS 48 | Online | 4.0 | | | ONLINE | Solomon, Gabriel | 13 |
| | CSIS 48 | Online | | 11:00 am - 01:50 pm | M | ONLINE | Solomon, Gabriel | |

CSIS 121: Spreadsheet - MS Excel

Transferable: CSU; CSU-GE:B3, B7

Introduction to the computer spreadsheet software. A This computer spreadsheet software course uses a hands-on approach to learning terms, commands, and applications of a hands-on approach to learning terms, commands, and spreadsheet program. It includes creating spreadsheets that utilize formulas, graphing, formatting, database features, This course has the option of a letter grade or pass/no and financial business calculations for decision making. or basic key boarding skills. pass. Also listed as ACCT 121. ADVISORY: CSIS 1 or CSIS 2

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|---------------------|------------|----------|---------------|------------|
| 40887 | CSIS 121 | Lec | 3.0 | 09:00 am - 11:05 am | T | BU-111 | Conrey, Janet | 3 |
| | CSIS 121 | Online | | | | ONLINE | Conrey, Janet | |

CSIS 122: Computer Keyboarding

Transferable: CSU

A self-paced course for students who wish to master the alphabetic and numeric keyboard on the computer. This course is designed for students who do not know the alphabetic keyboard by "touch" and for those who want to improve their ability to type straight copy with increased speed and accuracy. The course provides "hands-on" instruction to help students reach optimum computer keyboarding skills within a limited time. This is a pass/no pass course. Course may be repeated until 2 units are accrued.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|------|------------|----------|--------------|------------|
| 42212 | CSIS 122 | Online | 0.5 | | | ONLINE | Lopez, Maria | 9 |
| 42213 | CSIS 122 | Online | 1.0 | | | ONLINE | Lopez, Maria | 3 |

CSIS 179: Introduction to Information Cybersecurity

Transferable: CSU

This course introduces students to network security concepts and prepares them for computer systems and network management duties. This course covers security concepts, communications and infrastructure security, basic cryptography, operational and organizational security, and legal and ethical issues. This course along with CSIS 184, 186, and 187; prepares you to take the professional industry CompTIA CySA+ certification exam. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---|--------|-------|---------------------|------------|----------|--------------|------------|
| 41462 | CSIS 179 | Lec | 4.0 | 01:35 pm - 03:40 pm | T | OFFSTE- | Ramos, Mario | 18 |
| | Room 1: Mt. Madonna High School high step class, open to all. | | | | | | | |
| | CSIS 179 | Online | | | | ONLINE | Ramos, Mario | |

CSIS 186: Cybersecurity: Ethical Hacking

Transferable: CSU

This course emphasizes network attack methodologies with the emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Topics will be presented in the context of legal restrictions and ethical guidelines. This course along with CSIS 179, 184, and 187; prepares students to take the professional industry option of a letter grade or pass/no pass. ADVISORY: CSIS 179.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---|------|-------|---------------------|------------|----------|--------------|------------|
| 41460 | CSIS 186 | Lec | 3.0 | 03:45 pm - 06:35 pm | M | OFFSTE- | Ramos, Mario | 10 |
| | Room 7: North Monterey County High School High Step Class, open to all. | | | | | | | |

CSIS 570A: Computer Access Evaluation - Level 1

This course is intended to provide an in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities. This is a pass/no pass course. May repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit.

Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|-----------|--|-------|------|------------|----------|------------------|------------|
| 40827 | CSIS 570A | Online  | 0.5 | | | ONLINE | Maurya, Pratibha | 5 |

Make an appointment with your instructor or teaching assistant. Go to ilearn.gavilan.edu to begin.

CSIS 570B: Computer Access Evaluation - Level 2


This course is to provide additional assistive computer evaluation and training to students with disabilities. Once the appropriate computer access technology has been determined, specialized training will be provided. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. PREREQUISITE: CSIS 570A ADVISORY: This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|-----------|--|-------|------|------------|----------|----------------------|------------|
| 40828 | CSIS 570B | Online  | 0.5 | | | ONLINE | Maringer-Cantu, Jane | 11 |


This course meets online by scheduled appointments with the instructor. You must make an appointment through ilearn.gavilan.edu or email htcstaff@gavilan.edu for questions.

CSIS 571A: Introduction to Assistive Computer Instruction Lab


The Assistive Computer Instruction Lab (Intro) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is individualized for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|-----------|--|-------|------|------------|----------|------------------|------------|
| 40940 | CSIS 571A | Online  | 0.5 | | | ONLINE | Maurya, Pratibha | 29 |

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.

| | | | | | | | | |
|-------|-----------|--|-----|--|--|--------|------------------|----|
| 40941 | CSIS 571A | Online  | 1.0 | | | ONLINE | Maurya, Pratibha | 22 |
|-------|-----------|--|-----|--|--|--------|------------------|----|

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.

| | | | | | | | | |
|-------|-----------|--|-----|--|--|--------|------------------|------|
| 40942 | CSIS 571A | Online  | 2.0 | | | ONLINE | Maurya, Pratibha | FULL |
|-------|-----------|--|-----|--|--|--------|------------------|------|

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.

CSIS 571B: Intermediate Assistive Computer Instruction Lab

The Assistive Computer Instruction Lab (Intermediate) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices to make computers accessible. Course content is based on Academic Accommodations Plans which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|-----------|--|-------|------|------------|----------|------------------|------------|
| 40943 | CSIS 571B | Online  | 0.5 | | | ONLINE | Maurya, Pratibha | 29 |

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.

| | | | | | | | | |
|-------|-----------|--|-----|--|--|--------|------------------|----|
| 40944 | CSIS 571B | Online  | 1.0 | | | ONLINE | Maurya, Pratibha | 22 |
|-------|-----------|--|-----|--|--|--------|------------------|----|

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.

| | | | | | | | |
|-------|-----------|--|--|--|--------|------------------|------|
| 40945 | CSIS 571B | Online  2.0 | | | ONLINE | Maurya, Pratibha | FULL |
|-------|-----------|--|--|--|--------|------------------|------|

This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions.


CSIS 571C: Advanced Assistive Computer Instruction Lab

The Assistive Computer Instruction Lab (Advanced) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is based on Academic Accommodation Plans which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability who show a need for the use of assistive computer programs and/or equipment or demonstrated academic deficit.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|-----------|--|-------|------|------------|----------|------------------|------------|
| 40946 | CSIS 571C | Online  0.5 | | | | ONLINE | Maurya, Pratibha | 29 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 40947 | CSIS 571C | Online  1.0 | | | | ONLINE | Maurya, Pratibha | 22 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 40948 | CSIS 571C | Online  2.0 | | | | ONLINE | Maurya, Pratibha | FULL |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |

CSIS 575: Assistive Computer Technology for Reading and Writing

This course provides instruction in effective use of assistive computer technology for reading and writing assistance. Students with disabilities will learn how to use text-to-speech and word prediction programs for improved reading, writing and study skills. Special emphasis will be placed on reading comprehension, vocabulary development, prewriting and editing for correct usage and research facilitation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|--|-------|---------------------|----------------------------|----------|---------------|------------|
| 42314 | CSIS 575 | Online  1.0 | | 12:55 pm - 01:55 pm | T 2/13/2024 - 5/24/2024 | ONLINE | Mendez, Frank | 2 |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |

CONSTRUCTION MANAGEMENT

CMGT 101: Concepts of Construction Management

Transferable: CSU

Introduction to the fundamental concepts and an overview of the elements associated with construction management operations.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--|-------|------|------------|----------|----------------|------------|
| 41481 | CMGT 101 | Online  3.0 | | | | ONLINE | Tognetti, Ryan | 6 |

COOPERATIVE WORK EXPERIENCE

CWE 190: Occupational Work Experience

Transferable: CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|-----------------------|----------|----------------|------------|
| 41921 | CWE 190 | Wrk Ex | 1.0 | | 4/22/2024 - 5/24/2024 | ONLINE | Sweeney, Susan | 10 |
| 41923 | CWE 190 | Wrk Ex | 3.0 | | | ONLINE | Sweeney, Susan | 4 |
| 41924 | CWE 190 | Wrk Ex | 4.0 | | | ONLINE | Sweeney, Susan | 9 |

CWE 192: General Work Experience Education

Transferable: CSU

General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.0 GPA.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|-----------------------|----------|----------------|------------|
| 40853 | CWE 192 | Wrk Ex | 1.0 | | 4/22/2024 - 5/24/2024 | ONLINE | Sweeney, Susan | 4 |
| 40854 | CWE 192 | Wrk Ex | 2.0 | | 4/15/2024 - 5/24/2024 | ONLINE | Sweeney, Susan | 3 |
| 40855 | CWE 192 | Wrk Ex | 3.0 | | | ONLINE | Sweeney, Susan | 10 |
| 40856 | CWE 192 | Wrk Ex | 4.0 | | | ONLINE | Sweeney, Susan | 10 |

COSMETOLOGY

COS 200: Beginning Cosmetology

Introduction to the profession of cosmetology. This course covers state board regulations, health and safety protocols, hairstyling, chemical procedures and skin beautification.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|------|-------|---------------------|------------|----------|------------------|------------|
| 40549 | COS 200 | Lec | 5.0 | 08:10 am - 09:20 am | TWRF | BU-103 | Leibold, Haley | 5 |
| \$1129.77 + Tax Kit fees (approximately) payable at registration. \$100.00 in additional supplies over the course of the semester. For more information, please call 408-848-4884 or email dzamarron@gavilan.edu. | | | | | | | | |
| | COS 200 | Lec | 5.0 | 08:10 am - 09:20 am | TWRF | BU-103 | Ramirez, Gilbert | 5 |
| \$1129.77 + Tax Kit fees (approximately) payable at registration. \$100.00 in additional supplies over the course of the semester. For more information, please call 408-848-4884 or email dzamarron@gavilan.edu. | | | | | | | | |
| | COS 200 | Lec | 5.0 | 08:10 am - 09:20 am | TWRF | BU-103 | Juarez, Alicia | 5 |
| \$1129.77 + Tax Kit fees (approximately) payable at registration. \$100.00 in additional supplies over the course of the semester. For more information, please call 408-848-4884 or email dzamarron@gavilan.edu. | | | | | | | | |
| | COS 200 | Lab | 3.5 | 09:35 am - 12:05 pm | TWRF | COS-102 | Juarez, Alicia | |
| | COS 200 | Lab | 3.5 | 09:35 am - 12:05 pm | TWRF | COS-102 | Leibold, Haley | |
| | COS 200 | Lab | 3.5 | 12:45 pm - 03:35 pm | TWRF | COS-102 | Leibold, Haley | |
| | COS 200 | Lab | 3.5 | 12:45 pm - 03:35 pm | TWRF | COS-102 | Juarez, Alicia | |

COS 201: Intermediate Cosmetology

Extended studies and techniques in tinting, bleaching, permanent waving, soft perming, chemical straightening, pedicuring, waxing, and shaping and styling.
PREREQUISITE: Successful completion of Cosmetology 200 with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|------------|----------|------------------|------------|
| 40565 | COS 201 | Lec | 5.0 | 08:10 am - 09:20 am | TWRF | COS-102 | Boyd, Nicolette | 2 |
| Approx. \$120.00 in additional supplies fees over the duration of the semester. Please contact Delva Zamarron at 408-848-4884 or by email at dzamarron@gavilan.edu for more information. | | | | | | | | |
| | COS 201 | Lec | 5.0 | 08:10 am - 09:20 am | TWRF | COS-102 | Ramirez, Gilbert | 2 |
| Approx. \$120.00 in additional supplies fees over the duration of the semester. Please contact Delva Zamarron at 408-848-4884 or by email at dzamarron@gavilan.edu for more information. | | | | | | | | |
| | COS 201 | Lab | | 09:35 am - 12:05 pm | TWRF | COS-102 | Boyd, Nicolette | |
| | COS 201 | Lab | | 12:45 pm - 03:35 pm | TWRF | COS-102 | Boyd, Nicolette | |

DIGITAL MEDIA

DM 6: Webpage Authoring

Transferable: CSU; GAV-GE:E2

An introduction to using HTML to create web pages which can be uploaded and displayed on the World Wide Web. Students will create web pages with text in various sizes and colors, links to other sites, lists, background color or patterns, graphics, tables and email links. This course has the option of a letter grade or pass/no pass. Also listed as CSIS 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS 3/LIB 3.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|----------------|------------|
| 40400 | DM 6 | Online | 3.0 | | | ONLINE | Howell, Joanne | 6 |

DM 74: Advanced Photoshop

Transferable: CSU; GAV-GE:C1


This is an intermediate level course in mastering Adobe's Photoshop software. Students will learn advanced strategies in professional digital editing. Students will apply creative techniques for print, video, animation and the web. Students will develop skills in luminance, color and exposure to optimize images with adjustment layers and masks, and cutting-edge selection techniques. There will be a focus in post processing for landscape, portrait and panoramic imaging suited for the artist, photographer and design student. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 74. ADVISORY: DM/CSIS 75 Photoshop I.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|--------------------|------------|
| 42234 | DM 74 | Online | 3.0 | | | ONLINE | Mullins, Alixandra | 15 |

DM 75: Photoshop I - Adobe PhotoShop

Transferable: CSU; GAV-GE:C1

This is an entry level course in mastering Adobe's Photoshop software. Students will learn creative and fundamental processes in professional digital image editing. Hands on lessons provide students with skills to manage today's image libraries. Students will be introduced to Photoshop's Bridge and Camera Raw utilities while crafting state of the art compositions for print, video, animation and the web. There is a focus on basic tonal and color adaptations, digital painting, black and white conversion, special effects, and correction and restoration techniques. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 75. ADVISORY: Familiarity using the Macintosh or Windows operating system.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|----------------|------------|
| 40408 | DM 75 | Lec | 3.0 | 03:30 pm - 05:20 pm | R | LI-128 | Grzan, Raymond | 17 |
| | DM 75 | Online  | | | | ONLINE | Grzan, Raymond | |

DM 77: Introduction to Digital Media and Its Tools

Transferable: CSU, UC; GAV-GE:C1

An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as CSIS 77. This course has the option of a letter grade or pass/no pass.




| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|---------------|------------|
| 41231 | DM 77 | Online  | 3.0 | | | ONLINE | Garcia, Oscar | 10 |
| | DM 77 | Online  | | | | ONLINE | Garcia, Oscar | |

ECONOMICS

ECON 1: Principles of Macroeconomics

Transferable: CSU; CSU-GE:D, IGETC:4B, GAV-GE:D2

Introduction to the principles of macroeconomic analysis, economic institutions, and economic policy; supply and demand, determinants and distribution of output, income, and welfare through the market system; international trade and globalization. Measurement, determinants of, and policies relating to long-run economic growth, business cycle fluctuations, unemployment, and inflation. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 202) PREREQUISITE: MATH 430 or MATH 205

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|--------------------|------------|
| 40234 | ECON 1 | Lec | 3.0 | 02:00 pm - 03:25 pm | R | BU-118 | Kearns, Julian | 3 |
| | ECON 1 | Online  | | | | ONLINE | Kearns, Julian | |
| 40425 | ECON 1 | Online  | 3.0 | | | ONLINE | Mukherjee, Madhura | 2 |
| 42185 | ECON 1 | Online  | 3.0 | | | ONLINE | Kearns, Julian | 7 |

1/2/2024 - 1/25/2024

ECON 2: Principles of Microeconomics

Transferable: CSU, UC; CSU-GE:D, IGETC:4B, GAV-GE:D2

Introduction to microeconomic principles, theory, and analysis. Topics include scarcity and resource allocation, specialization and exchange, and the determinants and distribution of output, income, and welfare through the market system, as well as elasticity, production and cost theory, and market failure caused by externalities and asymmetric information. Includes consumer choice and utility maximization, as well as profit maximization in various competitive settings. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 201) PREREQUISITE: MATH 430 or MATH 205

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------|------------|
| 40949 | ECON 2 | Online  | 3.0 | | | ONLINE | Kearns, Julian | 2 |

ECON 10: Introduction to Economics

Transferable: CSU, UC

A survey of economic concepts and models, along with their real-world applications, for non-business or non-economics majors. Topics to be covered include specialization and trade, pricing and distribution, environmental issues, market structures, macroeconomic measurements, and economic growth and related government policies. Not open to students with credit in Economics 1 or 2. This course has the option of a letter grade or pass/no pass. ADVISORY: The ability to interpret graphs is recommended.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|----------------|------------|
| 41831 | ECON 10 | Online | 3.0 | | | ONLINE | Kearns, Julian | 6 |

ENGINEERING

ENGR 1: Graphical Communication and Design

Transferable: CSU, UC

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. Prerequisite: Math 8B or Math 11 (basic algebra, basic geometry and basic trigonometry). C-ID (ENGR 150).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|---|----------|--------------------|------------|
| 41444 | ENGR 1 | Online | 3.0 | | | ONLINE | Sukumar, Sumithira | 21 |
| | | | | | This course is ONLINE and meets 2/12/2024-5/24/2024. See the legend for more information. | | | |
| | ENGR 1 | Online | | | 2/12/2024 - 5/24/2024 | ONLINE | Sukumar, Sumithira | |

ENGR 5: Engineering Programming and Problem Solving

Transferable: CSU, UC

This course utilizes the MATLAB (or equivalent) environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Topics will include basic control structures, data types, input/output, logical expressions, and the syntax and semantics of a modern programming language. Additional topics include matrix manipulation, curve plotting, finding solutions of differential equations (ODEs), and statistical analysis. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics. PREREQUISITE: Mathematics 1A with a grade of 'C' or better. May be taken concurrently.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|---|----------|-----------------|------------|
| 41205 | ENGR 5 | Online | 3.0 | | | ONLINE | Hurtarte, Jorge | 18 |
| | | | | | This ONLINE course meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 2 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin. | | | |
| | ENGR 5 | Online | | 04:05 pm - 05:30 pm | MW | ONLINE | Hurtarte, Jorge | |

ENGR 10: Introduction to Engineering

Transferable: CSU

Engineering 10 introduces students to the engineering profession. The course explains the engineering education pathways and explores effective strategies for students to reach their full academic potential. Topics will include an introduction to the various engineering disciplines; the role of engineers and engineering in society; the curriculum requirements for the various engineering disciplines at different four-year institutions; academic success strategies; personal and professional development techniques; an introduction to the engineering design process; an introduction to engineering problem-solving methodologies; engineering ethics; communication skills; and working as a member of a team. The lab component focuses on hands-on design projects, case studies, and problem-solving using computers. Lab topics include: brief introduction to CAD design, 3D printing, and micro-controllers. (C-ID: ENGR 110).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|---|----------|-----------------|------------|
| 41745 | ENGR 10 | Online | 3.0 | | | ONLINE | Argudo, David | 1 |
| | | | | | This course is HYBRID. See the legend for more information. | | | |
| | ENGR 10 | Lab | | 12:55 pm - 02:20 pm | MW | PS-102 | Hwang, Clifford | |


ENGLISH


Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

ENGL 1A: Composition and Reading

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings.. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of 'C' or better or informed self placement via multiple measures.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|--------------------|------------|
| 40041 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | MW | HOL-2 | Salvin, Christina | 16 |
| <p>To take this course, which explores issues of gender and sexism through first-hand investigation and personal action, you must also register for ENGL 210/CRN 41165 Mondays and Wednesdays at 11:20AM, a success-boosting class with your English teacher that gives you the opportunity to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills.</p> <p><i>Above class meets at the Hollister Briggs site.</i></p> | | | | | | | | |
| 40043 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | MW | HU-103 | Avila, Philip | 9 |
| <p>To take this course, which examines issues of gender and race within contemporary media, you must also register for ENGL 210/CRN 41166 Mondays and Wednesdays at 11:20AM, a success-boosting class with your English teacher that gives you the opportunity to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills.</p> | | | | | | | | |
| 40045 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | TR | HU-101 | McMillen, Jennifer | 8 |
| <p>To take this course, you must also register for ENGL 210/CRN 41173 Tuesdays and Thursdays at 11:20AM, a success-boosting class with your English teacher that gives you the opportunity to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills.</p> | | | | | | | | |
| 40049 | ENGL 1A | Lec | 4.0 | 12:55 pm - 03:00 pm | M | HU-103 | Crook, Erin | 6 |
| <p>To take this course, you must also register for ENGL 210/CRN 42163 Wednesdays from 12:55-3:00PM, a success-boosting class with your English teacher that gives you the opportunity to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills.</p> | | | | | | | | |
| | ENGL 1A | Online  | | | | ONLINE | Crook, Erin | |
| 40050 | ENGL 1A | Lec | 4.0 | 11:20 am - 01:25 pm | MW | SS-206 | Sandler, Scott | 10 |
| <p>This course is for student athletes in the PASS program. Students must also take ENGL 210/CRN 42164 Mondays and Wednesdays at 1:35PM, a success-boosting class with your English teacher that gives you the opportunity to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. For information about the PASS Program, please email Darlene Del Carmen at ddelcarmen@gavilan.edu.</p> | | | | | | | | |
| 40051 | ENGL 1A | Lec | 4.0 | 09:30 am - 01:35 pm | F | SS-206 | Salvin, Christina | 6 |
| <p>We will spend class time reading and writing in outdoor locations as well as dedicate three full Fridays to 3-6 mile hikes, writing and learning about our local environment and our relationship to the natural world. On the following scheduled hike days, we will meet to carpool at 8:30AM and return by approximately 2:30 PM: 3/8, 4/19, 5/10. For more information, please contact Christina Salvin at csalvin@gavilan.edu.</p> | | | | | | | | |
| 40055 | ENGL 1A | Lec | 4.0 | 09:45 am - 11:50 am | MW | HU-102 | Hooper, Jessica | 3 |
| <p>This "Health and Well-being" class will explore topics in the medical field and in the fields of study on mental health and emotional well-being including mindfulness practice.</p> | | | | | | | | |
| 40058 | ENGL 1A | Lec | 4.0 | 12:55 pm - 03:00 pm | MW | HU-102 | Hooper, Jessica | 6 |
| <p>This "Health and Well-being" class will explore topics in the medical field and in the fields of study on mental health and emotional well-being including mindfulness practice.</p> | | | | | | | | |


 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| | | | | | | | | |
|--|---------|--------|-----|---------------------|----|-------------|--------------------|----|
| 40061 | ENGL 1A | Lec | 4.0 | 11:20 am - 01:25 pm | MW | HU-101 | Mora, Glenda | 14 |
| 40064 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | TR | BU-120 | Herzi, Monica | 17 |
| In this course, students will explore through a social justice lens how different factors shape personal and group identity. | | | | | | | | |
| 40067 | ENGL 1A | Lec | 4.0 | 06:00 pm - 08:05 pm | TR | HOL-2 | Davis, Alexander | 5 |
| This course explores the connection between daily life, current events, and history. <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 40072 | ENGL 1A | Lec | 4.0 | 11:20 am - 01:25 pm | T | HOL-2 | Salvin, Christina | 17 |
| In this course, students explore issues of gender and sexism through first-hand investigation and personal action. | | | | | | | | |
| | ENGL 1A | Online | | | | ONLINE | Salvin, Christina | |
| 40074 | ENGL 1A | Lec | 4.0 | 09:45 am - 11:50 am | T | PB-20 | Hull, Kyle | 15 |
| | ENGL 1A | Online | | | | ONLINE | Hull, Kyle | |
| 40077 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | T | BU-118 | Palsgrove, Tiffany | 19 |
| | ENGL 1A | Online | | | | ONLINE | Palsgrove, Tiffany | |
| 40085 | ENGL 1A | Lec | 4.0 | 11:20 am - 01:25 pm | F | HU-103 | Ibessaine, Andrea | 12 |
| | ENGL 1A | Online | | | | ONLINE | Ibessaine, Andrea | |
| 40087 | ENGL 1A | Lec | 4.0 | 06:00 pm - 08:05 pm | W | HU-103 | Domezio, Rachel | 13 |
| This course explores the role of female protagonists in the horror genre. | | | | | | | | |
| | ENGL 1A | Online | | | | ONLINE | Domezio, Rachel | |
| 40093 | ENGL 1A | Lec | 4.0 | 06:00 pm - 08:05 pm | M | HU-102 | Nestojko, Jennifer | 16 |
| In this class, students will decipher the world and self through the lens of speculative fiction. | | | | | | | | |
| | ENGL 1A | Online | | | | ONLINE | Nestojko, Jennifer | |
| 40115 | ENGL 1A | Online | 4.0 | 08:00 am - 10:05 am | TR | ONLINE-LIVE | Vo, Binh | 7 |
| In this course, students will examine what it means to be educated while engaging with controversial topics on race, bias, and identity. | | | | | | | | |
| 42149 | ENGL 1A | Online | 4.0 | 06:00 pm - 08:05 pm | MW | ONLINE-LIVE | Avila, Philip | 14 |
| This class examines issues of gender and race within contemporary media. | | | | | | | | |
| 42150 | ENGL 1A | Online | 4.0 | 06:00 pm - 08:05 pm | T | ONLINE-LIVE | Palsgrove, Tiffany | 10 |
| This course focuses on the science of learning. | | | | | | | | |
| | ENGL 1A | Online | | | | ONLINE | Palsgrove, Tiffany | |
| 42152 | ENGL 1A | Online | 4.0 | | | ONLINE | Hull, Kyle | 10 |
| 42153 | ENGL 1A | Online | 4.0 | | | ONLINE | Crook, Erin | 6 |
| This is an accelerated eight-week course held during the first half of the semester. 1/29/2024 - 3/23/2024 | | | | | | | | |

ENGL 1B: Composition and Literature

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F










English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. Minimum 6,000 words of formal writing. (C-ID: ENGL 120) PREREQUISITE: English 1A with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-----------------|------------|
| 40123 | ENGL 1B | Lec | 3.0 | 12:55 pm - 02:20 pm | MW | PB-20 | Vodanovich, Mia | 5 |
| This class will create and host the Gavilan Poetry Contest. | | | | | | | | |
| 40128 | ENGL 1B | Online  | 3.0 | | | ONLINE | Warren, Karen | 6 |

ENGL 1C: Critical Reasoning and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|-------------|---------------------|------------|
| 40133 | ENGL 1C | Lec | 3.0 | 08:10 am - 09:35 am | TR | HOL-2 | Davis, Alexander | 11 |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 40136 | ENGL 1C | Lec | 3.0 | 09:45 am - 11:10 am | MW | PB-20 | Smith, Kimberly | 3 |
| Through a focus on Mexican, Mexican-American, Latinx, Black, and Indigenous cultures and paradigms, we will explore power, persuasion, and possibilities in the Americas. | | | | | | | | |
| 40141 | ENGL 1C | Lec | 3.0 | 02:05 pm - 03:30 pm | TR | HU-102 | Oral, Martha | 2 |
| This course explores data science and what it can tell us about ourselves. STEM students are encouraged to enroll. | | | | | | | | |
| 40143 | ENGL 1C | Lec | 3.0 | 06:00 pm - 09:05 pm | M | HU-103 | Mora, Glenda | 18 |
| 40146 | ENGL 1C | Lec | 3.0 | 11:20 am - 12:45 pm | MW | PB-20 | Smith, Kimberly | 8 |
| Through a focus on Mexican, Mexican-American, Latinx, Black, and Indigenous cultures and paradigms, we will explore power, persuasion, and possibilities in the Americas in this Puente learning community. Students who enroll in this class must also take Puente GUID 1, CRN 40146. Email Carla Velarde Barros at cvelardebarros@gavilan.edu for more information. | | | | | | | | |
| 40151 | ENGL 1C | Lec | 3.0 | 09:45 am - 11:10 am | TR | HU-102 | Vodanovich, Mia | 7 |
| This course, which explores crime and conspiracy to understand how and why reasonable people make unreasonable choices, is for student athletes in the PASS program. Email Darlene Del Carmen at ddelcarmen@gavilan.edu if you would like information about the program. | | | | | | | | |
| 40153 | ENGL 1C | Lec | 3.0 | 09:45 am - 11:10 am | R | HU-103 | Hull, Kyle | 7 |
| | ENGL 1C | Online  | | | | ONLINE | Hull, Kyle | |
| 40156 | ENGL 1C | Lec | 3.0 | 02:30 pm - 03:55 pm | M | SS-203 | Mora, Glenda | 15 |
| | ENGL 1C | Online  | | | | ONLINE | Mora, Glenda | |
| 40159 | ENGL 1C | Online  | 3.0 | 08:10 am - 09:35 am | TR | ONLINE-LIVE | Collins, Jacqueline | 17 |
| This STEM-themed class will explore our changing climate and environment, adaptations and innovations in response, and issues of environmental justice. | | | | | | | | |
| 40163 | ENGL 1C | Online  | 3.0 | 06:00 pm - 09:05 pm | M | ONLINE-LIVE | Omidi, Pejman | 13 |
| 41035 | ENGL 1C | Online  | 3.0 | 09:45 am - 11:10 am | M | ONLINE-LIVE | Gatewood, Jessica | 4 |
| This course will focus on an examination of the language and practices found in cults and cult-like groups. Students will read and write about various groups and practices as they strengthen their critical reasoning skills. | | | | | | | | |
| | ENGL 1C | Online  | | | | ONLINE | Gatewood, Jessica | |
| 41670 | ENGL 1C | Online  | 3.0 | | | ONLINE | Vo, Binh | 2 |
| 42159 | ENGL 1C | Online  | 3.0 | | | ONLINE | Mora, Angela | 1 |
| 42161 | ENGL 1C | Online  | 3.0 | | | ONLINE | Omidi, Pejman | 4 |

ENGL 4B: British Literature - 1798 to Present

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F

This course is a study of the masters of British Literature from 1798 to present, as well as an exploration of major literary trends during the Romantic, Victorian, Modern, and Contemporary Literary Eras. Note: this course need not be taken in sequence. (C-ID: ENGL 165) PREREQUISITE: Eligible for English 1A as determined by College assessment or other appropriate method.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|-------------------|------------|
| 40282 | ENGL 4B | Online | 3.0 | 09:45 am - 11:10 am | F | ONLINE-LIVE | Gatewood, Jessica | 16 |
| | ENGL 4B | Online | | | | ONLINE | Gatewood, Jessica | |

ENGL 5B: Survey of American Literature - 1865 to Present

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F

This course is a study of the masters of American Literature and the major trends of literature during the present. The major trends can include Realism, the years 1865 to the present. The major trends can include Realism, Naturalism, Modernism, Post- Modernism, etc. (C-ID: ENGL 135) PREREQUISITE: Eligible for English 1A or English Composition as determined by college placement based on AB 705 mandates.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|----------------|------------|
| 41199 | ENGL 5B | Online | 3.0 | 09:45 am - 11:10 am | TR | ONLINE-LIVE | Sandler, Scott | 22 |

ENGL 9A: Introduction to Creative Writing

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2

This course allows writers to experiment with various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class is primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback, and a focus on terminology to develop better understandings of both the process and craft of creative writing. (C-ID: ENGL 200) PREREQUISITE: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|-----------------|------------|
| 40288 | ENGL 9A | Online | 3.0 | 06:00 pm - 07:25 pm | W | ONLINE-LIVE | Smith, Kimberly | 8 |
| | ENGL 9A | Online | | | | ONLINE | Smith, Kimberly | |

Time to play! This class focuses on creating lots of writing quickly through the spirit of experimentation and play followed by radical revision activities where we explore what else our writing can do.

ENGL 9B: Advanced Creative Writing

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2

This class is a continuation of English 9A, with an emphasis on further development on the craft and production of various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class remains primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback with a greater focus on developing leadership skills in that area as well as a deepening knowledge of terminology, in order to develop better understandings of both the process and craft of creative writing. PREREQUISITE: English 9A with a grade of 'pass' or C or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|-----------------|------------|
| 42165 | ENGL 9B | Online | 3.0 | 06:00 pm - 07:25 pm | W | ONLINE-LIVE | Smith, Kimberly | 8 |
| | ENGL 9B | Online | | | | ONLINE | Smith, Kimberly | |

Time to play! This class focuses on creating lots of writing quickly through the spirit of experimentation and play followed by radical revision activities where we explore what else our writing can do.

ENGL 12: Tutoring Writers: Practice

Transferable: CSU, UC

Practice in the writing process, peer-to-peer communication, interacting with faculty and educational institutions, and effective responses to writing will be covered. In addition, students will gain an understanding of writing pedagogy while participating in a community of writers that connect them to their own writing practice. Also Listed as ENGL 212.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------------|------------|
| 41483 | ENGL 12 | Lec | 1.0 | 11:30 am - 12:20 pm | T | LI-168 | Gatewood, Jessica | 19 |

ENGL 210: English Academy

This immersion course is geared for students who are enrolled in or considering enrollment into English 1A. course is designed to improve fundamental academic skills in This course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in transfer-level English courses. The course will introduce reading, writing, research, and editing strategies. Students will work in a community-oriented environment. This is a pass/no pass course. COREQUISITE: ENGLISH 1A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|------|-------|---------------------|------------|----------|--------------------|------------|
| 41165 | ENGL 210 | Lec | 2.0 | 11:20 am - 12:10 pm | M | HOL-2 | Salvin, Christina | 16 |
| This course is designed to boost your success in English 1A CRN 40041 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. | | | | | | | | |
| | ENGL 210 | Lec | | 11:20 am - 12:25 pm | W | HOL-2 | Salvin, Christina | |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 41166 | ENGL 210 | Lec | 2.0 | 11:20 am - 12:10 pm | M | HU-103 | Avila, Philip | 9 |
| This course is designed to boost your success in English 1A CRN 40043 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. | | | | | | | | |
| | ENGL 210 | Lec | | 11:20 am - 12:25 pm | W | HU-103 | Avila, Philip | |
| 41173 | ENGL 210 | Lec | 2.0 | 11:20 am - 12:10 pm | T | HU-101 | McMillen, Jennifer | 9 |
| This course is designed to boost your success in English 1A CRN 40045 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. | | | | | | | | |
| | ENGL 210 | Lec | | 11:20 am - 12:25 pm | R | HU-101 | McMillen, Jennifer | |
| 42163 | ENGL 210 | Lec | 2.0 | 12:55 pm - 03:00 pm | W | HU-103 | Crook, Erin | 6 |
| This course is designed to boost your success in English 1A CRN 40049 through providing opportunities to discuss readings, draft essay, get feedback, and learn practical strategies to improve your reading and writing skills. | | | | | | | | |
| 42164 | ENGL 210 | Lec | 2.0 | 01:35 pm - 02:25 pm | M | LI-171 | Sandler, Scott | 10 |
| This PASS program course is designed to boost your success in English 1A CRN 40050 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. | | | | | | | | |
| | ENGL 210 | Lec | | 01:35 pm - 02:40 pm | W | LI-171 | Sandler, Scott | |

ENGLISH AS A SECOND LANGUAGE

ESL 527: Beginning ESL Reading, Writing

This is the first course in a series of integrated skills courses designed to introduce beginning ESL students to academic reading, writing and grammar skills. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. Pre-requisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|-------------------|------------|
| 40060 | ESL 527 | Online | 6.0 | 10:00 am - 01:05 pm | TR | ONLINE-LIVE | Rodriguez, Raquel | 16 |
| 40161 | ESL 527 | Online | 6.0 | 06:00 pm - 09:05 pm | TR | ONLINE-LIVE | Claros, Patricia | 15 |

ESL 528: Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|------------------|------------|
| 41455 | ESL 528 | Lec | 6.0 | 09:00 am - 12:05 pm | MW | HU-104 | Cisneros, Nicole | 23 |
| 41558 | ESL 528 | Lec | 6.0 | 06:00 pm - 09:05 pm | MW | HU-104 | Peeren, Elise | 1 |
| 41566 | ESL 528 | Online | 6.0 | 06:00 pm - 09:05 pm | MW | ONLINE-LIVE | Rhodes, Cuiying | 8 |

ESL 531: Intermediate ESL Listening, Speaking I

This is the second course in a series of integrated skills courses designed to develop academic listening, speaking and pronunciation skills of low-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, are presented in the context of relevant, contemporary and intellectually challenging themes. PREREQUISITE: ESL 528 or ESL 728 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|------------------|------------|
| 41459 | ESL 531 | Online | 4.0 | 06:30 pm - 08:35 pm | MW | ONLINE-LIVE | Van Gundy, Amy | 5 |
| 41464 | ESL 531 | Lec | 4.0 | 06:30 pm - 08:35 pm | MW | SS-206 | Ao, Leisurige | 17 |
| 42155 | ESL 531 | Lec | 4.0 | 08:30 am - 09:45 am | TRF | LI-100 | Cisneros, Nicole | 14 |

ESL 539: Intermediate ESL Reading, Writing I

This is the second course in a series of integrated skills courses designed to develop reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure, and punctuation. PREREQUISITE: ESL 527 or 727 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|-------------------|------------|
| 41473 | ESL 539 | Online | 8.0 | 06:00 pm - 09:05 pm | TR | ONLINE-LIVE | England, Kimberly | 15 |
| | ESL 539 | Online | | | | ONLINE | England, Kimberly | |
| 41569 | ESL 539 | Lec | 8.0 | 10:00 am - 12:50 pm | TRF | LI-100 | Peeren, Elise | 7 |

ESL 549: Intermediate ESL Reading, Writing II

This is the third course in a series of integrated skills courses designed to continue to develop reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 537 or ESL 737 or ESL 539 or ESL 739 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|----------------------|------------|
| 41475 | ESL 549 | Online | 8.0 | 06:00 pm - 09:05 pm | TR | ONLINE-LIVE | Sanders, Craig | 1 |
| | ESL 549 | Online | | | | ONLINE | Sanders, Craig | |
| 41627 | ESL 549 | Online | 8.0 | 08:15 am - 11:05 am | TRF | ONLINE-LIVE | Bowles Hasbany, Lynn | 8 |
| 42157 | ESL 549 | Lec | 8.0 | 06:00 pm - 09:05 pm | TR | HU-105 | Williams, Sheila | 10 |
| | ESL 549 | Online | | | | ONLINE | Williams, Sheila | |

ESL 564: Advanced ESL Grammar

This course is designed to expand grammar usage to include noun and adverb clauses in oral and written communication. Students are introduced to conditionals, both real and unreal. They also learn to use the Passive Voice. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 549 with a grade of 'C' or better or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|----------------|------------|
| 40142 | ESL 564 | Online | 3.0 | 08:30 am - 09:50 am | TR | ONLINE-LIVE | Gane, Caroline | 8 |
| 41221 | ESL 564 | Lec | 3.0 | 06:00 pm - 09:05 pm | R | BU-119 | Naher, Saila | 16 |

ESL 569: Advanced ESL Reading, Writing

This is the fourth course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of advanced ESL students. This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. This course also refines and further expands college composition skills through the writing of essays. PREREQUISITE: ESL 549 or ESL 749 or ESL 547 or ESL 747 ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|--------------------|------------|
| 41525 | ESL 569 | Online | 8.0 | 06:00 pm - 08:35 pm | MTW | ONLINE-LIVE | Portillo, Kimberly | 13 |
| 41574 | ESL 569 | Online | 8.0 | 10:30 am - 12:35 pm | MTWR | ONLINE-LIVE | Diehl, Karen | 17 |

ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|----------|--------------------------|------------|
| 42325 | ESL 784 | Lec | | 06:00 pm - 09:35 pm | TR 2/13/2024 - 5/24/2024 | BU-120 | Rodriguez Juarez, Martin | 1 |

ESL 788: NC ESL Lifeskills 1

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping, daily routines, food, work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|-------------------------------|-------------|-----------------|------------|
| 42249 | ESL 788 | Online | | 09:00 am - 11:30 am | MTWR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Guzman, Lyzette | 12 |

ENVIRONMENTAL SCIENCE

ENVS 1: Introduction to Environmental Science

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3, F

An introduction to the scientific principles and problem solving techniques used to evaluate the effects of human activities on different ecosystems. Topics will include the sustainability and stewardship of various ecosystems, environmental hazards such as air and water pollution, waste disposal, pesticides and herbicides, the impact of commercial and industrial activities, as well as population and urbanization. Basic chemistry, physics, and geology will be used throughout the course to explain and expand on these topics. The concepts will be reinforced with an integrated service learning laboratory program. This course was previously listed as ES 1.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|------------|----------|-----------------|------------|
| 40417 | ENVS 1 | Online | 4.0 | | | ONLINE | Thomas, Timothy | 1 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| | ENVS 1 | Online | | | | ONLINE | Thomas, Timothy | |

ETHNIC STUDIES

ETHN 3B: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. Also listed as SOC 3.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|---------------------|------------|----------|---------------------|------------|
| 41889 | ETHN 3B | Online | 3.0 | | | ONLINE | Cervantes, Eduardo | FULL |
| 41890 | ETHN 3B | Lec | 3.0 | 06:00 pm - 09:10 pm | R | HOL-1 | Villarreal, Anthony | 5 |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 41930 | ETHN 3B | Online | 3.0 | | | ONLINE | Chap, Marilyn | 1 |
| 42017 | ETHN 3B | Online | 3.0 | | | ONLINE | Castillo, Angela | FULL |
| 42308 | ETHN 3B | Lec | 3.0 | 08:10 am - 09:35 am | TR | SS-214 | Gomez, John | 1 |

ETHN 10B: African-American History

Transferable: CSU, UC

This class examines how social, political, cultural, intellectual, and economic aspects of African-American life developed in the course of United States history. Students will explore the early effects of race-based ideology, and will consider the legacies of slavery and African-American economic underdevelopment. Students will also learn about the contributions of various African-American individuals and groups to the modern United States, and will use various indicators to assess the current state of the nation's ethnic relations. Also listed as HIST 10.





| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|------|------------|----------|-----------------|------------|
| 41988 | ETHN 10B | Online | 3.0 | | | ONLINE | Whitney, Justin | FULL |
| 42294 | ETHN 10B | Online | 3.0 | | | ONLINE | Whitney, Justin | FULL |
| 42311 | ETHN 10B | Online | 3.0 | | | ONLINE | Whitney, Justin | 5 |

FILM & TELEVISION

MCTV 6: Introduction to Audio Production

Transferable: CSU, UC

The theory and practice of audio techniques in radio, television, film and multimedia including acoustics, audio language and terms, signal flow, use of microphones, use of mixers and related audio production and digital recording equipment and the aesthetic aspects of sound mixing and post production. Students will be able to apply knowledge and gain hands-on experience recording, editing, mixing and mastering audio. This course has the option of a letter grade or pass/no pass. This course is also listed as THEA 6.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|-----------------|------------|
| 41881 | MCTV 6 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Ahlin, Timothy | 3 |
| | MCTV 6 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Richards, Grant | 3 |
| | MCTV 6 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Richards, Grant | |
| | MCTV 6 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Ahlin, Timothy | |
| 41913 | MCTV 6 | Online  | 3.0 | | | ONLINE | Ahlin, Timothy | 3 |
| | MCTV 6 | Online  | 3.0 | | | ONLINE | Richards, Grant | 3 |
| | MCTV 6 | Online  | | | | ONLINE | Ahlin, Timothy | |
| | MCTV 6 | Online  | | | | ONLINE | Richards, Grant | |

MCTV 16: History and Culture of Television, Film and New Media

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F





This course provides an introduction and history of electronic media including radio, television, film, the internet, and other new media. The impact on and reflection of the current social environment is explored through review and analysis of television programs, films, internet webisodes, and other electronic media programming. This course is also listed as THEA 16. ADVISORY: Eligible for English 250 and 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|------|------------|----------|-----------------|------------|
| 40669 | MCTV 16 | Online  | | | | ONLINE | Ahlin, Timothy | 6 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |
| | MCTV 16 | Online  | | | | ONLINE | Richards, Grant | 6 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

MCTV 26: Introduction to Cinematography

Transferable: CSU

This course is an exploration of cinematography. The intent is to assist students in developing their moviemaking abilities generated by the current practice of the medium through advanced lighting techniques, camera movement, and concept development.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|------------|----------|-----------------|------------|
| 41882 | MCTV 26 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Ahlin, Timothy | 3 |
| | MCTV 26 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Richards, Grant | 3 |
| | MCTV 26 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Ahlin, Timothy | |
| | MCTV 26 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Richards, Grant | |
| 42193 | MCTV 26 | Online  | 3.0 | | | ONLINE | Ahlin, Timothy | 3 |
| | MCTV 26 | Online  | 3.0 | | | ONLINE | Richards, Grant | 3 |
| | MCTV 26 | Online  | | | | ONLINE | Ahlin, Timothy | |
| | MCTV 26 | Online  | | | | ONLINE | Richards, Grant | |

MCTV 43: Digital Video Editing

Transferable: CSU

Introduction to the aesthetic and technical aspects of non-linear editing, visual effect generation, and video production using computers equipped with specialized production software such as Final Cut Pro, Premiere, After Effects, and Pro Tools. The class will also cover the preparation of digital video in various formats for distribution and the internet.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|------------|----------|----------------|------------|
| 40676 | MCTV 43 | Lec | 3.0 | 02:20 pm - 03:45 pm | MW | LI-128 | Ahlin, Timothy | 4 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

FRENCH

FRNH 1A: Elementary French

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|---------------|------------|
| 42198 | FRNH 1A | Lec | 5.0 | 12:50 pm - 02:15 pm | TR | HU-104 | Herzi, Monica | 10 |
| | FRNH 1A | Online | | | | ONLINE | Herzi, Monica | |

FRNH 1B: Elementary French

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture. PREREQUISITE: French 1A, or equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|---------------|------------|
| 40661 | FRNH 1B | Lec | 5.0 | 12:50 pm - 02:15 pm | TR | HU-104 | Herzi, Monica | 10 |
| | FRNH 1B | Online | | | | ONLINE | Herzi, Monica | |

GEOGRAPHY

GEOG 1: Physical Geography

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers. (C-ID: GEOG 115)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|--------------|------------|
| 41811 | GEOG 1 | Online | 4.0 | | | ONLINE | Scott, Jason | 3 |
| | GEOG 1 | Online | | | | ONLINE | Scott, Jason | |

GEOLOGY

GEOL 1: Introduction to Geology

Transferable: CSU, UC; CSU-GE:B1, B4, IGETC:5A, 5C, GAV-GE:B1, B4

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: College level reading and writing skills.





| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---|--------|-------|---------------------|------------|----------|---------------|------------|
| 40233 | GEOL 1 | Online | 4.0 | | | ONLINE | Lopez, Robert | 13 |
| | This course is HYBRID. See the legend for more information. | | | | | | | |
| | GEOL 1 | Lab | | 05:30 pm - 08:40 pm | T | SS-206 | Lopez, Robert | |

GUIDANCE

GUID 1: Self-Assessment and Career Development

Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|----------------------|----------|-------------------------|------------|
| 40080 | GUID 1 | Online  | 3.0 | | | ONLINE | Rivera-Sharboneau, Rosa | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. There is a \$13.95 materials fee for this course. | | | | | | | | |
| 41115 | GUID 1 | Online  | 3.0 | | 1/2/2024 - 1/25/2024 | ONLINE | Rivera-Sharboneau, Rosa | 8 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. There is a \$13.95 materials fee for this course. | | | | | | | | |
| 41157 | GUID 1 | Lec | 3.0 | 11:20 am - 12:45 pm | T | PB-19 | Velarde-Barros, Carla | 8 |
| If you enroll in this course, you must also enroll in ENGL 1C CRN# 40146. This class is designed for Puente students. For more information about the Puente program, please contact the Puente counselor at cvelardebarros@gavilan.edu . There is a \$13.95 materials fee for this course. | | | | | | | | |
| | GUID 1 | Online  | | | | ONLINE | Velarde-Barros, Carla | |
| 41426 | GUID 1 | Lec | 3.0 | 02:30 pm - 03:55 pm | W | PB-19 | Tenney, Leslie | 14 |
| This is a hybrid course that meets both in person and online asynchronously. There is a \$13.95 materials fee for this course. | | | | | | | | |
| | GUID 1 | Online  | | | | ONLINE | Tenney, Leslie | |

GUID 6: Life Skills for Higher Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E2



Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------|------------|
| 40416 | GUID 6 | Lec | 2.0 | 05:00 pm - 07:05 pm | T | PB-19 | Montero, Liliana | 19 |

GUID 28: Tutoring Techniques


Transferable: CSU

This course is designed to meet the College Reading Learning Association (CRLA) - International Tutor Training Program Certification (ITTPC) requirements for Certified Tutor, Level 1 and Level 2. The purpose of this course is to provide training in effective individual and group tutoring skills, attitudes, and behaviors. This course will provide opportunities to practice and analyze these topics and will provide a foundation in how people learn and cultural diversity apply to tutoring. This course has the option of a letter grade or pass/no pass. ADVISORY: Student must be hired by campus program or receive instructor approval to enroll in course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|-----------------------------|----------|------------------|------------|
| 42256 | GUID 28 | Online  | 1.0 | 06:00 pm - 08:15 pm | TR 1/15/2024 - 1/26/2024 | ONLINE | Wong-Lane, Megan | 4 |
| | GUID 28 | Online  | | | 1/15/2024 - 1/26/2024 | ONLINE | Wong-Lane, Megan | |

GUID 557: Learning Skills Evaluation

This course provides an evaluation of the student's cognitive/perceptual abilities and basic skills academic achievement. The evaluation results are used to determine the student's eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the student's understanding of their own learning strengths and weaknesses. The evaluation is conducted on a one-to-one basis by appointment. Students receive skills training to assist them with their learning difficulties. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|--------|-------|------|----------------------|----------|-----------------|------------|
| 40916 | GUID 557 | Online | 0.5 | | | ONLINE | Overson, Robert | 12 |
| This course meets online by scheduled appointments with the instructor. You must make an appointment through ilearn.gavilan.edu or email aec@gavilan.edu for questions. | | | | | | | | |
| 42277 | GUID 557 | Online | 0.5 | | 1/2/2024 - 1/25/2024 | ONLINE | Overson, Robert | 13 |
| This course meets online by scheduled appointments with the instructor. You must make an appointment through ilearn.gavilan.edu or email aec@gavilan.edu for questions. | | | | | | | | |

GUID 558A: Introduction to Learning Skills Laboratory





The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodation Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/ open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|-----------|--------|-------|------|------------|----------|-------------------|------------|
| 40917 | GUID 558A | Online | 0.5 | | | ONLINE | Burgman, Lorraine | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558A | Online | 0.5 | | | ONLINE | Overson, Robert | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 40918 | GUID 558A | Online | 1.0 | | | ONLINE | Burgman, Lorraine | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558A | Online | 1.0 | | | ONLINE | Overson, Robert | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 40933 | GUID 558A | Online | 2.0 | | | ONLINE | Burgman, Lorraine | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558A | Online | 2.0 | | | ONLINE | Overson, Robert | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |

GUID 558B: Intermediate Learning Skills Laboratory







The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodations Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|-----------|--------|-------|------|------------|----------|-------------------|------------|
| 40934 | GUID 558B | Online | 0.5 | | | ONLINE | Burgman, Lorraine | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558B | Online | 0.5 | | | ONLINE | Overson, Robert | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |

| | | | | | | | |
|---|-----------|--|-----|--|--------|-------------------|----|
| 40935 | GUID 558B | Online  | 1.0 | | ONLINE | Overson, Robert | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | |
| | GUID 558B | Online  | 1.0 | | ONLINE | Burgman, Lorraine | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | |
| 40936 | GUID 558B | Online  | 2.0 | | ONLINE | Overson, Robert | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | |
| | GUID 558B | Online  | 2.0 | | ONLINE | Burgman, Lorraine | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | |

GUID 558C: Advanced Learning Skills Laboratory

The Learning Skills Laboratory (Advanced) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodations Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for more independent students. Units earned do not count toward the associate degree and/certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/ open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|-----------|--|-------|------|------------|----------|-------------------|------------|
| 40937 | GUID 558C | Online  | 0.5 | | | ONLINE | Burgman, Lorraine | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558C | Online  | 0.5 | | | ONLINE | Overson, Robert | 44 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 40938 | GUID 558C | Online  | 1.0 | | | ONLINE | Overson, Robert | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558C | Online  | 1.0 | | | ONLINE | Burgman, Lorraine | 13 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| 41250 | GUID 558C | Online  | 2.0 | | | ONLINE | Burgman, Lorraine | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |
| | GUID 558C | Online  | 2.0 | | | ONLINE | Overson, Robert | 5 |
| This course is an online lab. Go to ilearn.gavilan.edu to begin or make an appointment with your instructors or teaching assistants for questions. | | | | | | | | |

GUID 566: Directed Study Laboratory in Transfer Level Math

This course is designed for students who have demonstrated difficulty mastering Transfer Level Math skills and who are eligible to receive Learning Disability Services. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Using descriptive analysis and presentation of material in a concrete, multi-sensory manner, the lab allows opportunity for immediate practice, questions, repetition and review. This is a pass/no pass course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|------|-------|---------------------|------------|----------|-----------------|------------|
| 42230 | GUID 566 | Lab | 1.0 | 11:20 am - 12:45 pm | TR | LI-116 | Overson, Robert | 17 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for everyone's safety. | | | | | | | | |

HEALTH EDUCATION

 **Online Classes** - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

HE 1: Health Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E

This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. This course has the option of a letter grade or pass/no pass. ADVISORY: College level reading and writing skills or equivalent placement using college assessment practice.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|-----------------------|----------|--------------------|------------|
| 40523 | HE 1 | Online | 3.0 | | 3/25/2024 - 5/24/2024 | ONLINE | Hsu, Shih Chieh | 1 |
| 40525 | HE 1 | Lec | 3.0 | 09:45 am - 11:10 am | MW | APE-120 | Dequin Bena, Nikki | 4 |
| 40527 | HE 1 | Online | 3.0 | | 1/2/2024 - 1/25/2024 | ONLINE | Dequin Bena, Nikki | 10 |
| 42108 | HE 1 | Online | 3.0 | | | ONLINE | Dequin Bena, Nikki | 1 |
| 42340 | HE 1 | Online | 3.0 | | 3/25/2024 - 5/24/2024 | ONLINE | Contreras, Janette | 21 |

HE 5: Introduction to Public Health

This course is an introduction to the discipline of public health. It provides students with the basic concepts and terminologies of public health as well as an overview of the functions of various public health professions and institutions. ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|--------------------|------------|
| 41606 | HE 5 | Online | 3.0 | | | ONLINE | Dequin Bena, Nikki | 5 |

HE 92: Stress Management

Transferable: GAV-GE:E

This course examines the stress process and its relationship to health, disease, lifestyle and the sociocultural environment. Stress across one's lifespan will be examined with emphasis on available resources and stress management strategies.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|-----------------------|----------|---------------|------------|
| 41918 | HE 92 | Online | 3.0 | | 3/25/2024 - 5/24/2024 | ONLINE | Andrade, Neal | FULL |

HEATING, VENTILATION, AIR COND

HVAC 204: Air-Conditioning and Heat Pumps

This course provides instruction on the service and installation of Air-Conditioning and Heat Pump systems (commercial rooftop package equipment and residential split systems). Charging methods will be covered which include superheat, sub-cooling, by weight and using the manufacturers charging charts. Emphasis is placed on proper installation techniques required by code. The student will repair an air-conditioning system, using mechanical and electrical troubleshooting techniques such as electrical wiring diagram interpretation. Upon completion the student should be able to service, repair and perform preventative maintenance on residential/ commercial air-conditioning and heat pump systems. PREREQUISITE: HVAC 201 and HVAC 202 with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|---------------------|------------|----------|---------------|------------|
| 41835 | HVAC 204 | Online | 4.0 | | | ONLINE | Wise, William | 4 |
| | HVAC 204 | Lab | | 09:00 am - 12:10 pm | S | MP-129 | Wise, William | |

HVAC 205: Commercial Refrigeration and Ice Machines

This course introduces refrigeration and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. This course covers the installation and startup of common commercial refrigeration systems. Topics include display/storage boxes or cases, walk-in systems, and supermarket racks. In addition to that this course introduces the students to commercial ice machines. Emphasis is placed on dispensing machines, ice making equipment, electrical and mechanical operation sequences, control adjustment procedures, preventative maintenance, repair, and installation procedures using a variety of refrigerants and blends. PREREQUISITE: HVAC 201 and HVAC 202 with a grade of "C" or better.

Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|--------|-------|---------------------|------------|----------|---------------|------------|
| 41836 | HVAC 205 | Online | 4.0 | | | ONLINE | Wise, William | 4 |
| ESCO \$25.00 fee to take the EPA Exam. | | | | | | | | |
| | HVAC 205 | Lab | | 12:20 pm - 03:30 pm | S | MP-129 | Wise, William | |

HISTORY

HIST 1: United States History through Reconstruction

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)



| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--------|-------|---------------------|-----------------------|--|-----------------------|------------|
| 40544 | HIST 1 | Online | 3.0 | 09:45 am - 11:10 am | T | ONLINE-LIVE | Marrujo-Duck, Lillian | 8 |
| | HIST 1 | Online | | | | ONLINE | Marrujo-Duck, Lillian | |
| 40552 | HIST 1 | Online | 3.0 | | | ONLINE | Gonzales, JoLynda | 5 |
| 41074 | HIST 1 | Online | 3.0 | | | ONLINE | Mosher, Timothy | 1 |
| This is an 8-week course from 01/29/2024 to 3/23/2024. | | | | | 1/29/2024 - 3/23/2024 | | | |
| 41160 | HIST 1 | Online | 3.0 | | | ONLINE | Gonzales, JoLynda | 6 |
| 41429 | HIST 1 | Lec | 3.0 | 04:00 pm - 05:25 pm | M | SS-210 | Gonzales, JoLynda | 18 |
| | HIST 1 | Online | | | | ONLINE | Gonzales, JoLynda | |
| 41430 | HIST 1 | Lec | 3.0 | 11:20 am - 12:45 pm | TR | SS-210 | Tripp, Ryan | 14 |
| 41431 | HIST 1 | Lec | 3.0 | 03:35 pm - 04:50 pm | TR | HOL-1 | Perry-Perez, Barbara | 25 |
| | | | | | | <i>Above class meets at the Hollister Briggs site.</i> | | |
| 41646 | HIST 1 | Online | 3.0 | | | ONLINE | Perry-Perez, Barbara | 10 |
| | | | | | 1/2/2024 - 1/25/2024 | | | |
| 41888 | HIST 1 | Lec | 3.0 | 12:55 pm - 02:20 pm | MW | SS-210 | Holland, Kristy | 25 |

HIST 2: United States History Reconstruction to the Present

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--------|-------|---------------------|-----------------------|----------|-------------------|------------|
| 40562 | HIST 2 | Lec | 3.0 | 04:00 pm - 05:25 pm | W | SS-210 | Gonzales, JoLynda | 29 |
| | | | | | 2/26/2024 - 5/24/2024 | | | |
| | HIST 2 | Online | | | | ONLINE | Gonzales, JoLynda | |
| | | | | | 2/26/2024 - 5/24/2024 | | | |
| 40564 | HIST 2 | Lec | 3.0 | 09:45 am - 11:10 am | MW | SS-210 | Mosher, Timothy | 28 |
| 40566 | HIST 2 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | SS-210 | Mosher, Timothy | 27 |
| 40572 | HIST 2 | Online | 3.0 | | | ONLINE | Cavazos, Martin | 1 |
| This is a late start 8-week course from 03/25/2024 to 5/24/2024. | | | | | 3/25/2024 - 5/24/2024 | | | |
| 40574 | HIST 2 | Online | 3.0 | | | ONLINE | Holland, Kristy | 1 |
| 40595 | HIST 2 | Online | 3.0 | | | ONLINE | Botelho, Kaitlyn | 2 |

| | | | | | | | | | |
|-------|--------|--|-----|---------------------|----|----------------------|--------|------------------|--|
| 41007 | HIST 2 | Online  | 3.0 | | | 1/2/2024 - 1/25/2024 | ONLINE | Botelho, Kaitlyn | 4 |
| 41341 | HIST 2 | Lec | 3.0 | 08:10 am - 09:35 am | TR | | HOL-1 | Tripp, Ryan | 14 |
| | | | | | | | | | <i>Above class meets at the Hollister Briggs site.</i> |
| 42046 | HIST 2 | Online  | 3.0 | | | | ONLINE | Allen, Daniel | 1 |

HIST 3: History of California

Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F

A study of California's history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California's history. ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|----------------------|------------|
| 41432 | HIST 3 | Online  | 3.0 | | | ONLINE | Perry-Perez, Barbara | 12 |

HIST 4A: Global History Before 1500

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, 4F, GAV-GE:C2, D2, F

Beginning with the agricultural revolution, this course examines the development of global society before 1500. With attention to the interactions between humans and environment, developing states, cultures, economies, and social structures are examined in global context. The course emphasizes historical, analytical, and research skills. It asks students to analyze the evolution of global values, beliefs, and practices, as well as the conditions and results of social change. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 150) ADVISORY: English 280.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|-------------|------------|
| 40600 | HIST 4A | Online  | 3.0 | | | ONLINE | Tripp, Ryan | 1 |

HIST 6: Women's Lives in Recent United States History

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:3B, 4F, GAV-GE:C2, D2, F

The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women's experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-------------------|------------|
| 41433 | HIST 6 | Online  | 3.0 | | | ONLINE | Gonzales, JoLynda | 11 |

HIST 7B: History of Western Civilization

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. (C-ID: HIST 180)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|------------------|------------|
| 41434 | HIST 7B | Online  | 3.0 | | | ONLINE | Botelho, Kaitlyn | 6 |

HIST 10: African-American History

This class examines how social, political, cultural, intellectual, and economic aspects of African-American life developed in the course of United States history. Students will explore the early effects of race-based ideology, and will consider the legacies of slavery and African-American economic underdevelopment. Students will also learn about the contributions of various African-American individuals and groups to the modern United States, and will use various indicators to assess the current state of the nation's ethnic relations. Also listed ETHN 10B.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|-----------------|------------|
| 41730 | HIST 10 | Online | 3.0 | | | ONLINE | Whitney, Justin | FULL |
| 42293 | HIST 10 | Online | 3.0 | | | ONLINE | Whitney, Justin | FULL |
| 42310 | HIST 10 | Online | 3.0 | | | ONLINE | Whitney, Justin | 5 |

HIST 12: Mexican American Cultural History

Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F

The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. This course is also listed as ETHN 12.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|-----------------|------------|
| 42095 | HIST 12 | Online | 3.0 | | | ONLINE | Cavazos, Martin | 7 |

HIST 21: Ancient Americas: A History through Art

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as ART 21. ADVISORY: Eligible for English 250.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|------------------|------------|
| 41368 | HIST 21 | Online | 3.0 | | | ONLINE | Gustlin, Deborah | 4 |

HUMANITIES

HUM 3: Introduction to Cinematic Arts, Film and Television

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course provides an introduction to the cinema. The course will examine broad questions of form and content, aesthetics and meaning, and history and culture. Using a wide variety of films, filmmakers, and film movements, the course explores the diverse possibilities presented by the cinematic art form. Topics include modes of production, narrative and non-narrative forms, visual design, editing, sound, genre, ideology, and critical analysis. ADVISORY: Eligible for English 250 and 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 41549 | HUM 3 | Lec | 3.0 | 02:00 pm - 04:50 pm | W | PLY- | Richards, Grant | FULL |
| 42189 | HUM 3 | Online | 3.0 | | | ONLINE | Richards, Grant | FULL |

HUM 4: Introduction to American Cinema

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America's national self-image. ADVISORY: English 440

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|-----------------|------------|
| 41593 | HUM 4 | Online | 3.0 | | | ONLINE | Lozano, Frances | 7 |

This course is fully online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal.

HUM 10: Approaches to Contemporary Film

Transferable: CSU, UC; CSU-GE:C1, C2, IGETC:3B, GAV-GE:C1, C2, F

Contemporary Film examines theories of film criticisms as they apply to films from 1960 to the present. Students learn technical, visual, classical, historical, cultural, ideological, and aesthetic approaches to film and sample from a representative list of foreign and domestic movies. Special emphasis is given to new voices from non-American sources and to emerging voices in American cinema. ADVISORY: Eligibility for English 250 and 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|-----------------------------|----------|-----------------|------------|
| 40296 | HUM 10 | Lec | 3.0 | 11:20 am - 01:30 pm | TR 2/26/2024 - 5/24/2024 | MU-101 | Richards, Grant | 6 |
| 41547 | HUM 10 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | SS-214 | Richards, Grant | 3 |
| 42187 | HUM 10 | Online | 3.0 | | 2/26/2024 - 5/24/2024 | ONLINE | Richards, Grant | 6 |
| 42188 | HUM 10 | Online | 3.0 | | | ONLINE | Richards, Grant | 3 |

HUM 25: Motion Picture Production

Transferable: CSU, UC; GAV-GE:C1

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing. (C-ID: FTVE 150)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 41883 | HUM 25 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Richards, Grant | 3 |
| | HUM 25 | Lec | 3.0 | 02:20 pm - 04:25 pm | R | LI-140 | Ahlin, Timothy | 3 |
| | HUM 25 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Richards, Grant | |
| | HUM 25 | Lab | | 11:05 am - 02:15 pm | F | LI-140 | Ahlin, Timothy | |
| 41912 | HUM 25 | Online | 3.0 | | | ONLINE | Ahlin, Timothy | 3 |
| | HUM 25 | Online | 3.0 | | | ONLINE | Richards, Grant | 3 |
| | HUM 25 | Online | | | | ONLINE | Richards, Grant | |
| | HUM 25 | Online | | | | ONLINE | Ahlin, Timothy | |

JAPANESE

JPN 1A: Elementary Japanese

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding Japanese language; introduction to reading, writing, listening and speaking. This course will also introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40664 | JPN 1A | Lec | 5.0 | 02:25 pm - 03:55 pm | MWR | HU-105 | Fujita, Saori | 10 |

JPN 1B: Elementary Japanese

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

Continue Japanese 1A with an emphasis on understanding, language skills in speaking, reading, listening and writing. The course also continue to introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Japanese 1A or equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40666 | JPN 1B | Lec | 5.0 | 12:45 pm - 02:15 pm | MWR | HU-105 | Fujita, Saori | 4 |

JOURNALISM

JOUR 10: Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the evolution in mass media by focusing on the history, economics and social impact of the book publishing, newspaper, magazine, film, music, television, journalism, advertising, public relations industries, as well as the impact of digital industries built on the Internet. Students will study propaganda and mass communication theory, media literacy, and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|------|------------|----------|--------------|------------|
| 40663 | JOUR 10 | Online  | 3.0 | | | ONLINE | Janes, Janet | 3 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

KINESIOLOGY

KIN 2: Introduction to Kinesiology

Transferable: CSU, UC

This course is designed to examine the field of kinesiology from a historical, ethical, philosophical, and contemporary viewpoint. The broad spectrum of kinesiology, using the interdisciplinary approach to the study of human movement will be discussed. Sub-disciplines in the field along with career options will be introduced. Previously listed as PE 2. (C-ID: KIN 100) ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|------|------------|----------|-------------|------------|
| 40590 | KIN 2 | Online  | 3.0 | | | ONLINE | Lango, John | 7 |
| This class is fully online. Students will log into ilearn on the first day of class. | | | | | | | | |

KIN 3: Introduction to Athletic Training

Transferable: CSU, UC


An introductory course in athletic training/sports medicine. This course will familiarize the student with the six domains of athletic training: prevention; clinical evaluation and diagnosis; immediate care; treatment, rehabilitation, and reconditioning; organization and administration; and professional responsibility. Also included is hands-on experience in the training room and at athletic events. Previously listed as PE 3. ADVISORY: Skills in First Aid and CPR

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------|------------|
| 41748 | KIN 3 | Online  | 4.0 | | | ONLINE | Adams, Jamie | 12 |
| | KIN 3 | Online  | | | | ONLINE | Adams, Jamie | |

KIN 7: Theory of Sports Management

Transferable: CSU


This course introduces the theory of organizing, planning, directing and controlling a sports program. Areas such as budgeting, fundraising, advertising, marketing, and studying contract law will also be included.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|------|-----------------------|----------|---------------|------------|
| 41505 | KIN 7 | Online  | 3.0 | | | ONLINE | Andrade, Neal | 2 |
| This class is fully online, with no set days and time. Students will log into ilearn on the first day of class. | | | | | 3/18/2024 - 5/24/2024 | | | |

KIN 8: Introduction to Sports Psychology

Transferable: CSU; CSU-GE:E, GAV-GE:E

A course designed to provide the student with some of the theoretical and practical knowledge of applying psychological techniques within sport situations and to better understand the relevance of mental factors necessary to maximize athletic performance. Some of the areas that will be addressed are motivation, goal setting, the use of mental imagery, time management, and deal with stress. The relationship between life in sport and life outside of sport and how each affect performance will also be covered. This class has the option of a letter grade or pass/no pass. Previously listed as PE 8.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|------|------------|----------|-------------|------------|
| 41450 | KIN 8 | Online  | 3.0 | | | ONLINE | Lango, John | 8 |
| This class is fully online, with no set days and time. Students will log into ilearn on the first day of class. | | | | | | | | |

KIN 15: Sports and Society

Transferable: CSU, UC; GAV-GE:F

This course examines the role of sports in society. It will look at how sports influences and shapes the world by investigating the historical, social, economic and political impact of sports on society.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|-----------------------|----------|-----------------|------------|
| 41749 | KIN 15 | Online  | 3.0 | | 3/18/2024 - 5/24/2024 | ONLINE | Llanes, Melissa | 2 |

KIN 16A: Swimming - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Co-educational activity designed for the beginning swimmer. Instruction on floating, rhythmic breathing, freestyle, elementary backstroke, and backstroke is included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 42123 | KIN 16A | Lab | 1.0 | 12:50 pm - 02:15 pm | MW | GY-POOL | Lango, John | 10 |

KIN 16B: Swimming - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for the intermediate swimmer. Instruction on the sidestroke and breaststroke is included as well as continued improvement on the freestyle, elementary backstroke and backstroke. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 42124 | KIN 16B | Lab | 1.0 | 12:50 pm - 02:15 pm | MW | GY-POOL | Lango, John | 10 |

KIN 17A: Golf - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity stressing the basic rules and etiquette with emphasis on the 7 iron, putting, and the 3 wood. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|--------------|---------------|------------|
| 41512 | KIN 17A | Lab | 1.0 | 10:40 am - 01:30 pm | F | GGOLF-COURSE | Andrade, Neal | FULL |

This class meets in person and students will meet at the scheduled dates, times and location. This course has a fee of \$30 for the semester. Instructor will provide additional information at the first class meeting.

KIN 17C: Golf - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity with emphasis on all irons, wedges, and woods. Includes course play. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|--------------|---------------|------------|
| 41514 | KIN 17C | Lab | 1.0 | 10:40 am - 01:30 pm | F | GGOLF-COURSE | Andrade, Neal | FULL |

This class meets in person and students will meet at the scheduled dates, times and location. This course has a fee of \$30 for the semester. Instructor will provide additional information at the first class meeting.

KIN 19A: Badminton - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for beginning badminton students. Includes the fundamentals of the badminton forehand, backhand, overhead clear, and serve as well as the court markings. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 19. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 41760 | KIN 19A | Lab | 1.0 | 08:10 am - 09:35 am | TR | GY-GYM | Andrade, Neal | 13 |

KIN 19B: Badminton - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for intermediate badminton students. Includes the fundamentals of the clear, drive, smash, drop shot, net play, and the rules for singles and doubles games. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 19. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 42222 | KIN 19B | Lab | 1.0 | 08:10 am - 09:35 am | TR | GY-GYM | Andrade, Neal | 13 |

KIN 24A: Individualized Weight Training - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|------|------------|------------|---------------|------------|
| 40006 | KIN 24A | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | FULL |

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week.

| | | | | | | | | |
|-------|---------|-----|-----|--|--|------------|---------------|---|
| 40010 | KIN 24A | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 1 |
|-------|---------|-----|-----|--|--|------------|---------------|---|

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week.

KIN 24B: Individualized Weight Training - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines and hand weights as well as body weight exercises using stability equipment. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|------|------------|------------|---------------|------------|
| 40007 | KIN 24B | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | FULL |

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week.

| | | | | | | | | |
|-------|---------|-----|-----|--|--|------------|---------------|---|
| 40011 | KIN 24B | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 1 |
|-------|---------|-----|-----|--|--|------------|---------------|---|

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week.

KIN 24C: Individualized Weight Training - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using strength and strength endurance training including plyometrics. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|------|------------|------------|---------------|------------|
| 40008 | KIN 24C | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | FULL |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week. | | | | | | | | |
| 40012 | KIN 24C | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 1 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week. | | | | | | | | |

KIN 24D: Individualized Weight Training - Level 4

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using Olympic lifts and the kettle ball to develop maximum strength, hypertrophy, and power. This course has the option of a letter grade or pass no/pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|------|------------|------------|---------------|------------|
| 40009 | KIN 24D | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | FULL |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week. | | | | | | | | |
| 40013 | KIN 24D | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 1 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week. | | | | | | | | |

KIN 33A: Walk, Run For Fitness - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 40027 | KIN 33A | Lab | 1.0 | 08:10 am - 09:35 am | MW | HOL-1 | Lango, John | 10 |
| This class meets inperson at the scheduled dates, times and location. <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |

KIN 33B: Walk, Run For Fitness - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|------------|--|-------------|------------|
| 40028 | KIN 33B | Lab | 1.0 | 08:10 am - 09:35 am | MW | HOL-1 | Lango, John | 10 |
| This class meets inperson at the scheduled dates, times and location. | | | | | | <i>Above class meets at the Hollister Briggs site.</i> | | |

KIN 44A: Core and Cardio - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a moderate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|------|------------|----------|-----------------|------------|
| 41136 | KIN 44A | Online | 1.0 | | | ONLINE | Llanes, Melissa | FULL |
| This lab class will meet online. Students will use the ilearn shell for the course. | | | | | | | | |

KIN 44B: Core and Cardio - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at an intermediate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|------|------------|----------|-----------------|------------|
| 41137 | KIN 44B | Online | 1.0 | | | ONLINE | Llanes, Melissa | FULL |
| This lab class will meet online. Students will use the ilearn shell for the course. | | | | | | | | |

KIN 44C: Core and Cardio - LEVEL 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a high intensity level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|------|------------|----------|-----------------|------------|
| 41138 | KIN 44C | Online | 1.0 | | | ONLINE | Llanes, Melissa | FULL |
| This lab class will meet online. Students will use the ilearn shell for the course. | | | | | | | | |

KIN 61A: Swim for Fitness - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Designed to develop endurance and improve swimming skills in order to work on one's cardiovascular fitness. Includes use of the dolphin kick and alternate breathing. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|----------|-------------------|------------|
| 42139 | KIN 61A | Lab | 0.5 | 05:15 pm - 06:40 pm | TR 3/25/2024 - 5/24/2024 | GY-POOL | Espinosa, Ricardo | 21 |

KIN 61B: Swim for Fitness - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Designed to improve endurance in order to maintain one's cardiovascular fitness. Includes use of streamlining and flip turns. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|----------|-------------------|------------|
| 42140 | KIN 61B | Lab | 0.5 | 05:15 pm - 06:40 pm | TR 3/25/2024 - 5/24/2024 | GY-POOL | Espinosa, Ricardo | 21 |

KIN 61C: Swim for Fitness - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1



Designed to provide the student with a lap swimming experience to maintain their physical fitness. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|----------|-------------------|------------|
| 42141 | KIN 61C | Lab | 0.5 | 05:15 pm - 06:40 pm | TR 3/25/2024 - 5/24/2024 | GY-POOL | Espinosa, Ricardo | 21 |

KIN 62A: Yoga - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1



Coeducational activity designed for beginning yoga students. The emphasis will be on physical alignment and form, accessing postures through the use of props. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on the proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40003 | KIN 62A | Lab | 1.0 | 11:20 am - 12:45 pm | TR | GY-GYM | Falvey, Elizabeth | 11 |
| 40073 | KIN 62A | Online  | 1.0 | | | ONLINE | Watson, Marie | 3 |
| This lab class will meet online. Students will use the ilearn shell for the course. | | | | | | | | |
| 40089 | KIN 62A | Online  | 1.0 | | | ONLINE | Muscari, Deborah | 4 |

KIN 62B: Yoga - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1


Coeducational activity designed for intermediate yoga students. Emphasis will be on strength, stamina, and flexibility. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40079 | KIN 62B | Online  | 1.0 | | | ONLINE | Watson, Marie | 3 |
| This lab class will meet online. Students will use the ilearn shell for the course. | | | | | | | | |
| 40091 | KIN 62B | Online  | 1.0 | | | ONLINE | Muscari, Deborah | 4 |
| 41161 | KIN 62B | Lab | 1.0 | 11:20 am - 12:45 pm | TR | GY-GYM | Falvey, Elizabeth | 11 |

KIN 62C: Yoga - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for advanced yoga students. Emphasis will be on linking the breath, drishti, and mudras with the appropriate pose. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40005 | KIN 62C | Lab | 1.0 | 11:20 am - 12:45 pm | TR | GY-GYM | Falvey, Elizabeth | 11 |
| 41235 | KIN 62C | Online  | 1.0 | | | ONLINE | Muscari, Deborah | 4 |

KIN 64A: Individualized Cardiovascular Fitness - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiovascular fitness training program of moderate exertion using the FITTE principles. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|------|------------|------------|---------------|------------|
| 40014 | KIN 64A | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | 1 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week. | | | | | | | | |
| 40018 | KIN 64A | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 65 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week. | | | | | | | | |

KIN 64B: Individualized Cardiovascular Fitness - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an intermediate level fitness program utilizing an individualized cardiovascular training approach. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|------|------------|------------|---------------|------------|
| 40015 | KIN 64B | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | 1 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week. | | | | | | | | |
| 40019 | KIN 64B | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 65 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week. | | | | | | | | |

KIN 64C: Individualized Cardiovascular Fitness - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiovascular fitness training program of high intensity activities using the FITTE principles. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|------|------------|------------|---------------|------------|
| 40016 | KIN 64C | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | 1 |
| This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week. | | | | | | | | |

| | | | | | | | | |
|-------|---------|-----|-----|--|--|------------|---------------|----|
| 40020 | KIN 64C | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 65 |
|-------|---------|-----|-----|--|--|------------|---------------|----|

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week.

KIN 64D: Individualized Cardiovascular Fitness - Level 4

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiovascular fitness program utilizing the FITTE principles. High intensity training programs such as stage training and circuit training will be included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|------|------------|------------|---------------|------------|
| 40017 | KIN 64D | Lab | 1.0 | | | GY-FITCNTR | Andrade, Neal | 1 |

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 60 minutes in class three times a week.


| | | | | | | | | |
|-------|---------|-----|-----|--|--|------------|---------------|----|
| 40021 | KIN 64D | Lab | 0.5 | | | GY-FITCNTR | Andrade, Neal | 65 |
|-------|---------|-----|-----|--|--|------------|---------------|----|

This class meets inperson. Students will go through an orientation the first day of class and check the ilearn shell for online materials and lab information. Students can expect to spend 50 minutes in class two times a week.

KIN 70C: Pilates - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on performing all thirty-four (34) exercises in the complete Pilates mat routine. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 70. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|-------------------|------------|
| 41142 | KIN 70C | Online  | 1.0 | | | ONLINE | Falvey, Elizabeth | 1 |

This lab class will meet online. Students will use the ilearn shell for the course.

KIN 71A: Self-Defense - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course is an introduction and exploration of self-defense and personal safety. Emphasis on basic physical combative skills such as punches, strikes, blocks, and escape holds. It will also include basic non-combative skills such as risk reduction techniques, body language, positioning tactics, and verbal responses to threats. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 41497 | KIN 71A | Lab | 1.0 | 08:10 am - 09:35 am | TR | APE-GYM | Ploke, Irving | 2 |

This class meets inperson at the scheduled dates, times and location.

KIN 71B: Self-Defense - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course will focus on increasingly complex self-defense situations such as attacks on the ground, counter tactics to a variety of advance chokes, bear hugs, hair pulls, and headlocks. Emphasis will be placed on distraction and de-escalation techniques as well as clinch and close-range fighting and survival skills. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 41498 | KIN 71B | Lab | 1.0 | 08:10 am - 09:35 am | TR | APE-GYM | Ploke, Irving | 2 |

This class meets inperson at the scheduled dates, times and location.

KIN 71C: Self-Defense - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course will cover more depth into defenses against a variety of advanced attacks including submission holds, throws, and a diverse range of weapons. Includes defensive falling techniques, use of personal weapons, tactics against multiple attackers, and third party protection. Increased focus on mind-body balance, awareness and avoidance capabilities, kicking and striking techniques, and adrenaline and trauma management. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 71. Courses should be taken in sequential order.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 41499 | KIN 71C | Lab | 1.0 | 08:10 am - 09:35 am | TR | APE-GYM | Ploke, Irving | 2 |

This class meets inperson at the scheduled dates, times and location.

KIN 84: Assessment of Fitness Techniques

Transferable: CSU; GAV-GE:E1

This course is designed to provide the student with a foundation of the principles and techniques of conducting assessments for each of the health related components of fitness. This includes health screening details, how to use them in the determination of program design, and medical referral prior to exercise participation testing. This course provides practical lab application of the material presented in lecture.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|---------------|------------|
| 41516 | KIN 84 | Online  | 3.0 | | | ONLINE | Ploke, Irving | 20 |

This class meets online and inperson. The lecture will meet online through ilearn and the lab will meet inperson at the scheduled date, time and location.

| | | | | | | | | |
|--|--------|-----|--|---------------------|---|---------|---------------|--|
| | KIN 84 | Lab | | 08:10 am - 11:20 am | F | APE-120 | Ploke, Irving | |
|--|--------|-----|--|---------------------|---|---------|---------------|--|

KIN 88A: Social Dance - Beginning

Transferable: CSU, UC; GAV-GE:E1

Designed to teach the basic skills and partnering techniques of social dance through participation in selected dances such as the merengue, tango, swing, waltz, cha cha, and rumba. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------------|------------|
| 41787 | KIN 88A | Lab | 1.0 | 09:45 am - 11:10 am | TR | GY-GYM | Falvey, Elizabeth | 16 |

KIN 88B: Social Dance - Intermediate

Transferable: CSU, UC; GAV-GE:E1

This course is designed to develop the students' artistry and technique of social dance at an intermediate level. Students will learn intermediate steps, rhythms and partnering techniques across a wide range of social dances. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------------|------------|
| 41788 | KIN 88B | Lab | 1.0 | 09:45 am - 11:10 am | TR | GY-GYM | Falvey, Elizabeth | 16 |


KIN 92: Stress Management

Transferable: CSU; CSU-GE:E

This course examines the stress process and its relationship to health, disease, lifestyle and the sociocultural environment. Stress across ones lifespan will be examined with emphasis on available resources and stress management strategies.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-----------------|------------|
| 41151 | KIN 92 | Online  | 3.0 | | | ONLINE | Llanes, Melissa | FULL |

This class is fully online, with no set days and time. Students will log into ilearn on the first day of class.

| | | | | | | | | |
|-------|--------|--|-----|--|-----------------------|--------|---------------|------|
| 41453 | KIN 92 | Online  | 3.0 | | 3/25/2024 - 5/24/2024 | ONLINE | Andrade, Neal | FULL |
|-------|--------|--|-----|--|-----------------------|--------|---------------|------|

This class is fully online, with no set days and time. Students will log into ilearn on the first day of class.

KIN 121A: Volleyball - Beginning

Transferable: CSU, UC; GAV-GE:E1

Coeducational activity designed for beginning volleyball students. Includes the basic skills and rules. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|-------------------------------|----------|----------------|------------|
| 42298 | KIN 121A | Lab | 0.5 | 03:10 pm - 04:30 pm | MTWRF 1/2/2024 - 1/25/2024 | ATHFLD- | Slayday, Erica | 20 |

KIN 125A: Soccer - Beginning

Transferable: CSU, UC; GAV-GE:E1

Coeducational activity designed for beginning soccer students. Includes the basic skills and rules. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|---------------|----------------|------------|
| 42115 | KIN 125A | Lab | 1.0 | 09:10 am - 12:05 pm | S | ATHFLD-SOCCER | Salgado, Josue | 6 |

KIN 125B: Soccer - Intermediate

Transferable: CSU, UC; GAV-GE:E1

Coeducational activity designed for intermediate soccer students. This course provides the student with the opportunity to refine and perfect their basic soccer skills and to master the individual positions. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|---------------|----------------|------------|
| 42116 | KIN 125B | Lab | 1.0 | 09:10 am - 12:05 pm | S | ATHFLD-SOCCER | Salgado, Josue | 6 |

KIN 125C: Soccer - Advanced

Transferable: CSU, UC; GAV-GE:E1

Coeducational activity designed for the advanced soccer student. Include game principles, techniques and strategies. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|---------------|----------------|------------|
| 42117 | KIN 125C | Lab | 1.0 | 09:10 am - 12:05 pm | S | ATHFLD-SOCCER | Salgado, Josue | 6 |

KIN 127A: Basketball - Beginning

Transferable: CSU, UC; GAV-GE:E1

Coeducational activity designed for beginning basketball students. Includes the basic skills and rules. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------------------------|------------|----------------------|------------|
| 42291 | KIN 127A | Lab | 0.5 | 12:20 pm - 01:55 pm | MTWR 1/2/2024 - 1/25/2024 | GY-FITCNTR | Anyiam, Chinedu | 2 |
| 42292 | KIN 127A | Lab | 0.5 | 12:45 pm - 03:10 pm | MWR 1/2/2024 - 1/25/2024 | GY-FITCNTR | Fortenberry, Carlton | 1 |

LIBRARY

LIB 140: Online Health Research

Transferable: CSU

A beginning course on how to find reliable and current health-related information, using the Internet and other electronic resources. This course is also listed as AH 140.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|---------------|------------|
| 40109 | LIB 140 | Online  | 2.0 | | | ONLINE | Omainsky, Meg | 10 |

This course is ONLINE. See the legend for more information.

MATHEMATICS

MATH 1B: Single-Variable Calculus and Analytic Geometry

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A second course in differential and integral calculus of a single variable covering methods of integration, applications of the integral, differential equations, parametric and polar equations, and sequences and series. (C-ID: MATH 220, MATH 900S: Math 1A + Math 1B) PREREQUISITE: Mathematics 1A with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 40241 | MATH 1B | Lec | 4.0 | 12:55 pm - 02:10 pm | MW | PS-105 | Butler, Marla | 2 |

This course is HYBRID. All classes meet on the listed days and times.

Each week, two class sessions meet on-campus and the third class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this course are encouraged to sign up for Math 219 (CRN 42175):

Prepare for Calculus, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM.

This course will review content needed to do well in Math 1 A/B/C.

Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.

| | | | | | |
|---------|--|---------------------|---|-------------|---------------|
| MATH 1B | Online  | 12:55 pm - 02:10 pm | F | ONLINE-LIVE | Butler, Marla |
|---------|--|---------------------|---|-------------|---------------|

| | | | | | | | | |
|-------|---------|-----|-----|---------------------|----|--------|--------------|---|
| 41346 | MATH 1B | Lec | 4.0 | 02:00 pm - 04:05 pm | TR | LS-101 | Medina, Erik | 5 |
|-------|---------|-----|-----|---------------------|----|--------|--------------|---|

This course is IN PERSON. See the legend for more information. Students taking this class are encouraged to sign up for Math 219 (CRN 42175):

Prepare for Calculus, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM.

This course will review content needed to do well in Math 1 A/B/C.

Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.

MATH 1C: Multivariable Calculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A standard third semester Calculus course covering functions of several variables, vectors, surfaces, vector-valued functions, partial derivatives, multiple and line integrals, Green's Theorem, Stokes' Theorem, and the Divergence Theorem. PREREQUISITE: Mathematics 1B with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|------|-------|---------------------|------------|----------|----------------|------------|
| 40246 | MATH 1C | Lec | 4.0 | 06:00 pm - 08:05 pm | MW | LS-106 | Wolff, Leonard | 27 |
| <p>This course is IN PERSON. See the legend for more information. Students taking this course are encouraged to sign up for Math 219 (CRN 42175): Prepare for Calculus, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM. This course will review content needed to do well in Math 1 A/B/C. Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |

MATH 2: Linear Algebra

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A standard one semester Linear Algebra course covering systems of linear equations, vectors and matrices, determinants, vector spaces, linear transformations, eigenvalues, and eigenvectors. Graphing calculators and computers will be used. (C-ID: MATH 250) PREREQUISITE: Mathematics 1C with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40247 | MATH 2 | Lec | 3.0 | 08:10 am - 09:35 am | TR | PS-102 | Dharia, Sejal | 4 |
| This course is IN PERSON. See the legend for more information. | | | | | | | | |

MATH 2C: Differential Equations

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4




An introductory course in differential equations that covers: first order differential equations including separable, linear, exact, homogeneous, bernoulli and Euler's Method; second order differential equations including homogeneous, nonhomogeneous, variation of parameters, method of undetermined coefficients and reduction of order; series solutions to differential equations; Laplace Transforms; linear systems; and if time, Fournier Analysis; and applications thereof. (C-ID: MATH 240) PREREQUISITE: Mathematics 1C with a grade of 'C' or better.





| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 40305 | MATH 2C | Lec | 3.0 | 09:45 am - 11:10 am | MW | PS-102 | Butler, Marla | 3 |
| This course is IN PERSON. See the legend for more information. | | | | | | | | |

MATH 5: Introduction to Statistics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of 'C' or better. (C-ID MATH 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|-------------|-------------------|------------|
| 40414 | MATH 5 | Online  | 3.0 | 06:00 pm - 07:25 pm | MW | ONLINE-LIVE | Hwang, Clifford | 11 |
| This course is ONLINE LIVE. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | 07:35 pm - 08:25 pm | W | ONLINE | Hwang, Clifford | |
| 40422 | MATH 5 | Lec | 3.0 | 11:20 am - 12:45 pm | TR | PS-102 | Bunting, Benjamin | 10 |
| This course is IN PERSON. See the legend for more information. Students enrolled in this section of Math 5 must be concurrently enrolled in Math 215 (CRN 40477). | | | | | | | | |
| | MATH 5 | Lab | | 09:00 am - 09:50 am | F | MA-101 | Bunting, Benjamin | |
| 40426 | MATH 5 | Lec | 3.0 | 09:45 am - 11:10 am | MW | LS-101 | Medina, Erik | 6 |
| This course is HYBRID. See the legend for more information. Students enrolled in this section of Math 5 must be concurrently enrolled in Math 215 (CRN 41897). | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Medina, Erik | |

| | | | | | | | | |
|--|--------|--|-----|---------------------|----|--------|---------------------|----|
| 40429 | MATH 5 | Online  | 3.0 | | | ONLINE | Dharia, Sejal | 4 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Dharia, Sejal | |
| 40431 | MATH 5 | Lec | 3.0 | 09:45 am - 11:10 am | TR | LS-101 | Bunting, Benjamin | 2 |
| This course is IN PERSON. See the legend for more information. | | | | | | | | |
| | MATH 5 | Lab | | 08:45 am - 09:35 am | R | MA-101 | Bunting, Benjamin | |
| 40435 | MATH 5 | Online  | 3.0 | | | ONLINE | Dharia, Sejal | 6 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Dharia, Sejal | |
| 40449 | MATH 5 | Online  | 3.0 | | | ONLINE | Johnson, Morgan | 2 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Johnson, Morgan | |
| 40474 | MATH 5 | Lec | 3.0 | 02:30 pm - 03:55 pm | TR | MA-103 | Tyuleneva, Svetlana | 19 |
| This course is IN PERSON. See the legend for more information. | | | | | | | | |
| | MATH 5 | Lab | | 04:05 pm - 04:55 pm | R | MA-101 | Tyuleneva, Svetlana | |
| 41119 | MATH 5 | Lec | 3.0 | 09:45 am - 11:10 am | TR | HOL-2 | Wills, Linda | 19 |
| This course is IN PERSON. See the legend for more information. | | | | | | | | |
| | MATH 5 | Lab | | 11:20 am - 12:10 pm | R | HOL-3 | Wills, Linda | |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 41766 | MATH 5 | Lec | 3.0 | 08:10 am - 09:35 am | MW | LS-101 | Potter, Raylene | 6 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Potter, Raylene | |
| 42035 | MATH 5 | Online  | 3.0 | | | ONLINE | Naik, Tejal | 9 |
| This course is ONLINE. See the legend for more information. | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Naik, Tejal | |
| 42317 | MATH 5 | Online  | 3.0 | | | ONLINE | Johnson, Morgan | 24 |
| <i>2/26/2024 - 5/24/2024</i> | | | | | | | | |
| | MATH 5 | Online  | | | | ONLINE | Johnson, Morgan | |
| <i>2/26/2024 - 5/24/2024</i> | | | | | | | | |

MATH 6: Calculus for Business and Social Science

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4


This course applies the fundamental principles and techniques of calculus to problems in business, economics, the life sciences and the social sciences. Topics will include limits, and differentiation and integration of linear, quadratic, polynomial, exponential and logarithmic functions. This course is not intended for students majoring in engineering, the physical sciences or math. Using a calculator is required. Graphing calculator is recommended. (C-ID: MATH 140) PREREQUISITE: Skills equivalent to intermediate algebra or appropriate placement.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|------------|----------|-----------------|------------|
| 40421 | MATH 6 | Lec | 3.0 | 08:10 am - 09:35 am | TR | PS-105 | Potter, Raylene | 7 |
| This course is IN PERSON. See the legend for more information. Students taking this course are encouraged to register for Math 216 (Business Calculus Support) CRN 41905 which meets Tuesday/Thursday 9:45-10:50 AM, 2/13/2024-5/24/2024. | | | | | | | | |

MATH 7: Finite Mathematics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Systems of linear equations and matrices, introduction to linear programming, finance, counting techniques and probability, properties of probability and applications of probability. PREREQUISITE: Mathematics 235 OR Mathematics 240 OR equivalent with a grade of "C" or better.




| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|-------------|--------------|------------|
| 40432 | MATH 7 | Online  | 3.0 | 06:00 pm - 07:25 pm | TR | ONLINE-LIVE | Wang, Jiayin | 10 |

This course is ONLINE LIVE. See the legend for more information.

MATH 8A: First Half of Precalculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4


Math 8A prepares the student for the study of calculus by providing important skills in algebraic interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions, and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, and matrices. PREREQUISITE: Mathematics 240 with a grade of 'C' or better or skills equivalent to those in an Intermediate Algebra course or appropriate placement.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--|-------|---------------------|------------|-------------|-----------------|------------|
| 40434 | MATH 8A | Lec | 4.0 | 06:00 pm - 08:05 pm | M | PS-102 | Butler, Marla | 16 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, one class session meets on-campus, and the other class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this course are encouraged to register for Math 217 (CRN 42176): Preparation for Transfer Level Math, offered Thursday /Friday 1/18/2024-1/19/2024 and Monday /Tuesday /Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM. Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 8A | Online  | | 06:00 pm - 08:05 pm | W | ONLINE-LIVE | Butler, Marla | |
| 40437 | MATH 8A | Lec | 4.0 | 12:55 pm - 02:10 pm | MW | LS-106 | Dachkova, Elena | 28 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, two class sessions meet on-campus and the third class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this course are encouraged to register for Math 217 (CRN 42176): Preparation for Transfer Level Math, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM. Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 8A | Online  | | 12:55 pm - 02:10 pm | F | ONLINE-LIVE | Dachkova, Elena | |
| 41906 | MATH 8A | Lec | 4.0 | 11:20 am - 12:35 pm | TR | SS-206 | Dachkova, Elena | 18 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, two class sessions meet on-campus and the third class session meets online. Go to ilearn.gavilan.edu to begin. Students enrolled in this section of Math 8A must be concurrently enrolled in Math 218 (CRN 41899). Students taking this course are encouraged to register for Math 217 (CRN 42176): Preparation for Transfer Level Math, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM. Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 8A | Online  | | 11:20 am - 12:35 pm | F | ONLINE-LIVE | Dachkova, Elena | |

MATH 8B: Second Half of Precalculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Math 8B prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include trigonometric functions, identities, inverse trigonometric functions, and equations; applications of trigonometry, vectors, complex numbers, polar and parametric equations; sequences, series, and mathematical induction; conic sections. PREREQUISITE: Mathematics 8A with a grade of 'C' or better.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|-------------|--------------|------------|
| 40457 | MATH 8B | Lec | 4.0 | 12:55 pm - 02:10 pm | MW | MA-103 | Medina, Erik | 8 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, two class sessions meet on-campus and the third class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this course are encouraged to register for Math 217 (CRN 42176): Preparation for Transfer Level Math, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM.</p> <p>Students taking this course who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 8B | Online  | | 12:55 pm - 02:10 pm | F | ONLINE-LIVE | Medina, Erik | |

| | | | | | | | | |
|---|---------|--|-----|---------------------|----|-------------|---------------|----|
| 41907 | MATH 8B | Lec | 4.0 | 11:20 am - 12:35 pm | TR | MA-103 | Dharia, Sejal | 13 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, two class sessions meet on-campus and the third class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this class are encouraged to register for Math 217 (CRN 42176): Preparation for Transfer Level Math, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM.</p> <p>Students taking this class who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 8B | Online  | | 11:20 am - 12:35 pm | F | ONLINE-LIVE | Dharia, Sejal | |

MATH 11: Integrated Precalculus

Transferable: CSU; CSU-GE:B4, IGETC:2A, GAV-GE:B4


Math 11 is a blend of Math 8A and 8B Precalculus classes. Math 11 prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, matrices and determinants, trigonometric functions, identities, inverse trigonometric functions, applications of trigonometry, vectors, polar and parametric equations, sequences, series, conic sections, and mathematical induction. PREREQUISITE: Mathematics 240 with a grade of 'C' or better, or appropriate placement.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--|-------|---------------------|------------|-------------|-----------------|------------|
| 41122 | MATH 11 | Lec | 8.0 | 09:00 am - 11:05 am | MTR | MA-103 | Wagman, Kenneth | 23 |
| <p>This course is HYBRID. All classes meet on the listed days and times. Each week, three class sessions meet on-campus and one class session meets online. Go to ilearn.gavilan.edu to begin. Students taking this class are encouraged to register for Math 217, CRN 42176, offered Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024, 9:00 AM - 4:10 PM.</p> <p>Students taking this class who are STEM majors are eligible to join the STEM Academy, a program that provides comprehensive supports to its members. The application can be found at www.gavilan.edu/stem.</p> | | | | | | | | |
| | MATH 11 | Online  | | 09:00 am - 11:05 am | F | ONLINE-LIVE | Wagman, Kenneth | |

MATH 14: Math for the Liberal Arts

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Survey of selected topics from contemporary mathematics to introduce the liberal arts student to a variety of mathematical ideas, methods and historical trends. Topics include systems of numeration, logic, set theory, mathematical modeling, geometry, trigonometry, mathematics of finance, probability and statistics. PREREQUISITE: Math 240 or Math 242 with a grade of 'C' or better.

 Online Classes - To start your course, go to: <https://ilearn.gavilan.edu>. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|------------|
| 40252 | MATH 14 | Lec | 3.0 | 02:30 pm - 03:55 pm | MW | LS-106 | Dachkova, Elena | 18 |

MATH 15: College Algebra

Transferable: CSU-GE:B4, GAV-GE:B4

Math 15 will provide important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include: functions and graphs, equations and inequalities for linear and quadratic functions, polynomial, rational, radical, absolute value, inverse, exponential, and logarithmic functions, systems of equations, matrices and determinants, theory of polynomial equations. (C-ID: MATH 150) PREREQUISITE: MATH 240 or Intermediate Algebra or equivalent skills or appropriate placement with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|------------|
| 42295 | MATH 15 | Lec | 4.0 | 12:55 pm - 03:20 pm | TR | SS-206 | Dachkova, Elena | 9 |

Math 15 is approved for the Gavilan GE pattern (non-transfer Math requirement). The course will prepare you to succeed in either Math 8A, 11 or 6. The course is CSU transferable only. This class will NOT meet the transferrable math requirement for CSU's or UC's.

MATH 215: Statistics Support

A review of the core prerequisite skills needed for Math 5: Introduction to Statistics. Intended for students who are concurrently enrolled in Math 5: Introduction to Statistics at Gavilan College. The course will focus on core concepts from Algebra and Statistics that are needed to support success in transfer-level Statistics. Topics include operations on real numbers including order of operations, fractions, decimals, percentages, exponents and logarithms, correct selection and implementation of statistical formulas, review of the Cartesian coordinate system and written interpretation of slope and intercept of linear equations, exploratory analysis of categorical, quantitative, single variable and bivariate data, discrete and normal probability, support for graphing calculator usage and for statistical software. This course is appropriate for students confident in beginning algebra who need support for intermediate algebra skills essential for statistics. This course is Pass/No Pass only. Non-degree applicable. Prerequisite: Appropriate placement. Corequisite: Math 5: Introduction to Statistics.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|------|-------|---------------------|------------|----------|-------------------|------------|
| 40477 | MATH 215 | Lec | 2.0 | 10:00 am - 12:05 pm | F | LS-101 | Bunting, Benjamin | 10 |
| This course is IN PERSON. See the legend for more information. Students enrolled in this section of Math 215 must be concurrently enrolled in Math 5 (CRN 40422). | | | | | | | | |
| 41897 | MATH 215 | Lec | 2.0 | 11:20 am - 12:25 pm | M | LS-101 | Medina, Erik | 6 |
| This course is IN PERSON. See the legend for more information. Students enrolled in this section of Math 215 must be concurrently enrolled in Math 5 (CRN 40426). | | | | | | | | |
| | MATH 215 | Lec | | 11:20 am - 12:10 pm | W | LS-101 | Medina, Erik | |

MATH 216: Business Calculus Support

A review of the core prerequisite skills needed in business calculus. Intended for students who are concurrently enrolled in Math 6: Calculus for Business, Economics, and Social Sciences at Gavilan College. Topics include the following: polynomial, rational and radical expressions and equations, linear and quadratic equations and inequalities, exponential and logarithmic expressions and equations, functions, and graphs of linear, quadratic, exponential, and logarithmic functions. This course is appropriate for students who are confident in their graphing and beginning algebra skills. This course is Pass/No Pass only. Non-degree applicable. Prerequisite: Appropriate placement. Corequisite: Math 6: Calculus for Business, Economics, and Social Sciences.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|------|-------|---------------------|------------|----------|-----------------|------------|
| 41905 | MATH 216 | Lec | 2.0 | 09:45 am - 10:50 am | TR | PS-105 | Potter, Raylene | 29 |
| This course is IN PERSON. See the legend for more information. This course begins the week of February 12. | | | | | | | | |

MATH 217: Preparation for Transfer Level Math

An intensive mathematics course designed for those students who need to refresh the fundamental math concepts needed for transfer level Math classes. The primary emphasis is on percentages, algebraic expressions, linear/quadratic equations and applications, slopes of lines, polynomials, graphing, and functions, plus working with data. This is a pass/no pass course. This class is intensive preparation for MATH 5, MATH 6, MATH 7 and MATH 8A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|------|-------|---------------------|------------------------------|----------|-----------------|------------|
| 42176 | MATH 217 | Lec | 1.0 | 09:00 am - 12:20 pm | RF 1/18/2024 - 1/24/2024 | LS-106 | Dachkova, Elena | 10 |
| This course meets on campus Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024. It is STRONGLY RECOMMENDED for students planning to take Math 5, Math 6, Math 7, Math 8A, or Math 11 in Spring 2024. | | | | | | | | |
| | MATH 217 | Lec | | 12:50 pm - 04:10 pm | RF 1/18/2024 - 1/24/2024 | LS-106 | Dachkova, Elena | |
| | MATH 217 | Lec | | 09:00 am - 12:20 pm | MTW 1/18/2024 - 1/24/2024 | LS-106 | Dachkova, Elena | |
| | MATH 217 | Lec | | 12:50 pm - 04:10 pm | MTW 1/18/2024 - 1/24/2024 | LS-106 | Dachkova, Elena | |

MATH 218: Precalculus Support

A review of the core prerequisite skills, competencies, and concepts needed in Math 8A: First Half of Precalculus. Intended for STEM majors who are concurrently enrolled in MATH 8A: First Half of Precalculus, at Gavilan College. Topics include: a review of computational skills developed in intermediate algebra, factoring, operations on rational and radical expressions, absolute value equations and inequalities, exponential and logarithmic expressions and equations, and an in-depth focus on functions including composition, inverses and graphs. This course is appropriate for students who are confident in their graphing and beginning algebra skills. This course is Pass/No Pass only. Non-degree applicable. Prerequisite: Appropriate placement. Corequisite: Math 8A: First Half of Precalculus.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|------|-------|---------------------|------------|----------|-----------------|------------|
| 41899 | MATH 218 | Lab | 1.0 | 09:45 am - 11:10 am | TR | SS-206 | Dachkova, Elena | 18 |
| This course is IN PERSON. See the legend for more information. Students enrolled in this section of Math 218 must be concurrently enrolled in Math 8A (CRN 41906). | | | | | | | | |

MATH 219: Preparation for Calculus Bootcamp

This is a course for students who wish to refresh or re-learn fundamental algebraic or pre-calculus concepts. The focus is on polynomial, trigonometric, exponential and logarithmic functions and equations and the graphs of these functions. This class is preparation for Math 8B, Math 1A, or Math 1B. This is a Pass/No Pass course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|------|-------|---------------------|------------------------------|----------|---------------|------------|
| 42175 | MATH 219 | Lec | 1.0 | 09:00 am - 12:20 pm | RF 1/18/2024 - 1/24/2024 | MA-102 | Butler, Marla | 13 |
| This course meets on campus Thursday/Friday 1/18/2024-1/19/2024 and Monday/Tuesday/Wednesday 1/22/2024-1/24/2024. It is STRONGLY RECOMMENDED for students planning to take Math 1A, Math 1B, or Math 1C in Spring 2024. | | | | | | | | |
| | MATH 219 | Lec | | 12:50 pm - 04:10 pm | RF 1/18/2024 - 1/24/2024 | MA-102 | Butler, Marla | |
| | MATH 219 | Lec | | 09:00 am - 12:20 pm | MTW 1/18/2024 - 1/24/2024 | MA-102 | Butler, Marla | |
| | MATH 219 | Lec | | 12:50 pm - 04:10 pm | MTW 1/18/2024 - 1/24/2024 | MA-102 | Butler, Marla | |

MATH 412: Math Refresher

A developmental intensive math course designed to be a refresher for students who wish to review basic math concepts before enrolling in transfer level Math courses. The primary focus is on operations with whole numbers, fractions, decimals and percentages. This is a pass/no pass course. Units earned in this class do not count toward the associate degree and/or certain certificate requirements.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|--------------------------|----------|-----------------|------------|
| 42297 | MATH 412 | Lec | 0.5 | 04:00 pm - 07:50 pm | F 3/1/2024 - 3/2/2024 | MA-102 | Dachkova, Elena | 8 |
| | MATH 412 | Lec | | 10:00 am - 02:20 pm | S 3/1/2024 - 3/2/2024 | MA-102 | Dachkova, Elena | |

MATH 415: Math Immersion Review - Algebraic Concepts

A remedial mathematics course designed for those students who need to learn, or re-learn the fundamental concepts of math. The primary emphasis is on algebraic expressions, linear/quadratic equations and applications, polynomials, graphing, and functions. This is a pass/no pass course. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This class is an intense preparation for Math 5, Math 6, Math 7, and Math 8A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|----------------------------|----------|-----------------|------------|
| 42326 | MATH 415 | Lec | 1.0 | 11:20 am - 12:40 pm | M 2/26/2024 - 5/24/2024 | LS-106 | Wagman, Kenneth | 21 |

This course is IN PERSON. See the legend for more information. This section of Math 415 is STRONGLY RECOMMENDED for students enrolled in Math 11.

MUSIC

MUS 1A: Music History and Literature

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

A survey of the development of music in western civilization including representative composers from the Medieval to the present. Music 1A will study the music and styles from the Medieval to the Romantic period. Music 1A will study the music and styles from antiquity through 1750.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|--------------------|------------|
| 41492 | MUS 1A | Online  | 3.0 | | | ONLINE | Amirkhanian, Maria | 3 |

This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal.

MUS 2: History of Jazz and Rock

Transferable: CSU; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

This course covers the introduction and history of jazz and rock music from traditional, ragtime, boogie-woogie, swing, bebop, and cool, to various contemporary jazz, rock and fusion art forms. It includes a study of the forces that have shaped the art from European, African, Latin, and African-American influences. The class explores the contributions and conflicts of African-American influences throughout the history and development of this American music.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-------------------|------------|
| 40720 | MUS 2 | Online  | 3.0 | | | ONLINE | Behroozi, Dahveed | 3 |

This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal.


MUS 3A: Harmony/Theory/Musicianship I

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Fundamentals of music, beginning harmony. (C-ID: MUS 120) MUS 3A, 3B, 3C and 3D must be taken in sequence.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------------|------------|
| 41633 | MUS 3A | Lec | 4.0 | 02:00 pm - 03:25 pm | TR | MU-101 | Behroozi, Dahveed | 4 |


This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal.

| | | | | | | | | |
|--|--------|--|--|--|--|--------|-------------------|--|
| | MUS 3A | Online  | | | | ONLINE | Behroozi, Dahveed | |
|--|--------|--|--|--|--|--------|-------------------|--|

MUS 3B: Harmony, Theory, Musicianship II

Transferable: CSU, UC; GAV-GE:C1


Continuation of Music 3A. Fundamentals of music, intermediate harmony, and musicianship. Introduction to counterpoint. (C-ID: MUS 130) MUS 3A, 3B, 3C and 3D must be taken in sequence. PREREQUISITE: MUS 3A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 41634 | MUS 3B | Lec | 4.0 | 02:00 pm - 03:25 pm | TR | MU-101 | Behroozi, Dahveed | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 3B | Online  | | | | ONLINE | Behroozi, Dahveed | |

MUS 3C: Harmony, Theory, Musicianship III

Transferable: CSU, UC; GAV-GE:C1


Continuation of Music 3AB. Chromatic harmony, analysis and composition. MUS 3A, 3B, 3C and 3D must be taken in sequence. (C-ID: MUS 140) PREREQUISITE: Music 3B

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40728 | MUS 3C | Lec | 4.0 | 02:00 pm - 03:25 pm | TR | MU-101 | Behroozi, Dahveed | 4 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 3C | Online  | | | | ONLINE | Behroozi, Dahveed | |

MUS 3D: Harmony, Theory, Musicianship IV

Transferable: CSU, UC; GAV-GE:C1


Continuation of Music 3C. Analysis and composition. MUS 3A, 3B, 3C and 3D must be taken in sequence. (C-ID: MUS 150) PREREQUISITE: Music 3C

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 42204 | MUS 3D | Lec | 4.0 | 02:00 pm - 03:25 pm | TR | MU-101 | Behroozi, Dahveed | 4 |
| | MUS 3D | Online  | | | | ONLINE | Behroozi, Dahveed | |

MUS 4B: Beginning Piano

Transferable: CSU, UC; GAV-GE:C1


Continuation of Music 4A. Introduction to music fundamentals and keyboard technique. Development of beginning keyboard skills including note reading in bass and treble clef, fingering, rhythm, key signatures, primary chords and inversions. ADVISORY: Music 4A or instructor recommendation. Student must be able to demonstrate knowledge of material covered in Mus4A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|--------------------|------------|
| 42199 | MUS 4B | Lab | 2.0 | 09:45 am - 11:05 am | TR | MU-102 | Amirkhanian, Maria | FULL |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 4B | Online  | | | | ONLINE | Amirkhanian, Maria | |

MUS 5A: Intermediate Piano

Transferable: CSU, UC; GAV-GE:C1


Development of intermediate keyboard skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier classical and standard piano literature. ADVISORY: Music 4B or instructor recommendation. Student must demonstrate knowledge of material covered in Mus 4B.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|--------------------|------------|
| 42200 | MUS 5A | Lab | 2.0 | 09:45 am - 11:05 am | TR | MU-102 | Amirkhanian, Maria | FULL |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 5A | Online  | | | | ONLINE | Amirkhanian, Maria | |

MUS 5B: Intermediate Piano

Transferable: CSU, UC; GAV-GE:C1


Development of intermediate keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier classical and standard piano literature. ADVISORY: Music 5A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|--------------------|------------|
| 42201 | MUS 5B | Lab | 2.0 | 09:45 am - 11:05 am | TR | MU-102 | Amirkhanian, Maria | FULL |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 5B | Online  | | | | ONLINE | Amirkhanian, Maria | |

MUS 5C: Advanced Piano

Transferable: CSU, UC; GAV-GE:C1

Development of advanced keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and keyboard harmony; introduction of moderately difficult classical and standard piano literature. ADVISORY: Music 5B or instructor recommendation. Student must demonstrate knowledge on material covered in Mus 5B.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--|-------|---------------------|------------|----------|--------------------|------------|
| 42202 | MUS 5C | Lab | 2.0 | 09:45 am - 11:05 am | TR | MU-102 | Amirkhanian, Maria | FULL |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | MUS 5C | Online  | | | | ONLINE | Amirkhanian, Maria | |

MUS 12: Vocal Ensemble

Transferable: CSU, UC; GAV-GE:C1

The Vocal Ensemble class will focus on popular and alternative commercial music and will include rehearsals with individual and group performances with a backup band. The evening Vocal Ensemble will study, rehearse and perform choral music in a broad spectrum of musical genres and styles. Included will be the study of vocal and rehearsal techniques as they relate to ensemble performance.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------------|------------|
| 42205 | MUS 12 | Lab | 1.0 | 04:00 pm - 05:25 pm | TR | MU-101 | Behroozi, Dahveed | 9 |

MUS 14: Instrumental Ensemble

Transferable: CSU; GAV-GE:C1

Instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance to 20th Century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles. This course was previously listed as MUS 14A. (C-ID: MUS 180)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------------|------------|
| 42206 | MUS 14 | Lab | 1.0 | 04:00 pm - 05:25 pm | TR | MU-101 | Behroozi, Dahveed | 9 |

MUS 15: Music Appreciation

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

This course is designed to acquaint the students with the elements of music and the primary musical periods of traditional Western European classical music. Students will have a brief overview of the major composers and their music through class lectures, listening to musical examples in class, reading the text, listening to musical examples provided on the student CDs or recordings, actively engaging in class discussions, attending live concerts of suggested performances, and completing research papers and/or oral presentations pertinent to the course material.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-------------------|------------|
| 41491 | MUS 15 | Online  | 3.0 | | | ONLINE | Behroozi, Dahveed | 4 |



This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal.

PHILOSOPHY

PHIL 1: Introduction to Philosophy

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply 'theory' to movies such as "The Matrix" trilogy, novels, and any other relevant application of the student's own choice. (C-ID: PHIL 100) ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|----------------------|--------|--|-------|---------------------|------------|----------|-----------------|------------|
| 41823 | PHIL 1 | Online  | 3.0 | | | ONLINE | Delunas, Andrew | 6 |
| 41824 | PHIL 1 | Lec | 3.0 | 09:45 am - 11:10 am | TR | HU-105 | Ramirez, Jesus | 21 |
| 42096 | PHIL 1 | Online  | 3.0 | | | ONLINE | Badger, Samuel | 6 |
| 1/2/2024 - 1/25/2024 | | | | | | | | |

PHIL 2: Introduction to Logic

Transferable: CSU, UC; CSU-GE:A3, GAV-GE:C2

Logic is the study of good reasoning. This course will explore two important modes of reasoning: deduction and induction. We will use formal methods from sentential logic, including truth tables and proofs, to test for correct or 'valid' inferences. Common mistakes in reasoning (i.e., fallacies) will be examined, as well as language and scientific reasoning. Practical application in logic outside the classroom will be emphasized. ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|-----------------|------------|
| 41826 | PHIL 2 | Online  | 3.0 | | | ONLINE | Scherbart, Ryan | 6 |
| 41827 | PHIL 2 | Online  | 3.0 | | | ONLINE | Ramirez, Jesus | 3 |

PHIL 3B: Contemporary Moral Issues

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, E2

Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth. ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|------------|----------|----------------|------------|
| 41828 | PHIL 3B | Lec | 3.0 | 12:55 pm - 02:20 pm | M | SS-205 | Ramirez, Jesus | 19 |
| | PHIL 3B | Online  | | | | ONLINE | Ramirez, Jesus | |

PHIL 4: Critical Thinking and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, paying close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change. Students will write a minimum of 6,000 words. PREREQUISITE: English 1A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 41830 | PHIL 4 | Online | 3.0 | | | ONLINE | Osborne, Nathan | 5 |
| 42097 | PHIL 4 | Lec | 3.0 | 09:45 am - 11:10 am | MW | SS-205 | Ramirez, Jesus | 3 |

PHYSICAL EDUCATION - ADAPTED

APE 34: Adapted Aquatic Exercise

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student's educational contract. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|----------------------|------------|
| 41479 | APE 34 | Lab | 1.0 | 09:45 am - 11:10 am | MW | GY-POOL | Maringer-Cantu, Jane | FULL |

This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for everyone's safety.

APE 35: Adapted Swimming for Total Fitness

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. May be repeated as necessary based on measurable progress as documented in the AAP (Accessible Accommodation Plan). This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|------------|
| 42214 | APE 35 | Lab | 1.0 | 11:20 am - 12:45 pm | TR | GY-POOL | Lopez, Eric | FULL |

This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for everyone's safety.

APE 36: Adapted Physical Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-------------|------------|
| 40788 | APE 36 | Online | 1.0 | 08:10 am - 09:35 am | MW | ONLINE | Lopez, Eric | 7 |

This online class will meet via zoom on the days and times listed in the schedule. To begin, go to ilearn.gavilan.edu.

| | | | | | | | | |
|-------|--------|-----|-----|---------------------|----|---------|-------------|----|
| 42218 | APE 36 | Lab | 1.0 | 09:45 am - 11:10 am | MW | APE-108 | Lopez, Eric | 13 |
|-------|--------|-----|-----|---------------------|----|---------|-------------|----|

This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for everyone's safety.

| | | | | | | | | |
|-------|--------|--------|-----|---------------------|------|--------|-------------|---|
| 42223 | APE 36 | Online | 0.5 | 08:10 am - 09:45 am | MTWR | ONLINE | Lopez, Eric | 7 |
|-------|--------|--------|-----|---------------------|------|--------|-------------|---|


This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin.

| | | | | | | | | |
|--|--------|-----|-----|---------------------|----------------------|---------|-------------|---|
| 42227 | APE 36 | Lab | 0.5 | 10:00 am - 11:35 am | MTWR | APE-108 | Lopez, Eric | 5 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | 1/2/2024 - 1/25/2024 | | | |

APE 38: Adapted Cardiovascular Conditioning and Training

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|------------|----------|---------------|------------|
| 40791 | APE 38 | Online  | 1.0 | 09:45 am - 11:10 am | TR | ONLINE | Ploke, Irving | FULL |
| This online class will meet via zoom on the days and times listed in the schedule. To begin, go to ilearn.gavilan.edu . | | | | | | | | |
| 42215 | APE 38 | Lab | 1.0 | 08:10 am - 09:35 am | TR | APE-108 | Lopez, Eric | 1 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | | | | |
| 42232 | APE 38 | Lab | 1.0 | 09:45 am - 11:10 am | TR | APE-101 | Ploke, Irving | FULL |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | | | | |

APE 535: Adapted Swimming for Total Fitness

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control over body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan(AAP). This course is pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 42235 | APE 535 | Lab | 1.0 | 12:55 pm - 02:20 pm | TR | GY-POOL | Lopez, Eric | 20 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | | | | |

APE 536: Adapted Physical Education

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is a pass/no pass course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|------|-------|---------------------|----------------------|----------|-------------|------------|
| 40808 | APE 536 | Lab | 0.5 | 10:00 am - 11:35 am | MTWR | APE-101 | Lopez, Eric | 5 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | 1/2/2024 - 1/25/2024 | | | |
| 42219 | APE 536 | Lab | 1.0 | 09:45 am - 11:10 am | MW | APE-101 | Lopez, Eric | 13 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | | | | |
| 42304 | APE 536 | Lab | 1.0 | 12:55 pm - 02:20 pm | MW | APE-108 | Lopez, Eric | 11 |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety . | | | | | | | | |

APE 538: Adapted Cardiovascular Conditioning and Training

An individualized program of adapted exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is a pass/no pass course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 42216 | APE 538 | Lab | 1.0 | 08:10 am - 09:35 am | TR | APE-101 | Lopez, Eric | 1 |

This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for every one's safety.

PHYSICAL SCIENCE

PSCI 1: Principles of Physical Science

Transferable: CSU, UC; CSU-GE:B1, IGETC:5A, GAV-GE:B1

An introduction to the physical sciences for the non- science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world. PREREQUISITE: Skills equivalent to those in an Elementary Algebra course. ADVISORY: English 280.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|------------------|------------|
| 41298 | PSCI 1 | Online | 3.0 | | | ONLINE | Van TuyI, Andrew | 2 |

This course is ONLINE. See the legend for more information.

PHYSICS

PHYS 1: Introduction to Physics

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world. ADVISORY: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|-------------|------------|
| 40461 | PHYS 1 | Online | 4.0 | | | ONLINE | Wamba, Kolo | 9 |

This course is ONLINE and meets on Zoom for 3 scheduled lab hours per week. Students are required to attend at the listed days and times. For the remaining 3 lecture hours, you may participate on your own schedule. Go to ilearn.gavilan.edu to begin.

| | | | | | | | | |
|--|--------|--------|--|--|--|--------|-------------|--|
| | PHYS 1 | Online | | | | ONLINE | Wamba, Kolo | |
|--|--------|--------|--|--|--|--------|-------------|--|

PHYS 2B: General Physics II

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introduction to the principles of physics using algebra and trigonometry. Topics include electricity and magnetism, light and optics, modern physics, and an introduction to relativity. PREREQUISITE: PHYS 2A with a grade of 'C' or better. High-school level reading and writing skills strongly recommended. (C- ID: PHYS 110) (C-ID: PHYS 100S: PHYS 2A + PHYS 2B)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|-------------|------------|
| 40463 | PHYS 2B | Online | 4.0 | | | ONLINE | Wamba, Kolo | 10 |

This course is HYBRID. See the legend for more information.

| | | | | | | | | |
|--|---------|-----|--|---------------------|---|--------|-------------|--|
| | PHYS 2B | Lab | | 04:05 pm - 07:15 pm | W | PS-102 | Wamba, Kolo | |
|--|---------|-----|--|---------------------|---|--------|-------------|--|

PHYS 4A: Physics for Scientists and Engineers - Mechanics

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introduction to the principles of physics using calculus. Topics include kinematics in one, two and three dimensions, vectors, equilibrium and non- equilibrium applications of Newton's Laws, work and energy, momentum, systems of particles, rotational kinematics and dynamics, properties of materials, and fluid mechanics. (C- ID: PHYS 205) (C-ID: PHYS 200S: Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of MATH 1A with a grade of 'C' or better. CO- REQUISITE: MATH 1B. ADVISORY: A year of high school physics or PHYS 1 or PHYS 2A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|---------------------|------------|----------|---------------|------------|
| 40464 | PHYS 4A | Online | 4.0 | | | ONLINE | Argudo, David | 5 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | PHYS 4A | Lab | | 02:30 pm - 03:55 pm | MW | PS-102 | Argudo, David | |

PHYS 4C: Physics for Scientists and Engineers-Heat/Optics/Modern Physics

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introduction to the principles of physics using calculus. Topics include waves, sound, optics, interference, diffraction, thermal energy, the Laws of Thermodynamics, the kinetic theory of gases, an introduction to special relativity and selected topics from modern physics. (C-ID: PHYS 210) (C-ID: PHYS 200S: Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of PHYS 4A and MATH 1B with grades of 'C' or better. CO-REQUISITE: MATH 1C.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|---------|--------|-------|---------------------|------------|----------|--------------------|------------|
| 40465 | PHYS 4C | Online | 4.0 | | | ONLINE | Rocha-Gaso, Miguel | 16 |
| This course is HYBRID. See the legend for more information. | | | | | | | | |
| | PHYS 4C | Lab | | 04:05 pm - 07:15 pm | R | PS-102 | Rocha-Gaso, Miguel | |

POLITICAL SCIENCE

POLS 1: Introduction to American Government

Transferable: CSU, UC; CSU-GE:D, D2, IGETC:4H, 7A, GAV-GE:D1, D2, F, US:2, US:3

Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government. (C-ID: POLS 110)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|-----------------------|---|----------------|------------|
| 40606 | POLS 1 | Online | 3.0 | | | ONLINE | Turetzky, Marc | 3 |
| 40607 | POLS 1 | Online | 3.0 | | | ONLINE | Banks, Sonia | 1 |
| 40611 | POLS 1 | Lec | 3.0 | 09:45 am - 11:10 am | MW | SS-206 | Turetzky, Marc | 16 |
| 40614 | POLS 1 | Lec | 3.0 | 06:00 pm - 07:25 pm | W | HOL-1 | Estorga, Casey | 15 |
| | | | | | 2/26/2024 - 5/24/2024 | Above class meets at the Hollister Briggs site. | | |
| | POLS 1 | Online | | | | ONLINE | Estorga, Casey | |
| | | | | | 2/26/2024 - 5/24/2024 | | | |
| 41010 | POLS 1 | Online | 3.0 | | | ONLINE | Turetzky, Marc | 2 |
| | | | | | 1/2/2024 - 1/25/2024 | | | |
| 41884 | POLS 1 | Online | 3.0 | | | ONLINE | Turetzky, Marc | 6 |
| | | | | | 1/2/2024 - 1/25/2024 | | | |

POLS 3: Introduction to Comparative Politics

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

Comparative survey of political institutions and processes around the globe. Selected nations may include, but are not restricted to: the United Kingdom, France, Germany, Japan, Russia, India, Nigeria, and Mexico. (C-ID: POLS 130) ADVISORY: Eligible for English 250 and English 260.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|----------------|------------|
| 40615 | POLS 3 | Online | 3.0 | | | ONLINE | Turetzky, Marc | 3 |

POLS 6: Introduction to Conflict Resolution

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no

pass. This course is also listed as PSYC 6 and CMUN 6

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|---------------------|------------|----------|-------------------|------------|
| 40639 | POLS 6 | Lec | 3.0 | 09:45 am - 11:10 am | R | CDC-110 | Andrade, Veronica | 12 |
| | POLS 6 | Online  | | | | ONLINE | Andrade, Veronica | |

POLS 32: Introduction to Research Methods

Transferable: CSU; CSU-GE:D2, IGETC:4H, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental, and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as PSYC 32 and ANTH 32. PREREQUISITE: PSYC 10 with a grade of "C" or better and MATH 5 with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|------|------------|----------|------------------|------------|
| 42279 | POLS 32 | Online  | 3.0 | | | ONLINE | Salinas, Sara | 2 |
| 42281 | POLS 32 | Online  | 3.0 | | | ONLINE | Tuttle, Nicholas | 4 |

PSYCHOLOGY

PSYC 2: Early Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. It is recommended that transfer students consult with an advisor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40976 | PSYC 2 | Lec | 3.0 | 09:00 am - 11:50 am | F | CDC-100 | Hori, Jeanne | 13 |
| 41917 | PSYC 2 | Lec | 3.0 | 03:45 pm - 06:55 pm | M | OFFSTE- | Flores, Oscar | 12 |

Room 4: North Monterey County High School, High Step class, open to all.

PSYC 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as CD 3. (C-ID: CDEV 100: CD2 + CD3).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--|-------|------|------------|----------|---------------|------------|
| 40540 | PSYC 3 | Online  | 3.0 | | | ONLINE | Flores, Oscar | 1 |

Christopher High School High Step class, open to all.

| | | | | | | | | |
|-------|--------|-----|-----|---------------------|---|-------|--------------|----|
| 41017 | PSYC 3 | Lec | 3.0 | 09:00 am - 11:50 am | F | HOL-4 | Brown, Randy | 18 |
|-------|--------|-----|-----|---------------------|---|-------|--------------|----|

Above class meets at the Hollister Briggs site.

PSYC 6: Introduction to Conflict Resolution

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as POLS 6 and CMUN 6

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|---------------------|------------|----------|-------------------|------------|
| 40654 | PSYC 6 | Lec | 3.0 | 09:45 am - 11:10 am | R | CDC-110 | Andrade, Veronica | 12 |
| | PSYC 6 | Online | | | | ONLINE | Andrade, Veronica | |

PSYC 7: Cultural Context of Child and Family in a Diverse Society

Transferable: CSU; CSU-GE:D2, GAV-GE:D2, F

Examines cultural influences on child-rearing practices, family values, and human development. Perspectives from social sciences are used to critique and review theoretical and practical implications of oppression and privilege as they apply to families, schools, and communities, including historical and socio-cultural factors. The processes of socialization and identity development, and the importance of respectful, reciprocal relationships that support and empower families. Self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Also listed as CD 7.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|------------|----------|--------------|------------|
| 41072 | PSYC 7 | Online | 3.0 | | | ONLINE | Boss, Claire | 5 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the MyGav portal. | | | | | | | | |

PSYC 10: Introduction to Psychology

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, F

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110)
ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|--------|-------|---------------------|------------|-------------|------------------------|------------|
| 40591 | PSYC 10 | Online | 3.0 | 08:10 am - 09:35 am | MW | ONLINE-LIVE | Levy, Lorraine | 21 |
| 40593 | PSYC 10 | Online | 3.0 | | | ONLINE | Yuon, Kimyoeth | 1 |
| 40598 | PSYC 10 | Online | 3.0 | | | ONLINE | Yuon, Kimyoeth | 1 |
| 40604 | PSYC 10 | Online | 3.0 | | | ONLINE | Levy, Lorraine | 3 |
| 41171 | PSYC 10 | Lec | 3.0 | 06:00 pm - 07:25 pm | W | SS-214 | Sandhu, Pavandeep | 25 |
| | PSYC 10 | Online | | | | ONLINE | Sandhu, Pavandeep | |
| 41172 | PSYC 10 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | HOL-4 | Campilli, Julie | 11 |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 41435 | PSYC 10 | Lec | 3.0 | 09:45 am - 11:10 am | TR | SS-214 | Campilli, Julie | 14 |
| 41572 | PSYC 10 | Online | 3.0 | | | ONLINE | Fortino, Frank | 5 |
| <i>1/2/2024 - 1/25/2024</i> | | | | | | | | |
| 41732 | PSYC 10 | Lec | 3.0 | 11:20 am - 12:45 pm | TR | SS-214 | Fortino, Frank | 3 |
| 41751 | PSYC 10 | Lec | 3.0 | 09:45 am - 11:10 am | F | SS-214 | Pereyra-Pitts, Mariana | 28 |
| <i>2/26/2024 - 5/24/2024</i> | | | | | | | | |
| | PSYC 10 | Online | | | | ONLINE | Pereyra-Pitts, Mariana | |
| <i>2/26/2024 - 5/24/2024</i> | | | | | | | | |

PSYC 11: Biological Psychology

Transferable: CSU, UC; CSU-GE:D2, IGETC:4I, GAV-GE:D2

This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, learning, thinking, and psychological disorders. This course was previously listed as PSYC 1B. (C-ID: PSYC 150) PREREQUISITE: Completion of PSYC 1A or PSYC 10 with a grade of 'C' or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|----------------|------------|
| 40610 | PSYC 11 | Lec | 3.0 | 09:00 am - 12:10 pm | F | SS-210 | Fortino, Frank | 4 |

PSYC 32: Introduction to Research Methods

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental, and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as ANTH 32 and POLS 32. PREREQUISITE: PSYC 10 with a grade of "C" or better and MATH 5 with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|------------------|------------|
| 40618 | PSYC 32 | Online | 3.0 | | | ONLINE | Tuttle, Nicholas | 4 |
| 41356 | PSYC 32 | Online | 3.0 | | | ONLINE | Salinas, Sara | 2 |

PSYC 35: Social Psychology

Transferable: CSU

This course advances the understanding of major principles and findings of social psychology. In this course, students will be introduced to the study of how people think about, influence, and relate to one another. Topics will include perceiving others, influencing others, social intelligence, stereotypes, prejudice, and discrimination, conformity, interpersonal attraction, antisocial behavior, and prosocial behavior. PREREQUISITE: PSYC 10. C-ID: (PSY 170).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|----------------|------------|
| 42100 | PSYC 35 | Lec | 3.0 | 09:45 am - 11:10 am | TR | SS-210 | Fortino, Frank | 21 |

PSYC 40: Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as CD 40. (C-ID: CDEV 100) Transfer students should consult with an advisor.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|----------------------|------------|
| 40561 | PSYC 40 | Lec | 3.0 | 09:45 am - 11:00 am | MW | CDC-100 | Henrickson, Patricia | 3 |
| 40630 | PSYC 40 | Online | 3.0 | | | ONLINE | Sutton, Karen | 2 |

PSYC 45: Abnormal Psychology

Transferable: CSU, UC

This course explores the multidimensional influences on the diagnosis, etiology, and treatment of abnormal patterns of behavior. Traditional psychological models, as well as current research evidence of the reciprocal influences of biology and behavior, are used to study psychopathology. Clinical cases are used to examine life-span and cultural influences on abnormal behavior. PREREQUISITE: PSYC 10. C-ID: (PSY 120).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|------|------------|----------|-----------------|------------|
| 42101 | PSYC 45 | Online | 3.0 | | | ONLINE | Campilli, Julie | 3 |

REAL ESTATE

RE 160: Real Estate Principles

Transferable: CSU

The fundamental course covering an introduction to the field of real estate, including economics, working concepts, forms and terminology. This course prepares the student for the California Department of Real Estate License exam. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|-----------------------|----------|----------------|------------|
| 40255 | RE 160 | Online | 3.0 | | | ONLINE | Miller, Terrel | 9 |
| This is a short-term class. January 29-March 22, 2024 | | | | | 1/29/2024 - 3/22/2024 | | | |

RE 162: Real Estate Practice

Transferable: CSU

Introduction to the practice of real estate in California; emphasis on the practical application of listings, selling, advertising, financing, escrow, taxation, and valuation of real estate. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate 160

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|------|-----------------------|----------|----------------|------------|
| 41480 | RE 162 | Online | 3.0 | | | ONLINE | Miller, Terrel | 1 |
| This is a late, short-term class. March 25-May 24, 2024 | | | | | 3/25/2024 - 5/24/2024 | | | |

SOCIAL JUSTICE STUDIES

SJS 5: Introduction to Women's Studies

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

This course offers an introduction to Women's Studies, an interdisciplinary academic field that explores the meaning of gender in society as it relates to the status of women. Students will analyze the social construction of gender, feminism, and gender issues in relation to family, education, work, health and reproduction, law, sexuality, media/representation, and globalization. Students will apply critical concepts and tools of feminist and gender studies in their academic and personal lives, and in the community; and they will contribute to the struggle for gender equality. ADVISORY: Eligible for English 1A

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|------------------|------------|
| 40557 | SJS 5 | Online | 3.0 | | | ONLINE | Castillo, Angela | 5 |

SOCIOLOGY

SOC 1A: Introduction to Sociology

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|--------|-------|---------------------|-----------------------|----------|--------------------|------------|
| 40531 | SOC 1A | Online | 3.0 | | | ONLINE | Chap, Marilyn | 7 |
| 40532 | SOC 1A | Online | 3.0 | | | ONLINE | Park, Nicholas | 6 |
| This is an 8-week course from 1/29/2024 to 3/23/2024. | | | | | 1/29/2024 - 3/23/2024 | | | |
| 40535 | SOC 1A | Lec | 3.0 | 09:45 am - 11:10 am | MW | SS-214 | Park, Nicholas | 11 |
| 40536 | SOC 1A | Online | 3.0 | | | ONLINE | Park, Nicholas | 8 |
| 40541 | SOC 1A | Online | 3.0 | | | ONLINE | Chap, Marilyn | 9 |
| | | | | | 1/2/2024 - 1/25/2024 | | | |
| 41326 | SOC 1A | Online | 3.0 | | | ONLINE | Cervantes, Eduardo | 1 |
| 41887 | SOC 1A | Online | 3.0 | | | ONLINE | Park, Nicholas | 8 |
| | | | | | 1/2/2024 - 1/25/2024 | | | |

SOC 1B: Introduction to Sociology: Social Problems

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course provides an overview of how sociologists understand, identify, and address social problems, including the role of power and ideology in the definition of social problems. Students will be introduced to and critically evaluate various theories to explain and analyze the causes and consequences of social problems, their presence in our lives, and the extent to which they can be defined as social problems. In addition to identifying contemporary social problems, students will explore the root causes of these social problems and search for potential solutions and methods of intervention. Some issues that may be examined are: economic globalization, immigration, poverty, inequalities in educational and employment opportunities, race and gender inequality, and crime and violence in society. (C-ID: SOCI 115).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|---------------|------------|
| 40547 | SOC 1B | Online | 3.0 | | | ONLINE | Chap, Marilyn | 7 |

SOC 3: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2, F

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. (C-ID: SOCI 150). Also listed as ETHN 3B.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--------|-------|---------------------|------------|----------|---------------------|------------|
| 40538 | SOC 3 | Online | 3.0 | | | ONLINE | Chap, Marilyn | 1 |
| 41885 | SOC 3 | Online | 3.0 | | | ONLINE | Cervantes, Eduardo | FULL |
| 41886 | SOC 3 | Lec | 3.0 | 06:00 pm - 09:10 pm | R | HOL-1 | Villarreal, Anthony | 5 |
| <i>Above class meets at the Hollister Briggs site.</i> | | | | | | | | |
| 42016 | SOC 3 | Online | 3.0 | | | ONLINE | Castillo, Angela | FULL |
| 42306 | SOC 3 | Lec | 3.0 | 08:10 am - 09:35 am | TR | SS-214 | Gomez, John | 1 |

SOC 10: Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the evolution in mass media by focusing on the history, economics and social impact of the book publishing, newspaper, magazine, film, music, television, journalism, advertising, public relations industries, as well as the impact of digital industries built on the Internet. Students will study propaganda and mass communication theory, media literacy, and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. This course is also listed as JOUR 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|--------|-------|------|------------|----------|--------------|------------|
| 40619 | SOC 10 | Online | 3.0 | | | ONLINE | Janes, Janet | 3 |

SOC 21: Marriage and the Family

Transferable: CSU; CSU-GE:E, GAV-GE:E2

Overview of the sociological study of the family as a social institution. Examines historical and contemporary family patterns, theoretical perspectives regarding family roles and formation, and the effect of the economy, public policy, and other social institutions on families. Emphasis placed on gender, sexuality, social class, and racial/ethnic diversity in American families. (C-ID: SOCI 130)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|----------------|------------|
| 40551 | SOC 21 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | SS-205 | Park, Nicholas | 11 |

SPANISH

SPAN 1A: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 40718 | SPAN 1A | Lec | 5.0 | 08:30 am - 09:40 am | TR | HU-105 | Marques, Albert | 1 |
| | SPAN 1A | Online | | | | ONLINE | Marques, Albert | |

| | | | | | | | | |
|-------|---------|--------|-----|---------------------|----|--|-----------------|----|
| 40724 | SPAN 1A | Online | 5.0 | | | ONLINE | Perez, David | 6 |
| 40727 | SPAN 1A | Online | 5.0 | | | ONLINE | Marques, Albert | 7 |
| 41494 | SPAN 1A | Lec | 5.0 | 06:00 pm - 07:30 pm | TR | HOL- <i>Above class meets at the Hollister Briggs site.</i> | Alnas, Melida | 22 |
| | SPAN 1A | Online | | | | ONLINE | Alnas, Melida | |
| 41506 | SPAN 1A | Online | 5.0 | | | ONLINE | Alnas, Melida | 8 |

SPAN 1B: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Spanish 1A or equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|----------------|------------|
| 40737 | SPAN 1B | Online | 5.0 | | | ONLINE | Cervantes, Luz | 5 |
| 40741 | SPAN 1B | Online | 5.0 | | | ONLINE | Cervantes, Luz | 8 |
| 41832 | SPAN 1B | Lec | 5.0 | 11:20 am - 12:30 pm | TR | HU-105 | Perez, David | 1 |
| | SPAN 1B | Online | | | | ONLINE | Perez, David | |

SPAN 2B: Intermediate Spanish

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, 6A, GAV-GE:C2, F

This course continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will interact with more sophisticated authentic language in context. Content continues to expand in order to express more complex ideas, in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high and for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will continue to demonstrate the ability to think critically by analyzing linguistic structures and reflecting on making cross-cultural comparisons. This course is taught primarily in Spanish. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 210) PREREQUISITE: Spanish 2A or equivalent.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|----------|-----------------|------------|
| 40756 | SPAN 2B | Online | 5.0 | | | ONLINE | Marques, Albert | 5 |
| 42131 | SPAN 2B | Lec | 5.0 | 09:45 am - 10:55 am | TR | SS-203 | Perez, David | 17 |
| | SPAN 2B | Online | | | | ONLINE | Perez, David | |

SPAN 12B: Spanish for Spanish Speakers

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and cultural heritage and knowledge of these students. The course will continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 230) PREREQUISITE: Spanish 12A or equivalent.


| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|--------|-------|------|-----------------------|----------|----------------|------------|
| 42133 | SPAN 12B | Online | 5.0 | | | ONLINE | Malone, Sandra | 6 |
| If you do not meet the pre-requisite for this course, please contact the instructor Sandra Malone (smalone@gavilan.edu) for information about a pre-requisite waiver. | | | | | 2/26/2024 - 5/24/2024 | | | |

THEATRE ARTS

THEA 3: El Teatro Campesino

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

Reading, viewing and discussing the development of the Chicano (Mexican American) culture in American Society reflected in the works of playwright and director Luis Valdez and El Teatro Campesino (The Farm Worker's Theatre) are the focus of this course. It traces the historical and cultural influences of the theatrical company from its creation in 1965 to the present. Students will read actos, plays and view live theatrical production, film and video produced by El Teatro Campesino. This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|------|----------------------|----------|------------|------------|
| 40775 | THEA 3 | Online  | 3.0 | | | ONLINE | Cruz, Mary | 2 |
| This course is fully online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | 3/4/2024 - 5/24/2024 | | | |

THEA 4: Oral Interpretation

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

An introduction to the analysis, preparation and dramatic presentation of literature, including classical and contemporary prose, poetry and drama. Students prepare, analyze, interpret and present great works of theatre and literature for an audience. This course is also listed as CMUN 2. (C-ID: COMM 170) ADVISORY: Eligible for English 1A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|------------|
| 40776 | THEA 4 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | TH-125 | Haehl, John | 14 |

THEA 7: Theatre Appreciation

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

This survey course will foster a student's appreciation of theatre and the Performing Arts. The course examines the duties and responsibilities of the various creative artists such as director, actor, designers, and playwrights and the process of creating live performances. (C-ID: THTR 112)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|-----------------|------------|
| 40777 | THEA 7 | Lec | 3.0 | 09:45 am - 11:10 am | MW | TH-125 | Mantia, Cherise | 16 |

THEA 12A: Acting I

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

This course explores the physical and psychological resources of the actor. Students achieve proficiency in individual and group contact, collaboration, theatre games, improvisation, basic theatre vocabulary, and sound and movement dynamics. Students emerge in formal scene presentations as well as critique live theatrical productions. (C-ID: THTR 151)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|----------------|------------|
| 41821 | THEA 12A | Lec | 3.0 | 02:35 pm - 03:25 pm | MW | TH-125 | Carmack, Brian | 13 |
| | THEA 12A | Lab | | 01:00 pm - 02:25 pm | | | | |

THEA 12B: Acting II

Transferable: CSU, UC; GAV-GE:C1

This course follows Acting I and continues the exploration and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes. This course has the option of a letter grade or pass/no pass. (C-ID: THTR 152) PREREQUISITE: Theatre Arts 12A.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|----------|------|-------|---------------------|------------|----------|----------------|------------|
| 41822 | THEA 12B | Lec | 3.0 | 02:35 pm - 03:25 pm | MW | TH-125 | Carmack, Brian | 13 |
| This is a hybrid class. The class meets on the listed days and times. The remaining portion of the class is online/asynchronous and will be available through Canvas/iLearn located in the My Gav portal. | | | | | | | | |
| | THEA 12B | Lab | | 01:00 pm - 02:25 pm | MW | TH-125 | Carmack, Brian | |

THEA 13A: Actor's Workshop

Transferable: CSU, UC; GAV-GE:C1

Audition, rehearsal and performance of a theatrical production for public performance. Repeatable for a maximum of 3 units. C-ID: THTR 191) This course has the option of a letter grade or pass/no pass.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|-------------|------------|
| 40765 | THEA 13A | Lab | 3.0 | 06:30 pm - 08:50 pm | MTWR | TH-125 | Haehl, John | 31 |

THEA 13B: Actor's Workshop

Transferable: CSU, UC; GAV-GE:C1

Audition, rehearsal and performance of a theatrical production for public performance. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|-------------|------------|
| 40766 | THEA 13B | Lab | 3.0 | 06:30 pm - 08:50 pm | MTWR | TH-125 | Haehl, John | 31 |

THEA 13C: Actor's Workshop

Transferable: CSU, UC; GAV-GE:C1

Audition, rehearsal and performance of a theatrical production for public performance. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|-------------|------------|
| 42182 | THEA 13C | Lab | 3.0 | 06:30 pm - 08:50 pm | MTWR | TH-125 | Haehl, John | 31 |

THEA 13D: Actor's Workshop

Transferable: CSU, UC; GAV-GE:C1

Audition, rehearsal and performance of a theatrical production for public performance. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|-------------|------------|
| 41036 | THEA 13D | Lab | 3.0 | 06:30 pm - 08:50 pm | MTWR | TH-125 | Haehl, John | 31 |

THEA 27: Fundamentals of Lighting

Transferable: CSU, UC

This course involves the study and execution of stage lighting with emphasis on equipment, control, color and their relationship to design. (C-ID: THTR 173)

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------|------------|
| 42181 | THEA 27 | Lec | 3.0 | 04:00 pm - 05:25 pm | MW | TH-125 | Haehl, John | 17 |

VOCATIONAL PREP - DISABILITY

AE 600: Vocational Training I

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 40168 | AE 600 | Lab | | 09:45 am - 11:10 am | TR | LI-171 | Mendez, Frank | 8 |

Students are required to register with an AEC Counselor for this section. Contact the Accessible Education Center (AEC) Office (LI 117). Open Entry/Open Exit.

| | | | | | | | |
|--|--------|--------|---------------------|----------------------|--------------|---------------|----|
| 40172 | AE 600 | Lab | 11:20 am - 12:45 pm | TR | APE-120 | Brown, Cheryl | 7 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | |
| 41446 | AE 600 | Lab | 09:10 am - 03:40 pm | W | LI-117 | Mendez, Frank | 7 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | |
| | AE 600 | Lab | 09:10 am - 03:40 pm | W | LI-117 | Brown, Cheryl | 7 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | |
| 41451 | AE 600 | Online | 08:45 am - 10:10 am | M | ONLINE | Brown, Cheryl | 7 |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | |
| 41477 | AE 600 | Lab | | | OFFSTE-HOPEH | Brown, Cheryl | 10 |
| This class meets off campus and in-person at HOPE Service (2300 Technology Pkwy. #7, Hollister) Students are required to register with an AEC Counselor. Contact aec@gavilan.edu for questions. | | | | 1/2/2024 - 6/28/2024 | | | |
| 41478 | AE 600 | Lab | | | OFFSTE-HOPEG | Mendez, Frank | 21 |
| This class meets off campus and in-person at HOPE Service (8855 Murray Ave., Gilroy) Students are required to register with an AEC Counselor. Contact aec@gavilan.edu for questions. | | | | 1/2/2024 - 6/28/2024 | | | |
| 41488 | AE 600 | Online | 08:30 am - 09:35 am | F | ONLINE | Lopez, Eric | 7 |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | |
| 41489 | AE 600 | Online | 09:45 am - 11:15 am | F | ONLINE | Mendez, Frank | 7 |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | |

AE 602: Vocational Training III

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|------|----------------------|--------------|-----------------|------------|
| 40352 | AE 602 | Lab | | | 1/2/2024 - 6/28/2024 | OFFSTE-HOPEH | Brown, Cheryl | 9 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | | |
| 40358 | AE 602 | Lab | | | 1/2/2024 - 6/25/2024 | OFFSTE-HOPEH | Mendez, Frank | 11 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | | |
| 40361 | AE 602 | Lab | | | 1/2/2024 - 6/28/2024 | LI-117 | Gaitan, Stephen | 26 |
| Students are required to register with an AEC counselor or WorkAbility III instructor for this section. | | | | | | | | |

AE 605: Vocational Training VI

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, and practice in functional reading. Students will read stories written or revised for adults with limited reading skills. NOTE: Students are required to register with the AEC Counselor for this course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 41452 | AE 605 | Lab | | 12:55 pm - 02:20 pm | R | APE-120 | Brown, Cheryl | 4 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | | | | |

AE 613: Independence Training IV




This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing. NOTE: Students are required to register with the AEC Counselor for this course.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|------------|
| 41470 | AE 613 | Lab | | 12:55 pm - 02:20 pm | T | APE-120 | Brown, Cheryl | 3 |

Students are required to register with an AEC counselor or instructor for this section.

AE 636: Adapted Physical Education


An individualized program of adapted physical education activities designed to meet the needs of students who have physical limitations or disabilities. The course assists in the development and appreciation of physical activity as a regular planned contribution to one's overall physical fitness. This course is for the non-matriculating student, is not graded and is without college credit. ADVISORY: Students must be able to document a physical disability.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|--|-------|---------------------|------------------------------|----------|---------------|------------|
| 40563 | AE 636 | Online  | | 09:45 am - 11:10 am | TR | ONLINE | Ploke, Irving | FULL |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| 40782 | AE 636 | Online  | | 08:10 am - 09:35 am | MW | ONLINE | Lopez, Eric | 7 |
| This online class will meet via zoom on the days and times listed in the schedule. To begin, go to ilearn.gavilan.edu . | | | | | | | | |
| 42225 | AE 636 | Online  | | 08:10 am - 09:45 am | MTWR 1/2/2024 - 1/25/2024 | ONLINE | Lopez, Eric | 7 |
| This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin. | | | | | | | | |
| 42233 | AE 636 | Lab | | 09:45 am - 11:10 am | TR | APE-101 | Ploke, Irving | FULL |
| This class meets on campus and in-person at the scheduled dates and times. Strict health protocols will be followed for everyone's safety. | | | | | | | | |

WATER RESOURCES MANAGEMENT

WTRM 204: Motors and Pumps, Operation and Maintenance

Theory of pumps and motors, identification of problems encountered, causes of problems, corrective solutions and repair procedures. Implementation of maintenance programs including scheduling and record keeping. This course was previously listed as WTRM 104. ADVISORY: WTRM 201 Introduction to Water-Wastewater Technology and WTRM 202 Beginning Water-Wastewater Mathematics.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--|-------|---------------------|------------|----------|---------------------------|------------|
| 42255 | WTRM 204 | Lec | 3.0 | 07:30 pm - 08:50 pm | F | MP-114 | Miettinen Ames, Catherine | 3 |
| | WTRM 204 | Online  | | | | ONLINE | Miettinen Ames, Catherine | |

WTRM 205: Water Distribution 1

This is a comprehensive course that teaches basic principles of operation and maintenance of a water distribution system. It covers the sources of water; principles of design; installation, operation and maintenance of pipes, pumps, valves, meters, and other regulated hydraulic units. Operation and maintenance safety considerations are emphasized. This course is designed to prepare the student to take the State of California Water Distribution Operator exam. This course was previously listed as WTRM 105. ADVISORY: WTRM 201 Introduction to Water- Wastewater Technology and WTRM 202 Beginning Water-Wastewater Mathematics.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|---------------------|------------|----------|------------|------------|
| 42253 | WTRM 205 | Lec | 3.0 | 06:00 pm - 08:50 pm | T | MP-114 | Ange, Greg | 2 |

WTRM 209: Advanced Water Treatment Plant Operation

This course focuses on advanced water quality control and treatment with emphasis on state regulations, EPA regulations, advanced mathematics and water chemistry. The course will include an in-depth study of treatment plant processes and their relation to current water quality regulations. This course will be helpful to those preparing for the CDPH Grade T3, T4 and T5 examinations. This course was previously listed as WTRM 109. ADVISORY: WTRM 202 Beginning Water-Wastewater Mathematics; WTRM 206 Beginning Water Treatment Plant Operation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--|-------|---------------------|------------|----------|---------------------------|------------|
| 41437 | WTRM 209 | Lec | 3.0 | 06:00 pm - 07:20 pm | F | MP-114 | Miettinen Ames, Catherine | 16 |
| | WTRM 209 | Online  | | | | ONLINE | Miettinen Ames, Catherine | |

WTRM 290: Occupational Work Experience/Water/Wastewater Technology



Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.00 GPA REQUIRED: Declared vocational major. This course was previously listed as WTRM 190.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|--------|-------|------|------------|----------|----------------|------------|
| 40857 | WTRM 290 | Wrk Ex | 1.0 | | | ONLINE | Sweeney, Susan | 9 |
| Contact Susan Sweeney at ssweeney@gavilan.edu for questions. | | | | | | | | |
| 41925 | WTRM 290 | Wrk Ex | 2.0 | | | ONLINE | Sweeney, Susan | 9 |
| 41926 | WTRM 290 | Wrk Ex | 3.0 | | | ONLINE | Sweeney, Susan | 7 |
| 41927 | WTRM 290 | Wrk Ex | 4.0 | | | ONLINE | Sweeney, Susan | 8 |

ENGLISH

ENGL 756: High School Equivalency/GED Preparation

This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|----------|--|-------|---------------------|------------|----------|------------------------|------------|
| 40903 | ENGL 756 | Online  | | 06:00 pm - 09:05 pm | MW | ONLINE | Serrano, Marcela | 14 |
| *NOTE: This class is taught in Spanish. 1/29/2024 - 5/24/2024 | | | | | | | | |
| 41511 | ENGL 756 | Lab | | 12:15 pm - 04:30 pm | S | HOL-2 | Sandoval-Barron, Ethel | 11 |
| *NOTE: Class is taught in Spanish. 1/29/2024 - 5/24/2024 Above class meets at the Hollister Briggs site. | | | | | | | | |
| 42300 | ENGL 756 | Online  | | 06:00 pm - 09:05 pm | MW | ONLINE | Sandoval-Barron, Ethel | 15 |
| NOTE: This class is taught in English. 1/29/2024 - 5/24/2024 | | | | | | | | |
| 42316 | ENGL 756 | Lab | | 08:30 am - 12:25 pm | F | GA-01 | Stone, Elizabeth | 2 |
| This class will be offered at the Gilroy Adult School, 8750 Hirasaki Court in Gilroy. 2/9/2024 - 5/24/2024 | | | | | | | | |

ENGLISH AS A SECOND LANGUAGE

ESL 702B: ESL Citizenship

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low intermediate ESL level and will focus on American Government with the review of the Constitution, the study of the branches of government and state/local governments.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-----------------------|----------|------|-------|---------------------|------------|----------|-------------|------------|
| 42128 | ESL 702B | Lec | | 06:00 pm - 08:10 pm | MW | SS-203 | Avila, Sara | 11 |
| 1/29/2024 - 5/24/2024 | | | | | | | | |

ESL 706: NC Computer and Internet Basics for ESL Students

This course is for ESL students who have little to no experience with computers and navigating the Internet. This course will introduce students to the parts of a computer, basic desktop tools, browsers, email, security, virus protection, and social media. ADVISORIES: ESL 786 or ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|---------------------------|----------|------------------|------------|
| 41782 | ESL 706 | Lec | | 06:00 pm - 08:50 pm | F 2/2/2024 - 2/23/2024 | BU-119 | Williams, Sheila | 9 |

ESL 707: NC Presentation Basics for ESL Students

This course introduces ESL students to presentation graphics using presentation software to create a computerized slide show with text and objects. ADVISORIES: ESL 786 or ESL Assessment Recommendation and ESL 706

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|---------------------------|----------|------------------|------------|
| 41783 | ESL 707 | Lec | | 06:00 pm - 08:50 pm | F 3/1/2024 - 3/15/2024 | BU-119 | Williams, Sheila | 11 |



ESL 710: NC Word Processing Basics for ESL Students

This course introduces ESL students to the basic word processing skills of creating, saving and printing a document. Students will also learn to cut, copy and paste text, change fonts and styles, and use the spelling, grammar and thesaurus features. ADVISORY: ESL 786 or ESL Assessment Recommendation, and ESL 705.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|---------------------------|----------|------------------|------------|
| 41785 | ESL 710 | Lec | | 06:00 pm - 08:50 pm | F 5/3/2024 - 5/17/2024 | BU-119 | Williams, Sheila | 1 |

ESL 727: NC Beginning ESL Reading, Writing

This is the first course in a series of integrated skills courses designed to introduce beginning ESL students to academic reading, writing and grammar skills. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|-----------------------------|-------------|-------------------|------------|
| 40344 | ESL 727 | Online  | | 10:00 am - 01:05 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Rodriguez, Raquel | 16 |
| 40350 | ESL 727 | Lec | | 06:00 pm - 09:05 pm | TR 1/29/2024 - 5/24/2024 | HU-104 | Ao, Leisurige | 5 |
| 40353 | ESL 727 | Online  | | 06:00 pm - 09:05 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Claros, Patricia | 15 |

ESL 728: NC Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|-----------------------------|-------------|------------------|------------|
| 41559 | ESL 728 | Lec | | 06:00 pm - 09:05 pm | MW 1/29/2024 - 5/24/2024 | HU-104 | Peeren, Elise | 1 |
| 41568 | ESL 728 | Online | | 06:00 pm - 09:05 pm | MW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Rhodes, Cuiying | 8 |
| 41929 | ESL 728 | Lec | | 09:00 am - 12:05 pm | MW 1/29/2024 - 5/24/2024 | HU-104 | Cisneros, Nicole | 23 |

ESL 731: NC Intermediate ESL Listening, Speaking I

This is the second course in a series of integrated skills courses designed to develop academic listening, speaking and pronunciation skills of low-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, are presented in the context of relevant, contemporary and intellectually challenging themes. PREREQUISITE: ESL 528 or ESL 728 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------------------------|-------------|------------------|------------|
| 41463 | ESL 731 | Online | | 06:30 pm - 08:35 pm | MW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Van Gundy, Amy | 5 |
| 41466 | ESL 731 | Lec | | 06:30 pm - 08:35 pm | MW 1/29/2024 - 5/24/2024 | SS-206 | Ao, Leisurige | 17 |
| 42156 | ESL 731 | Lec | | 08:30 am - 09:45 am | TRF 1/29/2024 - 5/24/2024 | LI-100 | Cisneros, Nicole | 14 |

ESL 739: NC Intermediate ESL Reading, Writing I

This is the second course in a series of integrated skills courses designed to develop reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure, and punctuation. PREREQUISITE: ESL 527 or 727 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------------------------|-------------|-------------------|------------|
| 41474 | ESL 739 | Online | | 06:00 pm - 09:05 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | England, Kimberly | 15 |
| | ESL 739 | Online | | | 1/29/2024 - 5/24/2024 | ONLINE | England, Kimberly | |
| | ESL 739 | Online | | | 1/29/2024 - 5/24/2024 | TBA-TBA | STAFF, S | |
| 41570 | ESL 739 | Lec | | 10:00 am - 12:50 pm | TRF 1/29/2024 - 5/24/2024 | LI-100 | Peeren, Elise | 7 |

ESL 741: NC Intermediate ESL Listening, Speaking II

This is the third course in a series of integrated skills courses designed to continue to develop listening, speaking, and pronunciation skills of high-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, broaden the students' vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 538 or ESL 738 or ESL 531 or ESL 731 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------------------------|-------------|------------------|------------|
| 40445 | ESL 741 | Online | | 11:15 am - 12:30 pm | TRF 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Cisneros, Nicole | 8 |

| | | | | | | | | |
|-------|---------|-----|--|---------------------|-----------------------------|--------|-------------|---|
| 41779 | ESL 741 | Lec | | 06:30 pm - 08:35 pm | MW 1/29/2024 - 5/24/2024 | LI-100 | Konus, Elif | 4 |
|-------|---------|-----|--|---------------------|-----------------------------|--------|-------------|---|

ESL 749: NC Intermediate Reading,Writing II

This is the third course in a series of integrated skills courses designed to continue to develop reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 537 or ESL 737 or ESL 539 or ESL 739 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------------------------|-------------|----------------------|------------|
| 41476 | ESL 749 | Online | | 06:00 pm - 09:05 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Sanders, Craig | 1 |
| | ESL 749 | Online | | | 1/29/2024 - 5/24/2024 | ONLINE | Sanders, Craig | |
| | ESL 749 | Online | | | 1/29/2024 - 5/24/2024 | TBA-TBA | STAFF, S | |
| 41628 | ESL 749 | Online | | 08:15 am - 11:05 am | TRF 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Bowles Hasbany, Lynn | 8 |
| 42160 | ESL 749 | Lec | | 06:00 pm - 09:05 pm | TR 1/29/2024 - 5/24/2024 | HU-105 | Williams, Sheila | 10 |
| | ESL 749 | Online | | | 1/29/2024 - 5/24/2024 | ONLINE | Williams, Sheila | |
| | ESL 749 | Online | | | 1/29/2024 - 5/24/2024 | TBA-TBA | STAFF, S | |

ESL 764: NC Advanced ESL Grammar

This course is designed to expand grammar usage to include noun and adverb clauses in oral and written communication. Students are introduced to conditionals, both real and unreal. They also learn to use the Passive Voice. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 549 or ESL 749 or ESL 547 or ESL 747 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|-----------------------------|-------------|----------------|------------|
| 40972 | ESL 764 | Online | | 08:30 am - 09:50 am | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Gane, Caroline | 8 |
| 41229 | ESL 764 | Lec | | 06:00 pm - 09:05 pm | R 1/29/2024 - 5/24/2024 | BU-119 | Naher, Saila | 16 |

ESL 769: NC Advanced ESL Reading,Writing

This is the fourth course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of advanced ESL students. This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. This course also refines and further expands college composition skills through the writing of essays. PREREQUISITE: ESL 549 or ESL 749 or ESL 547 or ESL 747 ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|-------------------------------|-------------|--------------------|------------|
| 41526 | ESL 769 | Online | | 06:00 pm - 08:35 pm | MTW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Portillo, Kimberly | 13 |
| 41575 | ESL 769 | Online | | 10:30 am - 12:35 pm | MTWR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Diehl, Karen | 17 |


ESL 775: ESL Literacy I

students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. ADVISORY: Placement by the CASAS test.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|----------|------------------------|------------|
| 41780 | ESL 775 | Lec | | 06:00 pm - 08:35 pm | TR 1/29/2024 - 5/24/2024 | CDC-110 | Vargas-Padilla, Miriam | 4 |


ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|-----------------------------|-------------|------------------------|------------|
| 41535 | ESL 784 | Online  | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Vargas-Padilla, Miriam | 1 |
| 41676 | ESL 784 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | CDC-110 | Villicana, Jesus | 8 |
| 42024 | ESL 784 | Lec | | 09:00 am - 12:20 pm | TR 1/29/2024 - 5/24/2024 | HU-104 | Ao, Leisurige | 5 |

ESL 785: NC ESL Lifeskills 1B



This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|-----------------------------|-------------|-------------------|------------|
| 40097 | ESL 785 | Online  | | 06:00 pm - 09:20 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Hart, Kimberly | 11 |
| 40154 | ESL 785 | Lec | | 09:00 am - 12:20 pm | MW 1/29/2024 - 5/24/2024 | HU-105 | Vargas, Nellie | 3 |
| 41774 | ESL 785 | Lec | | 06:00 pm - 09:20 pm | TR 1/29/2024 - 5/24/2024 | HU-103 | Rodriguez, Raquel | 5 |
| 42018 | ESL 785 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | HOL-4 | Vladimirov, Teri | 10 |

Above class meets at the Hollister Briggs site.

ESL 786: NC ESL Lifeskills 2A

This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--|-------|---------------------|-----------------------------|-------------|--------------------------|------------|
| 41542 | ESL 786 | Online  | | 09:00 am - 12:20 pm | MW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Rodriguez Juarez, Martin | 12 |
| 41607 | ESL 786 | Online  | | 06:00 pm - 09:20 pm | TR 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Villicana, Jesus | 15 |

| | | | | | | | | |
|-------|---------|-----|--|---------------------|-----------------------------|--|------------------|----|
| 42134 | ESL 786 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | HOL-3 Above class meets at the Hollister Briggs site. | McMullen, David | 5 |
| 42135 | ESL 786 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | SS-205 | Naher, Saila | 19 |
| 42136 | ESL 786 | Lec | | 09:00 am - 12:20 pm | TR 1/29/2024 - 5/24/2024 | BU-119 | Zavala, Angelica | 7 |

ESL 787: NC ESL Lifeskills 2B

This is the fourth course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students will learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|-----------------------------|-------------|----------------------|------------|
| 41531 | ESL 787 | Online | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | ONLINE-LIVE | Yildiz Garcia, Hande | 5 |
| 41773 | ESL 787 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | HU-105 | Salzer, Cecilia | 9 |
| 42132 | ESL 787 | Lec | | 09:00 am - 12:20 pm | MW 1/29/2024 - 5/24/2024 | LI-100 | Howell, John | 8 |

ESL 789: NC ESL Lifeskills 2

This is the second course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL 785 -NC ESL Lifeskills 1B or ESL 788-NC ESL Lifeskills 1 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------------------------|----------|---------------------|------------|
| 41537 | ESL 789 | Lec | | 06:00 pm - 09:35 pm | TWR 1/29/2024 - 5/24/2024 | HU-101 | Porcella, Elizabeth | 4 |

LIFE

LIFE 700: Workforce Preparation and Job Readiness

This non-credit course is designed for prospective employees that will assist them in workforce preparation. Students will practice decision making and problems solving skills that can be utilized to enter the workplace. Completers of this course will gain training in preparing for job search and obtainment through a variety of activities that will focus on speaking, listening, reading, and writing.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|------|-----------------------|----------|--------------------|------------|
| 41619 | LIFE 700 | Online | | | 3/11/2024 - 5/24/2024 | ONLINE | Gutierrez, Annette | 19 |

LIFE 701: Workplace Success

This non-credit course is designed for prospective and/or current employees. Students will practice decision making and problem solving skills that will enhance workplace communication, interpersonal communication, customer service skills, time management, and organizational skills. Completers of this course will gain training in successfully navigating the workplace through a variety of activities that will focus on speaking, listening, reading, and writing. PREREQUISITE: LIFE 700.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|------|-----------------------|----------|--------------------|------------|
| 41620 | LIFE 701 | Online | | | 2/20/2024 - 5/24/2024 | ONLINE | Gutierrez, Annette | 29 |

COMPUTER SCI & INFO SYSTEMS

CSIS 184: Computer Forensics

Transferable: CSU

Introduction to computer crime investigation processes. The student is introduced to the hardware, software, networks and devices found in typical home and business settings. Techniques and equipment used to collect evidence, ensure integrity, locate and prepare data for forensic investigation. Covers chain of custody requirements for admissible evidence, data formats for a variety of modern equipment, and recovery of deleted or encrypted information. This course has the option of a letter grade or pass/no pass. This course is also listed as AJ 184.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|--------|-------|------|------------|----------|--------------|------------|
| 41795 | CSIS 184 | Online | 3.0 | | | ONLINE | Ramos, Mario | 3 |

ENGLISH AS A SECOND LANGUAGE

ESL 527: Beginning ESL Reading, Writing

This is the first course in a series of integrated skills courses designed to introduce beginning ESL students to academic reading, writing and grammar skills. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. Pre-requisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|------------|
| 40065 | ESL 527 | Lec | 6.0 | 06:00 pm - 09:05 pm | TR | HU-104 | Ao, Leisurige | 5 |

ESL 541: Intermediate ESL Listening, Speaking II

This is the third course in a series of integrated skills courses designed to continue to develop listening, speaking, and pronunciation skills of high-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, broaden the students' vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 538 or ESL 738 or ESL 531 or ESL 731 or ESL Assessment Recommendation.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|--------|-------|---------------------|------------|-------------|------------------|------------|
| 40101 | ESL 541 | Online | 4.0 | 11:15 am - 12:30 pm | TRF | ONLINE-LIVE | Cisneros, Nicole | 8 |
| 41778 | ESL 541 | Lec | 4.0 | 06:30 pm - 08:35 pm | MW | LI-100 | Konus, Elif | 4 |