Priority 1 Registration: Nov 13 Priority 2 Registration: Nov 15 Priority 3 Registration: Nov 16 Priority 4 Registration: Nov 20 Priority 5 Registration: Nov 21

ADMINISTRATION OF JUSTICE

AJ 10: Introduction to the Administration of Justice

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system. (C-ID: AJ 110)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|----------|-------|---------------------|------------|-----------------|---------------------------------|---------------|
| 40088 | AJ 10 | Lec | 3.0 | 06:20 pm - 07:45 pm | W | HOL-2 | Betanio, Rosario | 18 |
| | | | | | | Above class mee | s at the Hollister Briggs site. | |
| | AJ 10 | Online 🗏 | Į | | | ONLINE | Betanio, Rosario | |

ANTHROPOLOGY

ANTH 1: Introduction to Physical Anthropology

Transferable: CSU, UC; CSU-GE:B2, IGETC:5B, GAV-GE:B2, F

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Seats |
|-------|--------|----------|-------|---------------------|------------|-----------------|----------------------------------|-------|
| 41523 | ANTH 1 | Lec | 3.0 | 09:45 am - 11:10 am | W | HOL-1 | Mitchell, Rachel | 14 |
| | | | | | | Above class mee | ts at the Hollister Briggs site. | |
| | ANTH 1 | Online 🔙 | 1 | | | ONLINE | Mitchell, Rachel | |

ANTH 1L: Physical Anthropology Lab

Transferable: CSU, UC; CSU-GE:B3, IGETC:5C, GAV-GE:B3

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|----------|-------|---------------------|------------|---------------------------|---|---------------|
| 40509 | ANTH 1L | Lab | 1.0 | 11:20 am - 12:45 pm | W | HOL-1 Above class meet | Mitchell, Rachel s at the Hollister Briggs site. | 17 |
| | ANTH 1L | Online 🖳 | | | | ONLINE | Mitchell, Rachel | |

CHILD DEVELOPMENT

CD 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D2, IGETC:4I, GAV-GE:D2, E

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 3. (C-ID: CDEV 100: CD 2 + CD 3).

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Seats |
|-------|--------|------|-------|---------------------|------------|----------------|-----------------------------------|-------|
| 40493 | CD 3 | Lec | 3.0 | 09:00 am - 11:50 am | F | HOL-4 | Brown, Randy | 18 |
| | | | | | | Above class me | ets at the Hollister Briggs site. | |

COMMUNICATION STUDIES

CMUN 10: Small Group Communication

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, persuasion, and resolution of disputes and other issues central to group processes. (C-ID: COMM 140)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|-------------------|----------|-------|---|------------|-----------------|-----------------------------------|---------------|
| 41872 | CMUN 10 | Lec | 3.0 | 11:20 am - 12:45 pm | Т | HOL-4 | Andrade, Veronica | 6 |
| | and time, and the | | | eet in person on the listed eet online at the listed day | | Above class mee | ets at the Hollister Briggs site. | |
| and t | cMUN 10 | Online [| 2 | | | ONLINE | Andrade, Veronica | |

ENGLISH

ENGL 1A: Composition and Reading

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings.. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of 'C' or better or informed self placement via multiple measures.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats | |
|-------------------------------|---|--|---|---|------------|---|-----------------------------------|---------------|--|
| 40041 | ENGL 1A | Lec | 4.0 | 09:00 am - 11:05 am | MW | HOL-2 | Salvin, Christina | 16 | |
| first- ENG succ oppo | hand investigation L 210/CRN 4116 ess-boosting cla rtunity to discus | on and person on Mondays ss with your s readings, o | onal action, y and Wednes English tea draft essays | ender and sexism through you must also register for sdays at 11:20AM, a cher that gives you the s, get feedback, and learn and writing skills. | | Above class meets at the Hollister Briggs site. | | | |
| 40067 | ENGL 1A | Lec | 4.0 | 06:00 pm - 08:05 pm | TR | HOL-2 | Davis, Alexander | 5 | |
| This cou | | connection | between da | ily life, current events, and | | Above class me | ets at the Hollister Briggs site. | | |
| 40072 | ENGL 1A | Lec | 4.0 | 11:20 am - 01:25 pm | Т | HOL-2 | Salvin, Christina | 17 | |
| | ourse, students investigation ar | • | • | er and sexism through first- | | Above class me | ets at the Hollister Briggs site. | | |
| | ENGL 1A | Online [| 3 | | | ONLINE | Salvin, Christina | | |
| | | | | | | | | | |

ENGL 1C: Critical Reasoning and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|------------------|--------------------------------|---------------|
| 40133 | ENGL 1C | Lec | 3.0 | 08:10 am - 09:35 am | TR | HOL-2 | Davis, Alexander | 11 |
| | | | | | | Ahove class meet | s at the Hollister Briggs site | |

ENGL 210: English Academy

This immersion course is geared for students who are enrolled in or considering enrollment into English 1A. course is designed to improve fundamental academic skills in This course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in transfer-level English courses. The course will introduce reading, writing, research, and editing strategies. Students will work in a community-oriented environment. This is a pass/no pass course. COREQUISITE: ENGLISH 1A

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---------------|-------------------|---------------|------------|---|------------|-------------------------|---|---------------|
| 41165 | ENGL 210 | Lec | 2.0 | 11:20 am - 12:10 pm | М | HOL-2 | Salvin, Christina | 16 |
| throu feed | ugh providing opp | ortunities to | discuss re | in English 1A CRN 40041 adings, draft essays, get nprove your reading and | | Above class me | eets at the Hollister Briggs site. | |
| | ENGL 210 | Lec | | 11:20 am - 12:25 pm | W | HOL-2 Above class me | Salvin, Christina eets at the Hollister Briggs site. | |

ETHNIC STUDIES

ETHN 3B: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. Also listed as SOC 3.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|------------------|---------------------------------|---------------|
| 41890 | ETHN 3B | Lec | 3.0 | 06:00 pm - 09:10 pm | R | HOL-1 | Villarreal, Anthony | 5 |
| | | | | | | Above class meet | s at the Hollister Briggs site. | |

HISTORY

HIST 1: United States History through Reconstruction

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|-----------------|-----------------------------------|---------------|
| 41431 | HIST 1 | Lec | 3.0 | 03:35 pm - 04:50 pm | TR | HOL-1 | Perry-Perez, Barbara | 25 |
| | | | | | | Above class mee | ets at the Hollister Briggs site. | |

HIST 2: United States History Reconstruction to the Present

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Seats |
|-------|--------|------|-------|---------------------|------------|-----------------|-----------------------------------|-------|
| 41341 | HIST 2 | Lec | 3.0 | 08:10 am - 09:35 am | TR | HOL-1 | Tripp, Ryan | 14 |
| | | | | | | Above class med | ets at the Hollister Briggs site. | |

JPA LAW ENFORCEMENT

JLE 213: Field Training Program

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skills from the Basic Police Academy with the practical application of law enforcement services. Topics include: vehicle operations, report writing, use of force, arrest and control, investigation techniques, evidence collection and preservation, and use of telecommunication systems. This course is certified by Peace Officer Standards and Training (POST). Prerequisite JLE 100.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|------|-----------------------|----------|------------|---------------|
| 41901 | JLE 213 | | | | | | STAFF, S | Cancelled |
| | | | | | 5/29/2023 - 6/27/2024 | | | |

KINESIOLOGY

KIN 3: Introduction to Athletic Training

Transferable: CSU, UC

An introductory course in athletic training/sports medicine. This course will familiarize the student with the six domains of athletic training: prevention; clinical evaluation and diagnosis; immediate care; treatment, rehabilitation, and reconditioning; organization and administration; and professional responsibility. Also included is hands-on experience in the training room and at athletic events. Previously listed as PE 3. ADVISORY: Skills in First Aid and CPR

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|------|------------|----------|------------|---------------|
| 41991 | KIN 3 | | | | | | STAFF, S | Cancelled |
| 41992 | KIN 3 | | | | | | STAFF, S | Cancelled |

KIN 4A: Athletic Training Practicum I

Transferable: CSU

This course provides students majoring in Kinesiology with the opportunity to apply the knowledge and skills in KIN 3. Emphasis is placed on handling an emergency situation, acute injury management, prevention of athletics injuries, wrapping and taping techniques and basic injury rehabilitation. This course has the option of a letter grade or pass/no pass. Successful completion (C grade) requires the students to complete 75 hours of lab work in addition to the course's academic requirements. This course was previously listed as KIN 3A. ADVISORY: Concurrent or prior completion of KIN 3.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|------|------------|----------|----------------|---------------|
| 42245 | KIN 4A | Lab | 2.0 | | | HHS-342 | Cote, Danielle | FULL |

KIN 4B: Athletic Training Practicum II

Transferable: CSU, UC

This course provided students with an opportunity to apply the knowledge and skills acquired in KIN 3 and KIN 4A. Emphasis is placed on taping, pracing, padding, splinting, protective equipment, recognition and management of specific sports injuries and conditions and formulating treatment plans. Provides practical exposure to the athletic training profession and increases student's proficiency in athletic training competencies. This course has the option of a letter grade or pass/no pass. Successful completion (C Grade) requires students to complete 75 hours of lab work in addition to the course's academic requirements. PREREQUISITES: KIN 3 AND KIN 4A.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|------|------------|----------|---------------|---------------|
| 42246 | KIN 4B | Lab | 2.0 | | | HHS-324 | Lester, Casey | FULL |

KIN 33A: Walk, Run For Fitness - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiov ascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---------------------|----------------------------|----------------------|--------------------|--|------------|--------------------------|---|---------------|
| 40027 This class | KIN 33A ss meets inpers | Lab on at the sch | 1.0 eduled date | 08:10 am - 09:35 am s, times and location. | MW | HOL-1 Above class mee | Lango, John ets at the Hollister Briggs site | 10 e. |
| 42111 | KIN 33A | | | | | | STAFF, S | Cancelled |
| 42142 | KIN 33A | | | | | | STAFF, S | Cancelled |

KIN 33B: Walk, Run For Fitness - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiov ascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|---------|------|-------|---------------------|------------|----------|-------------|---------------|
| 40028 | KIN 33B | Lab | 1.0 | 08:10 am - 09:35 am | MW | HOL-1 | Lango, John | 10 |
| This class meets inperson at the scheduled dates, times and location. Above class meets at the Hollister Briggs site. | | | | | | | te. | |
| 42112 | KIN 33B | | | | | | STAFF, S | Cancelled |
| 42143 | KIN 33B | | | | | | STAFF, S | Cancelled |

KIN 33C: Walk, Run For Fitness - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiov ascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a high (60% - 80% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-----------|----------------|---------------|-------------|------------------------|---|----------|-------------|---------------|
| 40029 | KIN 33C | Lab | 1.0 | 08:10 am - 09:35 am | MW | HOL-1 | Lango, John | 10 |
| This clas | s meets inpers | on at the sch | eduled date | s, times and location. | Above class meets at the Hollister Briggs site. | | | |
| 42113 | KIN 33C | | | | | | STAFF, S | Cancelled |
| 42144 | KIN 33C | | | | | | STAFF, S | Cancelled |

MATHEMATICS

MATH 5: Introduction to Statistics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of 'C' or better. (C-ID MATH 110)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|--|--------|------|-------|---------------------|------------|-----------------|-----------------------------------|---------------|
| 41119 | MATH 5 | Lec | 3.0 | 09:45 am - 11:10 am | TR | HOL-2 | Wills, Linda | 19 |
| This course is IN PERSON. See the legend for more information. | | | | | | Above class mee | ets at the Hollister Briggs site. | |
| | MATH 5 | Lab | | 11:20 am - 12:10 pm | R | HOL-3 | Wills, Linda | |
| | | | | | | Above class mee | ets at the Hollister Briggs site. | |

POLITICAL SCIENCE

POLS 1: Introduction to American Government

Transferable: CSU, UC; CSU-GE:D, D2, IGETC:4H, 7A, GAV-GE:D1, D2, F, US:2, US:3

Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government. (C-ID: POLS 110)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|----------|-------|---------------------|-----------------------|----------------|-----------------------------------|---------------|
| 40614 | POLS 1 | Lec | 3.0 | 06:00 pm - 07:25 pm | W | HOL-1 | Estorga, Casey | 15 |
| | | | | | 2/26/2024 - 5/24/2024 | Above class me | ets at the Hollister Briggs site. | |
| | POLS 1 | Online 💻 | | | | ONLINE | Estorga, Casey | |
| | | | | | 2/26/2024 - 5/24/2024 | | | |

PSYCHOLOGY

PSYC 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as CD 3. (C-ID: CDEV 100: CD2 + CD3).

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|------------------|---------------------------------|---------------|
| 41017 | PSYC 3 | Lec | 3.0 | 09:00 am - 11:50 am | F | HOL-4 | Brown, Randy | 18 |
| | | | | | | Above class meet | s at the Hollister Briggs site. | |

PSYC 10: Introduction to Psychology

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, F

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110) ADVISORY: Eligible for English 250 and English 260.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|------------|-----------------|----------------------------------|---------------|
| 41172 | PSYC 10 | Lec | 3.0 | 11:20 am - 12:45 pm | MW | HOL-4 | Campilli, Julie | 11 |
| | | | | | | Above class mee | ts at the Hollister Briggs site. | |

SOCIOLOGY

SOC 3: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2, F

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. (C-ID: SOCI 150). Also listed as ETHN 3B.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|--------|------|-------|---------------------|------------|-----------------|-----------------------------------|---------------|
| 41886 | SOC 3 | Lec | 3.0 | 06:00 pm - 09:10 pm | R | HOL-1 | Villarreal, Anthony | 5 |
| | | | | | | Above class mee | ets at the Hollister Briggs site. | |

SPANISH

SPAN 1A: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|----------|-------|---------------------|------------|-----------------|---------------------------------|---------------|
| 41494 | SPAN 1A | Lec | 5.0 | 06:00 pm - 07:30 pm | TR | HOL- | Alnas, Melida | 22 |
| | | | | | | Above class mee | s at the Hollister Briggs site. | |
| | SPAN 1A | Online 💻 | | | | ONLINE | Alnas, Melida | |

VOCATIONAL PREP - DISABILITY

AE 600: Vocational Training I

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|------|-------|------|----------------------|--------------|----------------|---------------|
| 41477 | AE 600 | Lab | | | | OFFSTE-HOPEH | Brown, Chery I | 10 |
| This class meets off campus and in-person at HOPE Service (2300 Technology Pkwy. #7, Hollister) Students are required to register with an AEC Counselor. Contact aec@gavilan.edu for questions. | | | | | 1/2/2024 - 6/28/2024 | | | |

AE 602: Vocational Training III

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|---|--------|---------------|-----------|--------------------------------|----------------------|--------------|----------------|---------------|
| 40352 | AE 602 | Lab | | | | OFFSTE-HOPEH | Brown, Chery I | 9 |
| Students are required to register with an AEC counselor or instructor for this section. | | | | | 1/2/2024 - 6/28/2024 | | | |
| 40358 | AE 602 | Lab | | | | OFFSTE-HOPEH | Mendez, Frank | 11 |
| Students | • | register with | an AEC co | unselor or instructor for this | 1/2/2024 - 6/25/2024 | | | |

ENGLISH

ENGL 756: High School Equivalency/GED Preparation

This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

| CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Seats |
|------------------------------------|----------|------|-------|---------------------|-----------------------|-----------------|-----------------------------------|-------|
| 41511 | ENGL 756 | Lab | | 12:15 pm - 04:30 pm | S | HOL-2 | Sandov al-Barron, Ethel | 11 |
| *NOTE: Class is taught in Spanish. | | | | | 1/29/2024 - 5/24/2024 | Above class med | ets at the Hollister Briggs site. | |

ENGLISH AS A SECOND LANGUAGE

ESL 702A: ESL Citizenship

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600's on through to 1980.

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|----------|------|-------|------|-----------------------|----------|------------|---------------|
| 40266 | ESL 702A | | | | | | STAFF, S | Cancelled |
| | | | | | 1/29/2024 - 5/24/2024 | | | |

ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------|---|--------------|---------------|
| 41603 | ESL 784 | Lec | | 06:00 pm - 09:20 pm | TR | HOL-3 | Howell, John | FULL |
| | | | | | 1/29/2024 - 5/24/2024 | Above class meets at the Hollister Briggs site. | | |

ESL 785: NC ESL Lifeskills 1B

This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------------|-------------------------|--|---------------|
| 42018 | ESL 785 | Lec | | 06:00 pm - 09:20 pm | MW 1/29/2024 - 5/24/2024 | HOL-4 Above class me | Vladimirov , Teri ets at the Hollister Briggs site. | 10 |
| 42137 | ESL 785 | Lec | | 09:00 am - 12:20 pm | MW 1/29/2024 - 5/24/2024 | HOL-3 Above class me | Zav ala, Angelica ets at the Hollister Briggs site. | FULL |

ESL 786: NC ESL Lifeskills 2A

This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

| CRN | Course | Туре | Units | Time | Days/Dates | Location | Instructor | Open Seats |
|-------|---------|------|-------|---------------------|-----------------------|-------------------|---------------------------------|---------------|
| 42134 | ESL 786 | Lec | | 06:00 pm - 09:20 pm | MW | HOL-3 | McMullen, David | 5 |
| | | | | | 1/29/2024 - 5/24/2024 | Above class meets | s at the Hollister Briggs site. | |