

Gavilan College Title V Grant 2015-2020: Engaging for Success

Goal: Raise the level of student engagement in community and academic life to increase success, retention, completion, and transfer.



Civic Engagement

Connecting with Community

- Service Learning
- Project-based Learning
- Action Research
- Internships
- Peer Mentoring
- Technology-rich teaching and learning environments
- Learning Commons Support
- Leadership development
- Pipeline for tutors and SI's in Learning Commons

Learning Commons

Academic Support

- Additional attention to academic sticking points
- Guided Practice
- Faculty-produced Learning Guides
- Scheduled and drop-in tutoring
- Supplemental Instruction
- Study Groups
- Workshops for Individuals & Classes
- Support, training in leveraging technology
- Information literacy development
- Retention specialist
- Curriculum support
- Acceleration
- Reading Apprenticeship
- Scholarship Academy
- Scaling up to support all DE courses.

Distance Education

Course Development

- Robust, high-quality online and hybrid courses with attention to
 - a) course design
 - b) pedagogy/best practice
 - c) scaffolding support for online success
- Development of Virtual Learning Commons (e.g. , provide online supplemental instruction, tutoring, faculty-produced Learning Guides, etc.)
- Using Learning Commons retention specialist, counselor to support students in grant pilot courses.

A Commitment to

- Integration of academic support, student support, and classroom instruction.
- Appreciative inquiry: build relationships, begin by recognizing the strengths we do have and building on those.
- Importance of collecting and analyzing data to assess, inform our practices and programs
- Creation of programs that are scaleable and sustainable.
- Learning in Community
 - for students
 - for faculty
 - for the Gavilan community, beyond to local community and other higher education entities.

For More Information

- Contact Karen Warren, Doug Achterman (Activity Directors), or Randy Brown (Project Director)