

## Accreditation Action: Gavilan College Update

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 2 attachments (715 KB)

Gavilan College June 28, 2019.pdf; Gavilan College External Evaluation Team Report 2019.pdf;

For all-gav re. Accreditation

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Dear Gavilan College Community,

For almost two years, Gavilan College has been engaged in the deep thought work connected to our comprehensive Accreditation process. The reflection, writing and evidence collection was spearheaded by recently retired Dean, Fran Lozano and more than 80 faculty, staff and students worked diligently and tirelessly to produce our Institutional Self-Evaluation Report, a comprehensive and well-constructed accounting of how Gavilan College works everyday to serve our students and meet the eligibility requirements and standards for Accreditation. This work saw its culmination in the March team visit. During that visit, Gavilan College showed itself well, with faculty, staff and students attending meetings, interviews and forums. In June, the Commission (ACCJC) met to review and issues actions on all colleges. Gavilan College received its action letter from the Commission regarding our recent Accreditation, ISER and Team Visit. at their June meeting. Gavilan College's accreditation has been **reaffirmed, with a follow-up report and site visit required in 18 months**. The Commission's Action Letter and the External Evaluation Team report (attached here) will soon be posted on our College's Accreditation website to demonstrate our continued accredited status to students and the community.

The College received **one Commendation**, for "deliberate and extensive outreach efforts to the community it serves." This reflects the work of our entire college community over the past several years in deepening our relationships through participation on local boards, in industry partnerships, high school forums and more. We have fully re-engaged in all areas of our district and it was demonstrated throughout our report to the commission.

In addition to our Commendation, we also have to meet **two Compliance Requirements that must be addressed in the follow-up report** and will be reviewed at the site visit.

1. The College must "ensure that distance education courses consistently adhere to the policies established by the College concerning regular and substantive instructor initiated contact with students."

2. The College must "ensure that students receive a course syllabus that includes student learning outcomes from the institution's officially approved course outline."

We also received **two Recommendations for Improving Institutional Effectiveness:**

1. The College should "complete the process for mapping program learning outcomes to institutional learning outcomes for all programs."
2. The College should "ensure that all personnel are evaluated systematically and at stated intervals in accordance with policies and procedures."

Even when these recommendations emerged during the site visit, Gavilan College faculty immediately began to undertake processes to remedy these compliance issues. Department Chairs are already working to create syllabi templates that not only comply with the standards but reframe the entire syllabus from an equity mindset. Curriculum leadership is working to ensure that the outlines published on our website are easy to access and contain the most recently approved SLOs. And Distance Education leadership is ensuring our ongoing compliance with enhanced and extended opportunities for faculty professional learning. Our recently received CVC-OEI grant for \$500,000 will help us continue our great work in distance education. We have an opportunity for additional leadership in meeting the recommendations for institutional effectiveness with an opening for a Faculty SLO coordinator and with the Academic Senate's work to create a standing SLO committee. All to say, Gavilan College is well on its way to addressing the recommendations and confirming its fully accredited standing for the next seven years.

As always, thank you ALL for your continuing efforts to ensure that Gavilan College maintains high standards of service to our students and communities.

Sincerely,  
Denee



*Denee Pescarmona*

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