What is TPRS?

TPRS® is a method of second-language teaching that uses highly-interactive stories to provide comprehensible input and create immersion-like environment. TPRS® maximizes the input in the classroom by making the input comprehensible, repetitive and interesting.

*TPRS® stands for **T**eaching **P**roficiency through **R**eading and **S**torytelling

MEET YOUR INSTRUCTOR

Bienvenue WELCOME

This is my fourth-year teaching French at Gavilan. I love this class! I get to teach you all about the Francophone world – from Paris and Quebec to the Dom-Tom AND to speak, understand, read and write in French – while having FUN!! Lots of hard work is required of you, but if you are committed, willing, and dedicated, you will be very proud of yourself at the end of the semester (and ready for French 1B). I am here for you to reach your goal!

A little about me – believe it or not, my first exposure to French was as a 3rd grader in Mons, Belgium where my dad was serving in the Army. After settling in the Midwest, a year later, I had to wait until I was a freshman in high school before I restarted my French journey. Dreams of seeing the Eiffel Tower pushed me to double major in Political Science and French in college. I spent my junior year abroad in Besançon, France, and then returned to teach English in Caen, Normandy. Much to my surprise after relocating to the Northwest, I met my husband, who is from Toulouse. Next year will be our 25th wedding anniversary.

Books and Materials Needed

Text: *Look, I Can Talk* -student edition (available at tprsbooks.com)

A folder/3-ring binder to keep handouts. Loose leaf paper Notebook Pens and Pencils Dry Erase Markers

Access to computer and internet (available free to Gav students in the Library and Learning Commons).



Français 1A Gavilan College Fall 2019

Classe : French 1A, 14h30-17h00 mardi et jeudi Professeur : Madame Monica Herzi Salle : P20 E-mail: mherzi@gavilan.edu Les horaires d'étudiant: mardi et jeudi SS 124 11h15- midi ou par rendez-vous Portable: 408-458-6553

Remind app code: gavilanfr

COURSE DESCRIPTION

French 1A is the first in a 2-course series (1A & 1B). This is a fast-paced course that attempts to cover two semesters of high school French. It is a 5 unit beginning level class designed for students who have never studied French before. It is devoted to the acquisition of basic communicative structures, everyday vocabulary, correct pronunciation and correspondence between sounds and spelling. Grammatical rules and verb conjugations will be introduced and practiced in class through interactive exercises. Oral and written exercises, which will be assigned in every class, as well as additional reading and review of material covered in class, may require one hour or more of homework every day. Evaluation of the student will reflect his/her progress in the four skills: speaking, oral comprehension, reading and writing. The course also introduces Francophone culture, geography and way of life as a means of developing an appreciation of other cultures and lifestyles through the study of the French language.





How do I pass this class?!

Grades will be based on the following:

Duolingo completion	(40%)
HW/Participation	(40%)
Assessments	(20%)

* I do not accept late work and to make up missed work (at my discretion), you must attend a French Language Lunch.

• Duolingo completion

Duolingo.com; our class code and link are: https://www.duolingo.com/o/znxaa

Duolingo is an excellent way to practice your French on a daily basis. I will assign lessons and readings throughout the semester. You will not be graded on accuracy, but on completion.

• HW/Participation

In order to benefit from the immersive approach of TPRS, attendance is crucial. You will be given a daily participation grade. You can make up absences by attending a French Language Lunch, which will be held twice monthly at the Student Union. GECA students, I will make sure you are able to attend. You can also come just to practice your French! These lunches will be open to all Gavilan and GECA students. Also, you will be required to read at home with one of our class texts.

Assessments

These will be given in the form of summary writing in reference to our classwork or one of your readers, a quiz, oral exam, or presentation.



LEARNING OUTCOMES:

1. Respond to and use basic greetings, courtesy phrases and typical classroom expressions. ILO: 1, 2, 4 Measure: class participation, interviews, role-plays

2. Provide personal information in spoken and written form. ILO: 1, 2, 4 Measure: homework assignments, dialogues, exams

3. Pronounce and spell the names of objects, people, places and activities in each of the familiar topic areas. ILO: 1, 2, 4 Measure: homework, aural/oral test, written exam

4. Discuss and employ customs of French-speaking countries. ILO: 1, 2, Measure: group participation/class discussion, presentations, role-plays, tests

5. Ask and answer, in speech or print, yes-no and information questions in the present, near future, and past tenses in topic areas such as self, family, and hobbies. ILO: 1, 2, 4, 6 Measure: homework, aural/oral test, written exam

6. Make oral and written statements in the affirmative and negative about their activities in the present, near future, and past tenses. ILO: 1, 2, 4, 6 Measure: homework, aural/oral test, written exam

7. Recognize and define cultural differences among the various French-speaking countries. ILO: 1, 2, 4 Measure: class discussion

8. Imitate French customs in speech and mannerisms. ILO: 1, 2 Measure: class discussion, oral exercises (roleplays, interviews)

CULTURAL DIVERSITY:

This course promotes understanding of: cultures and subcultures; cultural awareness; mutual respect among diverse peoples; familiarity with cultural developments and their complexities.

ATTENDANCE:

Due to the communicative nature of foreign language learning, it is absolutely necessary for you to attend every class. The oral and listening class comprehension activities are elements of language learning, which you cannot reproduce by yourself. If you know you will miss class, or if you are ill, please discuss this with me so you can make up the work. College policy allows for two absences during the semester; after that, you may be dropped from the class. Being late or leaving early will also result in an absence.

CELL PHONES:

Cell phones and earphones must be turned off and **out of sight** (in your backpack or purse – not pocket or under your derrière!) during class time UNLESS during specific times indicated by the teacher. You are welcome to leave the class if you need to text or call.

ADA ACCOMMODATION STATEMENT

"Students requiring special services or arrangements because of hearing, visual or other disability should contact their instructor, counselor, or the Disabled Student Services Office."

OCCUPATIONAL/VOCATIONAL STATEMENT

"Occupational/Vocational students – Limited English language skills will not be a barrier to admittance to and participation in Vocational Education Programs."

STUDENT HONESTY POLICY REFERENCE STATEMENT

"Students are expected to exercise academic honesty and integrity. Violations such as cheating and plagiarism will result in disciplinary action which may include recommendation for dismissal."

**instructor reserves the right to revise this syllabus during the semester



Student Support Services

There are many support services open to you as a Gav student, among them:

AEC (Accessible Education Center) - Lib 117- <u>AEC</u> counselor, 408-848-4741

Athletic Counseling - Darlene Del Carmen, 408-848-4880

Basic Skills – SS 104 (office) Vania Parakati, 408-852-2889 vparakati@gavilan.edu

CALWorks – a state plan for families on public assistance providing education, employment training, work study, & support services, including child care and transportation assistance, call EOPs.

Career and Transfer Center - Jacquelyn Richburg, (408) 852-2897, Lib 139.

Calworks, Fresh Success, the Food Pantry - LI 135 or call (408) 852-2838 or go to EOPs office.

Computer Place – open computer lab, Alex Zamora, 408-848-4729, LI 116. Hours: M-F, 7:45am-4:45pm.

Counseling - in the Student Center

Dreamers/AB540/DACA – offers a number of services (check out web page)- see EOPS.

EOPS – Extended Opportunity Programs and Services (EOPS) is state-funded program for students facing social, economic, and educational challenges. EOPs also administers services to Undocumented/Dreamers/AB-540 students and Foster Youth, LI-101A. (408) 848-4740 or call Jennifer Tomasello direct (408) 846-4904 jtomasello@gavilan.edu

Financial Aid & Scholarship Services - Student Center 119 (408) 848-4727, finaid@gavilan.edu

Foster Youth – provides a level of services and support they need. See EOPS.

Learning Commons - Library 168. Hrs: M-Th 8am-8pm, F 8am-3pm. (408) 848-4811.

MESA (Math & Engineering), Math Lab – MA 101. Hours: MTW 8:30-6pm, Th 9-4pm, F 9-2:30, Sat 10-2pm.

Puente- an award-winning state program, providing academic, counseling and mentoring services for educationally underrepresented students. See EOPs.

Security – for life threatening, 911. For non-emergencies: (408) 848-4703 or (408) 710 7490.

- STEM (Science, Technology, Engineering & Math) Center MA 102, M-Th 8a-5pm and Fri, 9a 3pm. Marla Dresch (408) 846-4915 or mdresch@gavilan.edu
- Student Health Center Student Center 118. Call (408) 848-4791. Esther Castaneda is "Health Clerk," (408) 848-4791 healthclerk@gavilan.edu, M-Th 9-2pm, Fri 8-12N. (Student Center) SC 125, near counseling. Call 911 or SECURITY at 408-710-7490 for help.

TRiO - a federally funded program designed to empower first-generation, low-income, and disabled students/ **Tutoring Center, Library 116.** Call (408) 848-4838 to set up an appt. M-Th 9am-4pm.

Veterans Center - Library 109, Dewitt Stuckey by calling (408) 848-4893 or <u>dstuckey@gavilan.edu</u> **Writing Center with writing tutors** (called "fellows") - Lib 168. (408) 848-4811.

Note: It's a good idea to look up these services on the Gav site or stop by early in the semester to explore them or register for them. It is not "cheating" to ask for help. It is ensuring that your success in college! We all have "holes" in our knowledge. Think of how much better prepared you will be for your present and future classes if you fill in the "holes" whenever you come across them. Besides, your fees pay help pay for these student services!

Also remember that it is wise to line up all your resources **early!!!** The librarians and tutors are absolutely swamped during the last 4 weeks of school. Think strategically. Get to know who can help you, then let them get to know you so they can help you better!

IMPORTANT GAVILAN DATES AND DEADLINES

LABOR DAY HOLIDAY No day or evening classes. Saturday/Sunday classes WILL meet.	Mon, Sept 2	
LAST DAY TO REGISTER/ADD A SEMESTER-LONG COURSE Fri, Sept 6 Online registration open until 11:59 p.m. No in-person registration on the main campus after 5 pm. Use online services. Last day to register/add an Aviation class is Aug 15.		
LAST DAY TO REGISTER FOR INDEPENDENT STUDY Friday, Sep 6		
LAST DAY TO DROP WITH A REFUND		
"NRS" DEADLINE. "No Record Shown". Semester-long courses dropped by this date do not appear on the student's permanent is Shown" is Aug 16. The "NRS" deadline for a short-term course is 10% of the class meetings		
DEADLINE for SELECTING GRADING OPTION Last day to select the Pass/No pass grade option for designated, semester-long courses.	Fri, Sept 27	
VETERANS' DAY HOLIDAY No day or evening classes.	Mon, Nov 11	
"W" DEADLINE. Semester-long courses dropped by this date appear on the student's permanent record with a notation of "W" term/extended term course is 75% of the course meetings. The "W" deadline for Aviation classes in Nov. 8	Fri, Nov 15 ' for withdrawn. The "W" deadline for a short-	
THANKSGIVING HOLIDAY	ov 28 - Sunday Dec 1	
FINAL EXAMS	n, Dec 9-Sat, Dec 14	
LAST DAY OF SEMESTER	Sat, Dec 14	
FINAL GRADES AVAILABLE ONLINETue, Jan 7, 2020		
OFFICIAL TRANSCRIPTS AVAILABLE	Tue, Jan 14, 2020	